



AHME ACADEMY

FRIDAY, SEPTEMBER 22, 2017
 LOYOLA UNIVERSITY MEDICAL CENTER
 Center For Translational Research and Education (CTRE)
 2160 S 1st Avenue ~ Maywood, IL 60153

8:00 **Registration & Continental Breakfast**

8:30	Welcome to the Academy	Anne Hartford, MBA Designated Institutional Official and Administrative Director of Graduate Medical Education Loyola University Medical Center ~ Maywood, IL	Catherine Eckart, MBA AHME Past President Assistant Vice President, GME Accreditation HCA, Enterprise-wide ~ Tampa, FL
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8:45	The Best Residency Interview of the Best Residency Candidates: The Art of the Behavioral Interview	Frederick M Schiavone, MD, FACEP Vice President and DIO, Graduate Medical Education HCA West Florida Division ~ Tampa, FL <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> • <i>Reference the principles of the behavioral interview and how to utilize behavioral interviewing principles to level set the Interview Panel</i> • <i>Use the Residency Interview to recruit residents who will be the best fit for your program</i> • <i>Incorporate the learnings of the recruitment process and the interview when creating the Rank Order List</i>
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9:45	Changing Culture from the Ground Up: Integrating Residents into Institutional Improvement Efforts	Renee H. Connolly, PhD Director of Educational Development Palmetto Health Graduate Medical Education ~ Columbia, SC <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> • <i>Identify ways to align resident interest in quality improvement with institutional goals</i> • <i>Design methods to incorporate organizational culture change principles into resident learning activities</i> • <i>Understand the benefit of engaging conversations between the C-suite and residents for the benefit of both</i>
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10:45 **Break**

11:00	Making Faculty Development Work: Moving from Meeting ACGME Requirements to Engaging GME Faculty	Bill Boyer, DHSc, MS, CHSE Assistant Vice President-GME/Assistant DIO HCA-East Florida Division ~ Fort Lauderdale, FL <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> • <i>Describe ACGME expectations for faculty development</i> • <i>Articulate strategic planning methodology to establish faculty development programming with measurable outcomes</i> • <i>Identify ways in which collaboration can allow for sharing of faculty development resources</i>
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12:00	Lunchtime Discussion The ACGME Milestones' Role in Assessment and Evaluation: Helping Your Program, Helping Your Residents	Laura Edgar, EdD, CAE Executive Director, Milestones Development/Executive Director, Review Committee for Medical Genetics & Genomics ACGME ~ Chicago, IL <i>At the conclusion of the session, learners should be able to:</i> <ul style="list-style-type: none"> • <i>Identify what benefits the Milestones have given programs and residents in the initial phase of implementation</i> • <i>Provide examples of how Milestones have impacted assessment and evaluation activities for the clinical faculty</i> • <i>Articulate the benefits of early identification of under performers, better feedback and aspirational goals for residents</i>
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1:00 **Helping Our Programs to Improve: Utilizing APES, CCCs and PECs to Greatest Benefit**

Marko Jachtowycz, MD, FACOG, FACS

AHME President

Director, Medical Education and DIO

Presence Saint Francis Hospital ~ Evanston, IL

At the conclusion of the session, the learner should be able to:

- *Identify for our programs the areas in need of attention from several data sources*
- *Understand the integration of these data into program and institutional oversight and accountability*
- *Appreciate the need to build the Annual Institutional Review (AIR) from the information gathered, assessed and discussed*

2:00 **We Owe it to Our Learners: Providing Meaningful Feedback to Residents**

Frederick M Schiavone, MD, FACEP

Vice President and DIO, Graduate Medical Education

HCA West Florida Division ~ Tampa, FL

At the conclusion of the session, learners should be able to:

- *Describe the essential elements of giving effective and meaningful feedback, including the impact of the learning environment*
- *Evaluate usefulness of current assessment methods and tools in use in your program and/or institution*
- *Identify opportunities for high quality feedback to be given – ongoing, formative, constructive, summative – to learners in a “just in time” mode*
- *Construct a practical model for effectively giving and receiving feedback in multiple patient care settings that results in performance improvement and learner satisfaction*

3:00 **Break**

3:15 **The ACGME Resident and Faculty Survey: What to do after downloading the results**

Catherine M Eckart, MBA

AHME Past President

Assistant Vice President, GME Accreditation

HCA, Enterprise-wide ~ Tampa, FL

At the conclusion of the session, learners should be able to:

- *Discuss the data that your program and institution obtains from the ACGME Survey*
- *Design a follow-up collection tool to drill down into areas of concern that remain after the Survey*
- *Develop methodology to follow up on identified program-specific and systemic institutional problems including the APE and the AIR processes already in place*

4:15 **Closing Comments and Thanks**

Anne Hartford, MBA & Catherine Eckart, MBA

WITH OUR TIERED PRICING, ALL OF YOUR STAFF CAN ATTEND!

Up to 5 people: \$275 (members)/\$350 (non-members)

6-10 people: \$225 (members)/\$300 (non-members)

11 or more people: \$175 (members)/\$250 (non-members)

REGISTER ON-LINE AT WWW.AHME.ORG BY SEPTEMBER 15, 2017

All payment options including pay by check are available on-line. You must register as a group to get the group pricing.

Hotel Information

Sleeping rooms are available 9/21 and 9/22 at the Hampton Inn Westchester.

Rate is \$96 plus tax and fees.

DEADLINE FOR RESERVATIONS IS SEPTEMBER 1, 2017.

Call 1-708-409-1000 or [use this link](#) (the group code is AHM)

Hotel address: 2222 Enterprise Drive ~ Westchester, IL 60154

NOTE: The Hampton has a negotiated rate with American Taxi to/from both O'Hare and Midway so it is recommended that you call them at 847-255-9600.



Cancellation Policy: In the event of cancellation, a refund of the Academy registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant (tricia@ahme.org) by September 15, 2017.