



# AHME ACADEMY

FRIDAY, FEBRUARY 23, 2018  
 MOREHOUSE SCHOOL OF MEDICINE  
 NATIONAL CENTER FOR PRIMARY CARE  
 720 Westview Drive, SW ~ Atlanta, GA 30310-1495

**7:30 Registration & Continental Breakfast**

<b>8:00</b>	<b>Welcome to Morehouse, Emory and to AHME</b>	<b>Yolanda Wimberly, MD, MSc, FAAP</b> Associate Dean, Clinical Affairs & DIO Morehouse School of Medicine AAMC GRA Steering Committee Member	<b>Marilane Bond, EdD, MBA</b> Former AHME President Associate Dean, Medical Education Emory University School of Medicine	<b>Catherine Eckart, MBA</b> Former AHME President & Chair of COIL and AHME Academy Assistant VP, GME Accreditation Hospital Corporation of America (HCA)
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<b>8:15</b>	<b>Program Administrators and Coordinators at the Crossroads: Succeeding at the Nexus of Your Program</b>  <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> <li>• Utilize a robust job description as a professional roadmap to a career as a Program Administrator or Coordinator</li> <li>• Identify a framework for Milestones for Program Administrators and Coordinators and describe its purpose as a competency-based tool</li> <li>• Describe use of Program Administrator &amp; Coordinator Milestones as a tool for self-reflection, professional development and evaluation</li> <li>• Help Program Administrators and Coordinators with their own wellbeing and resilience</li> </ul>	<b>Catherine Eckart, MBA</b> Former AHME President Assistant Vice President, GME Accreditation Hospital Corporation of America ~ Tampa, FL	<b>Frederick Schiavone, MD, FACEP</b> AHME Board of Directors Vice President and DIO, GME HCA West Florida ~ Tampa, FL
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**9:45 Break**

<b>10:00</b>	<b>ACGME Overview and Updates: Setting the Stage for Institutional and Program Success</b>  <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> <li>• Identify recent and upcoming changes to ACGME requirements, expectations and accreditation</li> <li>• Discuss the impact of CLER, the Milestones and the new Common Program Requirements on program and institutional accreditation</li> <li>• Coordinate efforts between Central GME and program leadership</li> <li>• Identify and reproduce Best Practices to enable excellence across your enterprise</li> </ul>	<b>Tia O. Drake</b> AHME President-Elect Executive Director, GME Washington University School of Medicine ~ St. Louis, MO
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<b>11:00</b>	<b>Annual Program Review: ACGME Resident Survey Results and Milestones Data</b>  <b>Taiwana Mearidy, MBA</b> Assistant Director, GME Emory University School of Medicine ~ Atlanta, GA  <b>Ulemu Luhanga, MSc, MEd, PhD</b> Education Researcher (GME) Emory University School of Medicine ~ Atlanta, GA  <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> <li>• Discuss how to use ACGME Survey and Milestones data</li> <li>• Design a follow-up collection tool to drill down into areas of concern that remain after the Survey</li> <li>• Develop methodology to follow up on identified program-specific and systemic institutional problems identified in APE and AIR processes already in place</li> </ul>	<b>Surviving the ACGME 10-year Self-Study Visit</b>  <b>Brandy Collins-Freiger, C-TAGME</b> - Fellowship Programs Education Administrator & Chair, PAC Leadership Team <b>Tammy Pickens, BS, C-TAGME</b> - Administrative Director & Chair-Elect, PAC Leadership Team <b>Natasha Millette, BS</b> - Fellowship Program Coordinator & Professional Development Team Leader, PAC Leadership Team <b>Heather S. Fisher, BS</b> - Program Coordinator & Co-Leader for TAGME Certification Study Group - All are from University of Alabama at Birmingham -  <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> <li>• Describe the ACGME's approach to program self-study</li> <li>• Understand paradigm of continuous accreditation and self-studies</li> <li>• Discuss oversight provided by the GME Office to enable quality outcomes of program self-study</li> <li>• Provide a framework for constant data collection and analysis for all programs embarking on self-studies</li> </ul>
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12:30 **Networking Lunch - One copy of AHME's Guide to Medical Education in the Teaching Hospital and one copy of Remediation of the Struggling Medical Learner will be given away!**

1:30 **Best Practices in Utilizing APEs, CCCs and PECs**

Choose One

**Bijal Shah, MD**

Faculty, Emergency Medicine  
Emory University School of  
Medicine ~ Atlanta, GA

**Tia O. Drake**

AHME President-Elect  
Executive Director, Graduate  
Medical Education  
Washington University School  
of Medicine ~ St. Louis, MO

*At the conclusion of the session, learners should be able to:*

- Identify for our programs the areas in need of attention from several data sources
- Understand the integration of these data into program and institutional oversight and accountability
- Appreciate the need to build the Annual Institutional Review (AIR) from the information gathered, assessed and discussed at each Program level activity

**Making Faculty Development Work at the Program Level**

**Riba Kelsey-Harris, MD**

Program Director, Family  
Medicine  
Morehouse School of Medicine  
Atlanta, GA

**Janice Herbert-Carter, MD,  
MGA, FACP**

Chair and Associate Professor  
Medical Education  
Morehouse School of Medicine  
Atlanta, GA

*At the conclusion of the session, learners should be able to:*

- Describe ACGME expectations for faculty development
- Articulate strategic planning methodology to establish faculty development programming with measurable outcomes
- Identify ways in which collaboration can allow for sharing of faculty development resources

3:00 **Break**

3:15 **Institutional Dashboards:  
Bringing it all Together**

**Yolanda Wimberly, MD, MSc, FAAP**

Associate Dean, Clinical Affairs & DIO  
Morehouse School of Medicine ~ Atlanta, GA

**Tammy Samuels, MPA**

Assistant Dean and Director for GME  
Morehouse School of Medicine ~ Atlanta, GA

*At the conclusion of the session, learners should be able to:*

- Identify for our programs the areas in need of attention from several data sources by creating an illustrative institutional compliance dashboard
- Understand the integration of these data into program and institutional oversight in the new Accreditation System, the self-study site visits, the CLER visits and assessment of the specialty-specific milestones
- Appreciate the need to build the Annual Institutional Review (AIR) from the information gathered, assessed and discussed in the Dashboard
- Evaluate the capacity and limitations of institutional dashboards when providing program oversight and accountability

4:15 **Closing Comments and Thanks**

**Yolanda Wimberly, MD, MSc, FAAP**

**Marilane Bond, EdD, MBA**  
**Catherine Eckart, MBA**

**WITH OUR TIERED PRICING, ALL OF YOUR STAFF CAN ATTEND!**

**Up to 5 people: \$275 (members)/\$350 (non-members)**

**6-10 people: \$225 (members)/\$300 (non-members)**

**11 or more people: \$175 (members)/\$250 (non-members)**

**REGISTER ON-LINE AT [WWW.AHME.ORG](http://WWW.AHME.ORG) BY FEBRUARY 16, 2018**

**All payment options including pay by check are available on-line. You must register as a group to get the group pricing.**



**Hotel Information**

Sleeping rooms are available 2/22 and 2/23 at the Ellis Hotel.  
Rates are \$149 plus tax and fees.

**DEADLINE FOR RESERVATIONS IS JANUARY 23, 2018.**

Call 1-877-211-2545 or [use this link](#)  
(the group code is "Association for Hospital Medical Education")  
Hotel address: 176 Peachtree Street NW ~ Atlanta, GA 30303

the  
**ellis**  
HOTEL

**Cancellation Policy:** In the event of cancellation, a refund of the Academy registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant ([tricia@ahme.org](mailto:tricia@ahme.org)) by February 16, 2018.