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<tr>
<td>9:45</td>
<td>Welcome and Introductions to AHME and Virtual Platform</td>
<td>Carrie Eckart, MBA</td>
<td>AHME Past President &amp; Academy Chair&lt;br&gt;Assistant Vice President, GME Accreditation&lt;br&gt;HCA Healthcare ~ Tampa FL</td>
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<td>10:00-</td>
<td>Well-Being for the Rest of Us</td>
<td>Pam Demers&lt;br&gt;Laura Ekstrand</td>
<td>Assistant Vice President, Graduate Medicine Education&lt;br&gt;HCA West Florida Division ~ Tampa FL&lt;br&gt;Artistic Director, Vivid Stage&lt;br&gt;Oakes Center ~ Summit NJ</td>
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<td>Sean Geary, MD&lt;br&gt;Kara Giglia</td>
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<td>Ethan Fried, MD, MACP</td>
<td>Program Director, Internal Medicine &amp; Associate DIO&lt;br&gt;VP Academic Affairs for GME Quality and Patient Safety&lt;br&gt;Northwell Health Lenox Hill Hospital ~ New York NY</td>
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<td>Laura Edgar, EdD, CAE</td>
<td>Vice President, Milestones Development&lt;br&gt;Accreditation Council for GME ~ Chicago IL</td>
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At the conclusion of the session, learners should be able to:
- Understand your own well-being and your own needs to address stress and burnout
- Identify strategies of compassion as a way to heal and connect
- Use breathing exercises and meditation to help combat stressful situations
- Determine how yoga and other mind-body activities can help build your own self-compassion strategies

At the conclusion of the session, learners should be able to:
- Strategize how to approach recruitment season
- Ensure applicants are consistently assessed
- Design virtual interviews based on learning from 2021 recruitment season
- Enlist faculty, staff and residents in interview process
- Organize ranking process taking into account input from all parties involved in recruitment

At the conclusion of the session, learners should be able to:
- Determine how to balance applicant interests and program opportunities
- Describe how to gauge the experiences of applicants to help accomplish program goals of patient satisfaction
- Use the ERAS Supplemental Application (ERAS-SA) to select the best candidates to interview

At the conclusion of the session, learners should be able to:
- Summarize the Clinician Educator Milestones
- Discuss how the Clinician Educator Milestones can be used a professional development in your programs/institutions
- Provide faculty members with tools to help them with lifelong growth and development as educators
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| 2:15-2:45 | YOUR CHOICE: Choose a 30-minute “Ask the Experts” conversation OR take a break! | • Room 1: Clinician Educator Milestones  
• Room 2: Holistic Review of Residency Applicants |                                                                                                  |
| 2:45-3:45 | From Burnout to Engagement: Evidence-Based Resident/Fellow Well-Being         | Gregory Guldner, MD, FACEP  
Vice President of Academic Affairs  
HCA Healthcare GME | At the conclusion of this session, learners should be able to:  
• Discuss the importance of Resident Physician well-being  
• Describe the journey undertaken to increase satisfaction and well-being among Emergency Medicine residents  
• Propose a framework for addressing problems of burnout and depression  
• Provide tools to residents and fellows to prioritize their own well-being |
| 3:45-4:30 | Re-Engineering your Approach: Using your ACGME Survey Results to Improve your Learning Environment | Carrie Eckart, MBA  
AHME Past President  
Assistant Vice President, GME Accreditation  
HCA Healthcare GME ~ Tampa FL  
Fred Schiavone, MD, FACEP  
AHME Past President  
Division Vice President and DIO  
HCA West Florida Division ~ Tampa FL | At the conclusion of this session, learners should be able to:  
• Thoroughly analyze ACGME Survey results  
• Conduct Follow Up study/Root Cause Analysis to further determine improvement opportunities  
• Garner resources to enact substantive change in program/institutional issues  
• Engage residents/fellows and program and institutional leadership to impact positive change |
| 4:30-5:00 | YOUR CHOICE: Choose a 30-minute “Ask the Experts” conversation OR take a break! | • Room 1: Evidence-Based Resident/Fellow Well-Being  
• Room 2: Using your ACGME Survey Results to Improve your Learning Environment |                                                                                                  |
| 5:00 | Closing Comments and Gratitude to All Participants and Presenters | Carrie Eckart, MBA  
AHME Past President & Academy Chair  
Assistant Vice President, GME Accreditation  
HCA Healthcare ~ Tampa FL |                                                                                                  |

WITH OUR INEXPENSIVE PRICING, ALL OF YOUR STAFF CAN ATTEND!

**EARLY RATES ON OR BEFORE 08/25/22**
$125 (members)/$225 (non-members)

**REGULAR RATES ON OR AFTER 08/26/22**
$175 (members)/$275 (non-members)

REGISTER ON-LINE AT [WWW.AHME.ORG](http://WWW.AHME.ORG) BY SEPTEMBER 2, 2022

All payment methods (including pay by check) are available when you register on-line.

Cancellation Policy: In the event of cancellation, a refund of the Academy registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant ([tricia@ahme.org](mailto:tricia@ahme.org)) by September 2, 2022.