<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter(s)</th>
<th>Location</th>
<th>Summary</th>
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<tr>
<td>7:30</td>
<td>Registration &amp; Continental Breakfast</td>
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<tr>
<td>8:00</td>
<td><strong>Welcome to MountainView and to AHME</strong></td>
<td>Darren Swenson, MD&lt;br&gt;Vice President and DIO, Graduate Medical Education&lt;br&gt;HCA Far West Division</td>
<td>MountainView Hospital ~ Las Vegas, NV</td>
<td><strong>Darren Swenson, MD</strong>, Vice President and DIO, Graduate Medical Education, HCA Far West Division&lt;br&gt;Catherine Eckart, MBA, Former AHME President, Current Chair of COIL and AHME Academy, Assistant Vice President, GME Accreditation Hospital Corporation of America (HCA)</td>
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<td><strong>The Best Residency Interview of the Best Residency Candidates: The Art of the Behavioral Interview</strong></td>
<td>Siri Kjos, MD, MSEd&lt;br&gt;Program Director, OB/GYN&lt;br&gt;MountainView Hospital ~ Las Vegas, NV</td>
<td>MountainView Hospital ~ Las Vegas, NV</td>
<td>At the conclusion of the session, learners should be able to:  &lt;ul&gt;&lt;li&gt;Reference the principles of the behavioral interview and how to utilize behavioral interviewing principles to level set the Interview Panel&lt;/li&gt;&lt;li&gt;Use the Residency Interview to recruit residents who will be the best fit for your program&lt;/li&gt;&lt;li&gt;Incorporate the learnings of the recruitment process and the interview when creating the Rank Order List&lt;/li&gt;&lt;/ul&gt;</td>
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<td>8:15</td>
<td><strong>Making Quality Improvement Changes in Complex Systems: Aligning GME with Institutional Quality Initiatives</strong></td>
<td>Joan M Faro, MD, FACP, MBA&lt;br&gt;Chief Medical Officer &amp; Site DIO&lt;br&gt;JT Mather Memorial Hospital ~ Port Jefferson, NY</td>
<td>JT Mather Memorial Hospital ~ Port Jefferson, NY</td>
<td>At the conclusion of the session, learners should be able to:  &lt;ul&gt;&lt;li&gt;Describe how quality improvement processes are best designed and utilized in complex healthcare systems&lt;/li&gt;&lt;li&gt;Articulate the ideal Clinical Learning Environment that encompasses multiple patient safety and quality improvement initiatives&lt;/li&gt;&lt;li&gt;Identify how greater resident engagement in institutional patient safety and quality initiatives prepares residents for future practice&lt;/li&gt;&lt;/ul&gt;</td>
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<tr>
<td>10:15</td>
<td>Break</td>
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<td>10:30</td>
<td><strong>The ACGME Milestones’ Role in Assessment and Evaluation: Helping Your Program, Helping Your Residents</strong></td>
<td>Laura Edgar, EdD, CAE&lt;br&gt;Executive Director, Milestones Development&lt;br&gt;Executive Director, Review Committee for Medical Genetics &amp; Genomics&lt;br&gt;ACGME ~ Chicago, IL</td>
<td>MountainView Hospital ~ Las Vegas, NV</td>
<td>At the conclusion of the session, learners should be able to:  &lt;ul&gt;&lt;li&gt;Identify what benefits the Milestones have given programs and residents in the initial phase of implementation&lt;/li&gt;&lt;li&gt;Provide examples of how Milestones have impacted assessment and evaluation activities for the clinical faculty&lt;/li&gt;&lt;li&gt;Articulate the benefits of early identification of under performers, better feedback and aspirational goals for residents&lt;/li&gt;&lt;/ul&gt;</td>
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<td>11:30</td>
<td><strong>Facilitated Poster Session &amp; Lunch</strong></td>
<td>Residents and Fellows who have submitted posters will each give a brief synopsis of their work.</td>
<td>MountainView Hospital ~ Las Vegas, NV</td>
<td>Following the research poster presentations, all attendees will have opportunity to visit and discuss them with the authors.</td>
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### Transition from Medical Student to Resident Physician: Your Portfolio, Candidacy, Interviews, Ranking

Frederick M Schiavone, MD, FACEP  
Vice President and DIO, Graduate Medical Education  
HCA West Florida ~ Tampa, FL

**At the conclusion of the session, learners should be able to:**

- Develop a portfolio of interests that will help to guide each student towards a specialty (or specialties) that fit(s) your individual personal and professional goals
- Understand the NRMP “Match” and design an effective plan for individual success throughout application, interview and ranking
- Discuss criteria to use that will optimize your residency experience – geography, teaching and learning models, program structure, new and emerging programs, career goals
- Articulate what will be expected of a first year resident

### Focus on Resident Well-being: Understanding our Critical Role in this National Call to Action

Quinn T. Turner, MS, C-TAGME  
AHME President-Elect  
Manager of Medical Education Services  
UnityPoint Health ~ Des Moines, IA

**At the conclusion of the session, learners should be able to:**

- Give context to the current conversations and complex issues surrounding resident well-being
- Reflect on the critical role that coordinators play in identifying resident burnout and helping to identify institutional and program approaches to resilience
- Understand work being done at a national level through the ACGME’s efforts to address the need for prevention and counseling programming, support systems and solutions

### Resident Poster Competition Awards - Presented by Clark County Medical Society

### New Resident & Fellow Orientation: One Chance to Make a Great First Impression

Catherine M Eckart, MBA  
AHME Past President  
Assistant Vice President, GME Accreditation  
HCA, Enterprise-wide ~ Tampa, FL

**At the conclusion of the session, the learner should be able to:**

- Identify how CLER focus areas can be incorporated into residency training, beginning with New Resident Orientation
- Design an outcomes-based evaluation of resident behavior related to some or all of the “CLER Pathways to Excellence”
- Begin to change culture as new residents start training with experientially-derived behaviors

### Building Bridges: Understanding and Using Strategic Alliances in Your Institution for GME Problem-Solving

Frederick M Schiavone, MD, FACEP  
Vice President/DIO, Graduate Medical Education  
HCA West Florida ~ Tampa, FL

Catherine M Eckart, MBA  
AHME Past President  
Assistant Vice President, GME Accreditation  
HCA, Enterprise-wide ~ Tampa, FL

**At the conclusion of the session, the learner should be able to:**

- Explore new ways to utilize the DIO, GME Office, program directors and coordinators to effect institutional change across a broad array of missions
- Examine a number of internal and external “bridge-building” functions of the DIO, GME Office, program directors and coordinators
- Be able to contextualize them for their own program and teaching hospital to resolve problems consistently and appropriately

### Closing Comments and Thanks

Darren Swenson, MD & Catherine Eckart, MBA

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**WITH OUR TIERED PRICING, ALL OF YOUR STAFF CAN ATTEND!**

- Up to 5 people: $275 (members)/$350 (non-members)
- 6-10 people: $225 (members)/$300 (non-members)
- 11 or more people: $175 (members)/$250 (non-members)

**REGISTER ON-LINE AT [WWW.AHME.ORG](http://WWW.AHME.ORG) BY FEBRUARY 20, 2017**

All payment options including pay by check are available on-line. You must register as a group to get the group pricing.

### Hotel Information

Sleeping rooms are available for February 26 and February 27 at the Hampton Inn Las Vegas/Summerlin. Rates are $129 plus tax and fees.

Reservations may be made by calling 1-702-360-5700  
Hotel address: 7100 Cascade Valley Court ~ Las Vegas, NV 89128

Cancellation Policy: In the event of cancellation, a refund of the Academy registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant (tricia@ahme.org) by February 20, 2017.