<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter/affiliation</th>
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<tr>
<td>8:00</td>
<td>Registration &amp; Continental Breakfast</td>
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<td>8:30</td>
<td>Welcome to the Academy</td>
<td>Anne Hartford, MBA&lt;br&gt;Designated Institutional Official and Administrative Director of Graduate Medical Education&lt;br&gt;Loyola University Medical Center ~ Maywood, IL</td>
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<td>8:45</td>
<td>The Best Residency Interview of the Best Residency Candidates: The Art of the Behavioral Interview</td>
<td>Frederick M Schiavone, MD, FACEP&lt;br&gt;Vice President and DIO, Graduate Medical Education&lt;br&gt;HCA West Florida Division ~ Tampa, FL</td>
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<td>At the conclusion of the session, learners should be able to:</td>
<td>• Reference the principles of the behavioral interview and how to utilize behavioral interviewing principles to level set the Interview Panel&lt;br&gt;• Use the Residency Interview to recruit residents who will be the best fit for your program&lt;br&gt;• Incorporate the learnings of the recruitment process and the interview when creating the Rank Order List</td>
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<td>9:45</td>
<td>Changing Culture from the Ground Up: Integrating Residents into Institutional Improvement Efforts</td>
<td>Renee H. Connolly, PhD&lt;br&gt;Director of Educational Development&lt;br&gt;Palmetto Health Graduate Medical Education ~ Columbia, SC</td>
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<td>At the conclusion of the session, learners should be able to:</td>
<td>• Identify ways to align resident interest in quality improvement with institutional goals&lt;br&gt;• Design methods to incorporate organizational culture change principles into resident learning activities&lt;br&gt;• Understand the benefit of engaging conversations between the C-suite and residents for the benefit of both</td>
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<td>10:45</td>
<td>Break</td>
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<td>11:00</td>
<td>Making Faculty Development Work: Moving from Meeting ACGME Requirements to Engaging GME Faculty</td>
<td>Bill Boyer, DHSc, MS, CHSE&lt;br&gt;Assistant Vice President-GME/Assistant DIO&lt;br&gt;HCA-East Florida Division ~ Fort Lauderdale, FL</td>
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<td>At the conclusion of the session, learners should be able to:</td>
<td>• Describe ACGME expectations for faculty development&lt;br&gt;• Articulate strategic planning methodology to establish faculty development programming with measurable outcomes&lt;br&gt;• Identify ways in which collaboration can allow for sharing of faculty development resources</td>
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<td>12:00</td>
<td>Lunchtime Discussion&lt;br&gt;The ACGME Milestones’ Role in Assessment and Evaluation: Helping Your Program, Helping Your Residents</td>
<td>Laura Edgar, EdD, CAE&lt;br&gt;Executive Director, Milestones Development/Executive Director, Review Committee for Medical Genetics &amp; Genomics&lt;br&gt;ACGME ~ Chicago, IL</td>
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<td>At the conclusion of the session, learners should be able to:</td>
<td>• Identify what benefits the Milestones have given programs and residents in the initial phase of implementation&lt;br&gt;• Provide examples of how Milestones have impacted assessment and evaluation activities for the clinical faculty&lt;br&gt;• Articulate the benefits of early identification of under performers, better feedback and aspirational goals for residents</td>
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1:00 Helping Our Programs to Improve: Utilizing APES, CCCs and PECs to Greatest Benefit

Marko Jachtorowycz, MD, FACOG, FACS
AHME President
Director, Medical Education and DIO
Presence Saint Francis Hospital ~ Evanston, IL
At the conclusion of the session, the learner should be able to:
- Identify for our programs the areas in need of attention from several data sources
- Understand the integration of these data into program and institutional oversight and accountability
- Appreciate the need to build the Annual Institutional Review (AIR) from the information gathered, assessed and discussed

2:00 We Owe it to Our Learners: Providing Meaningful Feedback to Residents

Frederick M Schiavone, MD, FACEP
Vice President and DIO, Graduate Medical Education
HCA West Florida Division ~ Tampa, FL
At the conclusion of the session, learners should be able to:
- Describe the essential elements of giving effective and meaningful feedback, including the impact of the learning environment
- Evaluate usefulness of current assessment methods and tools in use in your program and/or institution
- Identify opportunities for high quality feedback to be given – ongoing, formative, constructive, summative – to learners in a “just in time” mode
- Construct a practical model for effectively giving and receiving feedback in multiple patient care settings that results in performance improvement and learner satisfaction

3:00 Break

3:15 The ACGME Resident and Faculty Survey: What to do after downloading the results

Catherine M Eckart, MBA
AHME Past President
Assistant Vice President, GME Accreditation
HCA, Enterprise-wide ~ Tampa, FL
At the conclusion of the session, learners should be able to:
- Discuss the data that your program and institution obtains from the ACGME Survey
- Design a follow-up collection tool to drill down into areas of concern that remain after the Survey
- Develop methodology to follow up on identified program-specific and systemic institutional problems including the APE and the AIR processes already in place

4:15 Closing Comments and Thanks

Anne Hartford, MBA & Catherine Eckart, MBA

WITH OUR TIERED PRICING, ALL OF YOUR STAFF CAN ATTEND!

Up to 5 people: $275 (members)/$350 (non-members)
6-10 people: $225 (members)/$300 (non-members)
11 or more people: $175 (members)/$250 (non-members)

REGISTER ON-LINE AT WWW.AHME.ORG BY SEPTEMBER 15, 2017

All payment options including pay by check are available on-line. You must register as a group to get the group pricing.

Hotel Information
Sleeping rooms are available 9/21 and 9/22 at the Hampton Inn Westchester.
Rate is $96 plus tax and fees.

DEADLINE FOR RESERVATIONS IS SEPTEMBER 1, 2017.
Call 1-708-409-1000 or use this link (the group code is AHM)
Hotel address: 2222 Enterprise Drive ~ Westchester, IL 60154
NOTE: The Hampton has a negotiated rate with American Taxi to/from both O'Hare and Midway so it is recommended that you call them at 847-255-9600.

Cancellation Policy: In the event of cancellation, a refund of the Academy registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant (tricia@ahme.org) by September 15, 2017.