



AHME ACADEMY

FRIDAY, SEPTEMBER 25, 2015

MT. SINAI HOSPITAL

Stern Auditorium in the Annenberg Building
100 Street & Madison Avenue ~ New York, NY 10029

7:45 **Registration & Continental Breakfast**

8:15 **Welcome/Introductions**

8:30 **Present and Future GME Finance Considerations**

Tim Johnson, MA, MS

Senior Vice President, GNYHA

Executive Director, GNYHA Foundation

At the conclusion of this session, the learner should be able to:

- Reiterate the key components of national policy discussions regarding GME financing
- Discuss the most recent changes to Medicare GME reimbursement policies
- Understand Medicare payment policies that affect hospital GME decision making

9:30 **Dashboards for Data-Driven Oversight and Improvement**

Scott H. Barnett, MD

Associate Dean for GME

Icahn School of Medicine at Mount Sinai

At the conclusion of this session, the learner should be able to:

- Develop strategies to collect accurate and complete information for annual webADS update, taking on increasing importance with the move to 10-year accreditation cycles
- Identify the areas in need of attention from several data sources by creating an illustrative dashboard
- Understand the integration of these data into program and institutional oversight in the new Accreditation System, the self-site visits, the CLER visits and assessment of the specialty-specific milestones

10:30 **Break**

10:45 **“When I was a resident...”: Abandoning our outdated past practices for future success**

Frederick M. Schiavone, MD, FACEP

DIO and Vice Dean for Graduate Medical Education

Director of the Center for Clinical Simulation and Patient Safety

Professor of Emergency Medicine

Stony Brook Medicine

At the conclusion of this session, the learner should be able to:

- Acknowledge that former approaches and practices no longer meet the needs of our residents, our programs, our patients and our institutions
- Commit to a culture that supports innovation, progress and new approaches to today’s challenges in the GME and overall healthcare environment
- Incorporate interprofessional approaches to every aspect of institutional and program GME accreditation as we move forward in CLER, NAS and the Single Accreditation System.
- Develop innovative strategies to proactively position ourselves for success in addressing current and future priorities of our GME programs and institutions

Lunchtime: Sharing of Best Practices around CLE, Self-Study, Orientation, Resident Contributions to Patient Safety & Quality, Transitions of Care, etc.

11:45 ALL Participants - Please come prepared to share best practices from your own institution/program/GMEC/PEC/CCC...We can all learn from each other!

12:45 **Success Stories of Special Reviews:
(Formerly) Underperforming Programs and How We
Improved Them**

I. Michael Leitman, MD, FACS
Chief of General Surgery
Mount Sinai Beth Israel
Senior Associate Dean for GME and DIO/Professor of Surgery/
Professor of Medical Education
Icahn School of Medicine at Mount Sinai

At the conclusion of this session, the learner should be able to:

- Identify helpful criteria for underperforming programs triggering a Special Review
- Identify key elements of a successful Special Review that will result in improved program metrics and outcomes
- Discuss successful mechanisms to help programs return to consistent “high reliability” quality status as a result of an effective Special Review process

1:45 **Break**

2:00 **Program Self-Studies: What we Learned by Participating in
the ACGME Pilot** TBD

At the conclusion of this session, the learner should be able to:

- Describe the ACGME’s approach to program self study and lessons learned by fully participating in the initial pilot
- Understand the new ACGME paradigm of continuous accreditation as self study replaces traditional site visits
- Discuss oversight provided by the GME Office to enable quality outcomes of program self study
- Provide a framework for constant data collection and analysis for all programs embarking on self studies

3:00 **Revisiting the Clinical Learning Environment: Incremental
Improvements**

Catherine M. Eckart, MBA
Associate DIO
Clinical Assistant Professor, Preventive Medicine
Stony Brook Medicine

At the conclusion of this session, the learner should be able to:

- Formulate strategy to help institutions address comments from first CLER visit report
- Implement ideas from experience with progress made on six CLER focus areas and resident engagement
- Take home best practices regarding initiatives around patient safety, quality improvement, professionalism, transfers of care, supervision, and fatigue mitigation

4:00 **One copy of AHME's *Guide to Medical Education in the Teaching Hospital* and one copy of *Remediation of the Struggling Medical Learner* will be given away!**

WITH OUR TIERED PRICING, ALL OF YOUR STAFF CAN ATTEND!

Up to 5 people: \$275 (members)/\$350 (non-members)

6-10 people: \$225 (members)/\$300 (non-members)

11 or more people: \$175 (members)/\$250 (non-members)

REGISTER ON-LINE AT WWW.AHME.ORG

Hotel Information

Sleeping rooms are available for September 24 and September 25
at the Courtyard by Marriott Upper East Side.

Rates are \$289 (king) and \$299 (queen) plus tax and fees.

Be sure to mention the “Association for Hospital Medical Education”
group name when you make your reservation.

HURRY! DEADLINE FOR RESERVATIONS IS

AUGUST 24, 2015.

Call 1-800-321-2211

or visit the link at www.ahme.org

Hotel address: 410 East 92nd Street ~ New York, NY 10128



AHME Academy Registration Form

September 25, 2015

Mt. Sinai Hospital ~ Stern Auditorium in the Annenberg Building

100 Street & Madison Avenue ~ New York, NY 10029

All payment options (including pay by check) are available on-line. Attendees are strongly encouraged to register electronically at www.AHME.org. If that is not possible, please proceed with completing this form.

Institution Name _____

Registrant #1: Main Contact for Registration

Name _____ Degree _____

Title _____ Department _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

Special physical or dietary needs: _____ Kosher required

Registrant #2:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____ Kosher required

Registrant #3:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____ Kosher required

Registrant #4:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____ Kosher required

Registrant #5:

Name _____ Degree _____

Title _____ Department _____

Email _____

Special physical or dietary needs: _____ Kosher required

~~ ADDITIONAL REGISTRANTS MAY BE SUBMITTED ON A SEPARATE SHEET ~~

PAYMENT CALCULATION - Registration fees apply to both members and non-members of AHME

Up to 5 people:

__ member registrants X \$275 = \$ ____ (a) __ non-member registrants X \$350 = \$ ____ (b) Total Due (a+b) = ____

6-10 people:

__ member registrants X \$225 = \$ ____ (a) __ non-member registrants X \$300 = \$ ____ (b) Total Due (a+b) = ____

11 or more people:

__ member registrants X \$175 = \$ ____ (a) __ non-member registrants X \$250 = \$ ____ (b) Total Due (a+b) = ____

~~ REGISTRATION DEADLINE: September 18, 2015 ~~

METHOD OF PAYMENT - NOTE: If registering by check/mail, be sure to fax your registration as well to 724-864-6153.

____ Credit Card: __ Visa __ MasterCard __ AMEX

Card # _____ Exp. Date _____

Total Cost to Charge to Card _____

Signature _____

Print Name _____

____ Check Enclosed: Made payable to **AHME** - mail to: **AHME, PO Box 725, Indiana, PA 15701**

____ Check to Follow: Fax a copy of your internal check request to 724-864-6153

Cancellation Policy: In the event of cancellation, a refund of the registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant (tricia@ahme.org) by September 18, 2015.