<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter/Details</th>
<th>At the conclusion of the session, learners should be able to:</th>
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</thead>
</table>
| 9:45  | Welcome and Introductions to AHME and Virtual Platform                | Carrie Eckart, MBA  
AHME Past President & Academy Chair  
Assistant Vice President, GME Accreditation  
HCA Healthcare ~ Tampa FL                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 10:00 | Wellness During COVID-19: Thriving While Adapting                      | Ramzan Shahid, MD  
Professor, Dept. of Pediatrics and Medical Education  
Vice Chair of Education |Dept. of Pediatrics  
Pediatric Clerkship Director | Stritch School of Medicine  
Assistant Director, Wellness Program | Stritch School of Medicine  
Loyola University Medical Center ~ Maywood IL                                                                                                              | Discuss the unique stressors that have become a part of coping with multiple changes due to COVID-19.  
Identify the negative effects the COVID pandemic has on wellness  
Through reframing and positive thinking, recognize the positive effects the COVID pandemic has on wellness  
Utilize resilience strategies to maintain wellness and adapt to the new living and working conditions                                                                                     |
| 11:00 | Virtual Interviewing: Sharing our Journey to Best Practices           | Bree Bower  
Fellowship Program Coordinator  
Marco Corridore, MD  
Program Director  
Department of Anesthesiology & Pain Medicine  
Nationwide Children’s Hospital ~ Columbus OHL                                                                                                           | Discuss the need to build reliable, reproducible, enjoyable interview experience for both GME personnel and candidates  
Determine necessary resources, templates and materials to use prior to, during and post-interview  
Educate interviewers to ensure consistent assessment of information gathered during virtual interviews  
Create tools for their own interview process based on those that have been successfully utilized                                                                                                           |
| 12:00 | YOUR CHOICE: Choose a 30-minute “Ask the Experts” conversation OR take a break! | Room 1: Wellness During COVID-19: Thriving While Adapting  
Room 2: Virtual Interviewing: Sharing our Journey to Best Practices                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 12:30 | The Virtual ACGME Site Visit: Our Experience                         | Fred Schiavone, MD, FACEP  
AHME Past President  
West Florida Division Vice President, GME  
Carrie Eckart, MBA  
AHME Past President  
Assistant Vice President, GME Accreditation  
HCA Healthcare GME ~ Tampa FL                                                                                                                                | Identify new process utilized by the ACGME for conducting virtual site visits for initial and continued accreditation for programs and institutions  
Establish appropriate timeline for virtual site visit preparation  
Compare traditional accreditation process to new virtual accreditation information, communication and site visit experience  
Prepare documentation and personnel for virtual site visits  
Summarize key deliverables for program and institutional success in virtual accreditation process                                                                                                       |
### 1:30 The ACGME Milestones: A Time of Nontraditional Assessment

Laura Edgar, EdD, CAE  
Vice President, Milestone Development  
ACGME ~ Chicago IL

At the conclusion of the session, learners should be able to:
- Identify what benefits the Milestones have given programs and residents as GME programs begin implementation of Milestones 2.0
- Describe use of Specialty Milestones as a tool for self-reflection, professional development and evaluation
- Articulate the benefits of early identification of under performers, better feedback and aspirational goals for residents
- Discuss the impact of COVID19 on assessment, Milestones, and Clinical Competency Committees

### 2:30 YOUR CHOICE: Choose a 30-minute “Ask the Experts” conversation OR take a break!

- Room 1: The Virtual ACGME Site Visit
- Room 2: The ACGME Milestones: A Time of Nontraditional Assessment

### 3:00 Motivating Our Educators: A Virtual Challenge

Brandy Church, MA  
Director of Education, GME  
HCA Healthcare | Physician Services Group ~ Brentwood TN

At the conclusion of the session, learners should be able to:
- Describe ACGME expectations for faculty development, teaching, scholarly activity, evaluation and feedback
- Identify barriers to overcome related to motivating faculty, especially when learners and faculty are interacting in virtual spaces
- Articulate strategies that have been successful in other institutions and programs
- Implement solutions in home institution to better motivate faculty

### 4:00 Adaptive Change: COVID-19 and its Impact on GME 2020

Kyla P Terhune, MD, MBA  
Designated Institutional Official  
Vanderbilt University Medical Center ~ Nashville, TN

Tonya VanOrder, MBA  
DIO/Director of Medical Education  
Ascension Genesys Hospital  
One Genesys Parkway

At the conclusion of the session, learners should be able to:
- Compare their experiences during COVID-19 with others
- Highlight the GME-specific impact including didactics, scholarly activity, patient care and maintaining a professional community
- Identify mechanisms already implemented to combat unanticipated changes related to COVID-19
- Develop new strategies to address future challenges

### 5:00 YOUR CHOICE: Choose a 30-minute “Ask the Experts” conversation OR sign off for the day!

- Room 1: Motivating Educators: A Virtual Challenge

### 5:30 Closing Comments and Thanks to All Participants and Presenters

Carrie Eckart, MBA  
AHME Past President & Academy Chair  
Assistant Vice President, GME Accreditation  
HCA Healthcare ~ Tampa FL

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**WITH OUR INEXPENSIVE PRICING, ALL OF YOUR STAFF CAN ATTEND!**

$125 (members)/$225 (non-members)

REGISTER ON-LINE AT [WWW.AHME.ORG](http://WWW.AHME.ORG) BY OCTOBER 2, 2020

All payment methods (including pay by check) are available when you register on-line.

Cancellation Policy: In the event of cancellation, a refund of the Academy registration fee, less a 25% administration fee, may be obtained only by written request to the AHME Accountant ([tricia@ahme.org](mailto:tricia@ahme.org)) by October 2, 2020.