2009 Spring Educational Institute

April 15-18, 2009 • Hyatt Regency Savannah • Savannah, Georgia

Join AHME in Savannah . . .
The Venue...Hyatt Regency Savannah

Located directly on River Front Plaza in historic Savannah, the Hyatt Regency boasts stunning riverfront and city views. The venue is located just seventeen miles from the Savannah/Hilton Head International Airport and offers true southern hospitality in a plush setting. Guests will enjoy the many attractions that are within walking distance, including charming shops, a variety of eateries, riverboat cruises, nightlife to suit all ages, stunning architecture, and Savannah’s famous squares.

The Hyatt Regency has recently undergone complete renovations of the lobby and all guest rooms to create an atmosphere of comfort and luxury, featuring an indoor, heated swimming pool, 24-hour fitness center, iHome stereos with iPod docks in every room, and on-site restaurant, lounge, and café. Savannah is both historical and contemporary, and the Hyatt Regency is in the heart of it all.

Transportation

Savannah/Hilton Head International Airport -- http://www.savannahairport.com/

Air Travel – United Airlines has been named the official air carrier for the AHME Spring Educational Institute. Purchase your ticket online at www.united.com to receive a 5% discount off the lowest applicable fares. After you link to the website, enter your origin, destination, and travel dates. Click on More Search Options and enter promotion code 586ES for a display of available flights.

A larger discount (up to 10%) may be available depending on how early you book your flight by calling United Airlines at 1-800-521-4041. Be sure to reference the United Airlines Meeting ID Booking Code 586ES when you speak to the agent.

Ground Transportation -- After arrival, there are several options for ground transportation, here are two to consider:

G.R.A.C.E. Limousine Service: 912-657-4155
For reservations: Call number above, visit www.grace-limo.com, send an email to gracelimo@aol.com, or fax itinerary to 912-961-7512.
Cost: Airport transfer by private sedan (up to 3 people) for $65; 7-seat Suburban for $75; 10-passenger van for $90

Historic City Cab Company: 912-631-7765
For reservations: Call number above, visit www.historiccitycab.com, or send an email to info@historiccitycab.com.
Cost: Airport transfer with reservation $25 plus $3 per additional passenger. Will be located within airport for on site arrangements as well. Send itinerary and can arrange pick up.

Available only in the Historic District is a fare-free Downtown Transportation (Dot) system of shuttles, streetcars, and/or ferries that can be used for sightseeing or as an alternative to walking to nearby dining establishments and attractions. For more information, please visit www.connectonthedot.com.

Back for 2009! Viewer’s Choice Award for Top Three Posters

This year’s poster session will allow attendees to cast their vote for their top three posters, beginning at the Welcome Reception on Wednesday evening and closing Thursday afternoon at 2:30 p.m. Awards will be announced during Friday’s Annual Business Luncheon and will include first, second and third place awards from the Poster Session Committee, as well as first, second and third place for the Viewer’s Choice Awards.

The poster exhibit is held each year and features new concepts and practical approaches to medical education. It is designed to provide medical educators with ideas they can use to advance their programs. The AHME Poster Committee selects the posters that are presented at the exhibit.

The posters will stay on display after voting to extend the learning.

If you would like guidelines on submitting a poster abstract for consideration, please contact AHME Headquarters at sandi@ahme.org or download guidelines and submit your abstract online at www.ahme.org.

Exhibit Hall – Meet the Exhibitors!

All continental breakfasts, the Welcome Reception, as well as morning and afternoon breaks will be hosted in the Exhibit Hall (Regency Ballroom C-D), offering attendees seven hours of non-competing exhibitor time to connect with vendors whose products and services are offered to assist you in your medical education work and whose support makes the Spring Educational Institute possible. See www.ahme.org for information.
New topics, classic AHME sessions, extended lunches and the return of the “Ask the Experts” as a breakfast on Saturday, featuring both speaker experts and exhibitors, to address the topics you want to discuss further.

**Wednesday, April 15**

**Exhibitor Setup**
12:00 – 3:00 p.m.

**AHME Registration Opens**

**Poster Session Setup**
3:00 – 5:00 p.m.
Registration Foyer

**AHME Division Meetings**
8:00 – 11:45 a.m.
8-9 a.m. Academic Leadership & Professional Development (ALPD); 9-10 a.m. Communication & Collaboration (C&C); 10-11 a.m. Member Services; 11-11:45 a.m. Finance

**AHME Newcomer’s Lunch (E1)**
12:00 – 1:30 p.m.
This luncheon is a great way to kick off the conference and meet fellow first-timers and AHME leaders. Only bona fide, first-time AHME Spring Institute attendees may attend the Newcomer’s Lunch. After registration is received, Newcomer’s Lunch registrants will be notified if they are eligible to attend. A lunch ticket must be presented to be served and no on-site registrations will be available.

**AHME Welcome & Opening Plenary**
“Shaping Good Doctors in a VUCA World” (P1)
2:00 - 3:00 p.m.
Carol Aschenbrener, MD
Executive Vice President
AAMC

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:
- Explain the concept of formation of a physician as a continuous process.
- Identify the elements of transition in paradigm of physician competence that are already underway.
- Identify major streams of change in physician education.
- Apply these ideas to prepare for change.

**MODERATOR**
Charles Daschbach, MD, MPH

**Refreshment Break with Exhibitors – Exhibit Hall**
3:00 - 3:30 p.m.

**Concurrent Sessions**

“Running the GME Office: Recruitment” (B1)
3:30 - 4:30 p.m.

**Gary Smith, EdD**
Administrative Director of Medical Education
John Peter Smith Hospital

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:
- Understand the many responsibilities of the GME office.
- Identify issues with recruitment and oversight of sponsored programs.

**MODERATOR**
Lori Smith

“GME Financing Update” (B2)
3:30 - 4:30 p.m.

Karen Fisher
Senior Director
Division of Healthcare Affairs
Association of American Medical Colleges

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:
- Understand the basic methodologies of the Medicare GME payment system for teaching hospitals.
- Distinguish between DGME and IME Medicare payments and how these are determined for your institution.
- Discuss the current issues and regulations affecting residency program size and the number of residency positions, i.e., the Medicare “cap.”
- Understand Medicare program regulations as they apply to voluntary faculty and residents training in ambulatory patient teaching settings.
- Discuss recent Medicare policies about counting resident “didactic” time
- Answer questions about Medicare payments posted by your financial officers and other senior administrators at home.

**MODERATOR**
Marlene Cooper

“Best Practices - COMEC” (B3)
3:30 - 4:30 p.m.

David Pieper, PhD
Assistant Dean of Continuing Medical Education
Wayne State University School of Medicine

**Poster Session**
Everyone is invited to view the poster session to be kicked off Wednesday at the Welcome Reception in the Exhibit Hall. The poster exhibit is held each year and features new concepts and practical approaches to medical education. It is designed to provide medical educators with ideas they can use to advance their programs. The AHME Poster Committee selects the posters that are presented at the exhibit, as well as their top three choices.

For a third year in a row, the Poster Committee is also hosting a Viewer’s Choice Award. All conference registrants are asked to review all the posters and vote for their top three choices based on criteria provided.

Both the Poster Committee top three choices and the three Viewer’s Choice Awardees will be announced at the AHME Annual Business Meeting and Luncheon on Friday. For poster abstract guidelines, visit www.AHME.org.
Jonathan Rohrer, PhD, DMin
Associate Director, Statewide Campus System
Michigan State University College of Osteopathic Medicine

Peter Coggan, MD, MSEd
President & CEO
Grand Rapids Medical Education and Research Center

Linda Youmans, MA
Residency Programs Educator and Manager of Education Services
Grand Rapids Medical Education and Research Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss an on-line research course that takes residents through the research process from proposal and IRB approval to portfolio documentation.
• Gain an understanding of how a comprehensive competency-based program director evaluation process can be instituted in a multi-site community setting.
• Explain a model for the enhancement of comprehensive education of surgery residents through a multi-hospital consortium.

MODERATOR
Jan Austin, MA

Concurrent Sessions

“Immigration and Federal Government Updates – How Do These Changes Impact International Medical Graduates and Graduate Medical Education Programs?” (B4)
4:30 – 5:30 p.m.
Rose Mary Valencia
Director, Visa and Immigration Services and Administration
The University of Texas M.D. Anderson Cancer Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Reiterate changes in the Immigration and Federal Government regulations and/or policies that may impact the sponsorship of non-immigrant visas for International Medical Graduates participating in Graduate Medical Training Programs.
• Reiterate changes in the Immigration and Federal Government regulations and/or policies that may impact Graduate Medical Training Programs including but not limited to the sponsorship of non-immigrant visas; record retention; audits; fines and penalties.
• Provide recommendations on steps which may be taken to prevent delays in beginning GME training and/or avoiding interruption in GME training.

MODERATOR
Elaine M. Taylor

“Non-Standard Programs: One Approach” (B5)
4:30 – 5:30 p.m.
Frank J. Kroboth, MD
Assistant Dean for GME
University of Pittsburgh Medical Center
W. Dennis Zerega, EdD
Vice President for GME
University of Pittsburgh Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Operationally define different categories of non-ACGME accredited programs.
• Discuss the intricate relationships of these programs with ACGME Programs, as well as the benefits and liabilities of non-standard programs.
• Outline the complex relationships among the CVO (the Certification Verification Office), MSO (Medical Staff Office), GME (Graduate Medical Education) office, and CME (Continuing Medical Education) office functions within this process.
• Utilize the opportunity to modify a model document to use in his/her own settings.

MODERATOR
Karen Navarra

“DIO: Residency Program and Sponsoring Institution Report Cards” (B6)
4:30 – 5:30 p.m.
Diane Hartmann, MD
Associate Dean for GME
University of Rochester, Strong Memorial Hospital

OBJECTIVES TBA

MODERATOR
Mary Catherine Nace, MD

AHME “Meet the Exhibitors” Welcome Reception & Poster Session Kickoff (E2)
5:30 – 7:30 p.m.
Regency Ballroom C-D
All conference registrants and guests are invited to attend this reception to network, meet exhibitors, and socialize as we officially kick off the conference and voting for the Poster Session Viewer’s Choice award.

Thursday, April 16

Good Morning Attendees
6:45 – 8:00 a.m.

AHME Registration
Continental Breakfast with Exhibitors (Exhibit Hall)
7-8 a.m. CADME Continental Breakfast and Meeting (Room: Vernon)
7-8 a.m. CCME Continental Breakfast and Meeting (Room: Verelst)

Plenary Session

Teaching and Learning in GME: Lessons from Beowulf (P2)
8:00 – 9:00 a.m.
Timothy P. Brigham, MDiv, PhD
Senior Vice President of Education
ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Recognize leadership qualities within themselves which will assist them to succeed.
• Understand the needs of faculty and help them to grow as role models and teachers.

MODERATOR
Brian Little, MD, PhD

Concurrent Sessions

“Designing a Comprehensive Curriculum on Cultural Competencies” (B7)
9:00 - 10:00 a.m.

Brenda Battle, MBA
Director for the Center of Diversity and Cultural Competence
Barnes-Jewish Hospital

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Identify necessary components of a cultural competency curriculum to enhance house staff and faculty communication with patients.

MODERATOR
Tia Drake

“Starting a Simulation Center” (B8)
9:00 - 10:00 a.m.

Eric Brown, MD
Clinical Faculty
Palmetto Health Richland

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Know the factors to consider when creating a new simulation lab including facilities, staff, and equipment.
• Communicate the importance of strategic plan and user-group involvement in the development process.
• Utilize an approach to prioritizing simulation projects, particularly with limited resources.
• Discuss practical ways to create an efficient and effective simulation program.

MODERATOR
Katherine Stephens, FACHE, MBA

“Is There Any Way to Increase Your Hospital’s FTE Cap?” (B9)
9:00 - 10:00 a.m.

Scott J. Geboy, JD
Attorney
Hall, Render, Killian, Heath & Lyman, P.C.

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Understand how the Medicare FTE Cap is determined.
• Understand the limited circumstances in which certain hospitals without an FTE Cap and rural hospitals can add “new program” Cap.
• Assess the impact of hospital mergers and spin-offs on FTE Cap.
• Identify whether any circumstances are present where existing Cap can be preserved, in the event of hospital closure or reorganization.

MODERATOR
Steven Minnick, MD

Refreshment Break with Exhibitors – Exhibit Hall
10:00 -10:30 a.m.

Concurrent Sessions

“Orientation” (B10)
10:30 - 11:30 a.m.

Catherine Eckart, MBA
Director, Graduate Medical Education
Albany Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Identify the key elements necessary to establish a robust faculty development program.
• Describe and illustrate teaching methodologies that work best in the community teaching hospital.
• Identify and discuss critical teaching skills in the community hospital setting.
• Identify and demonstrate features of efficient community hospital teaching.

MODERATOR
Catherine Eckart, MBA

“Developing Curriculum for Simulation Instruction” (B11)
10:30 - 11:30 a.m.

Raymond Ten Eyck, MD
Associate Professor and Director, Simulation Lab
Boonshoft School of Medicine, Wright State University

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Identify the spectrum of simulation resources.
• Assess the strength of various simulation modalities.
• Identify segments of a curriculum that can be replaced or enhanced by simulation.
• Use simulation to address needs created by training environment changes.
• Articulate the role of simulation in teaching and formative assessment.
• Develop program start up costs and considerations.
• Utilize available resources to assist in program development.
• Communicate program evaluation considerations.

MODERATOR
Robert Smith, MD

“Providing Quality Education in a Time-Limited Work Environment” (B12)
10:30 - 11:30 a.m.

Leslie Matthews, MD
Assistant Professor of Clinical Surgery
Morehouse School of Medicine

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Identify projects to improve patient care and areas to strengthen the resident’s educational opportunities.

MODERATOR
Coyea ET Kizzie

CAO/DIO Luncheon & Speakers (E3)
11:30 a.m. – 1:00 p.m. (Room: Plimsoll)
This optional cost luncheon is the perfect time to engage one of our guest experts in an informal luncheon atmosphere. This year’s speakers will be:

Thomas Nasca, MD, MACP
Chief Executive Officer, ACGME

Timothy Brigham, MDiv, PhD
Senior Vice President of Education, ACGME

All registrants will be emailed to submit questions they would like the speaker to address. Pre-registration and payment are required for this lunch. Ticket must be presented to be served and no on-site registrations will be available.
Plenary Session

“Washington Update” (P3)
1:00 - 2:00 p.m.
Dan Nickelson
Health Policy Consultant, formerly
Director of Government Relations,
Cleveland Clinic

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Understand the ramifications of the recent elections on health care, particularly medical education.
• Understand the regulatory agenda of CMS as it relates to GME.
• Obtain ideas for personal and institutional engagement with the policy issues facing GME.

MODERATOR
Quinn Turner, MS

“Update on ACGME” (P4)
2:00 - 3:00 p.m.
Thomas Nasca, MD, MACP
Chief Executive Officer
ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Describe the vision and strategies of the ACGME to improve health care by assessing and advancing the quality of residents physicians’ education through accreditation.

MODERATOR
Kimball Mohn, MD

Refreshment Break with Exhibitors – Exhibit Hall
3:00 - 3:30 p.m.

Concurrent Sessions

“Institutional Review: Lessons Learned” (B13)
3:30 - 4:30 p.m.
Susan Kirk, MD
DIO and Associate Dean for GME
University of Virginia Health System

OBJECTIVES TBA
MODERATOR TBA

“Creating a Culture of Improvement” (B14)
3:30 - 4:30 p.m.
Jeffrey G. Wiese, MD, FACP
Director, Internal Medicine Residency Program
Tulane University Health Sciences Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss opportunities to increase attention on core measures of quality in institutions.

MODERATOR
Donna Ray, MD

“Managing Your ACGME Program Review: The Process in Reverse” (B15)
3:30 - 4:30 p.m.
Debra Dooley
Director of Educational Activities
ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Understand the ACGME review process leading up to the official notification letter.
• Describe and outline effective components of managing the review process for their program.

MODERATOR
Katherine Stephens, FACHE, MBA

Savannah Tour & Dinner – Social Networking Event (E4)
5:45 - 9:30 p.m.

Relax and enjoy a trolley tour of historic Savannah followed by a buffet dinner at “The Lady and Sons,” Paula Deen’s famous restaurant. Pre-registration and pre-payment are required for this event. Space is limited and will only be available on a first-come, first-served basis.

Friday, April 17

Good Morning Attendees
6:45 – 8:00 a.m.

AHME Registration

AHME Continental Breakfast with Exhibitors (Exhibit Hall)
7-8 a.m. Bylaws Committee Continental Breakfast and Business Meeting (Room: Plimsoll)
7-8 a.m. CTYPD Continental Breakfast and Business Meeting (Room: Verelst/Percival)
7-8 a.m. COMEC Continental Breakfast and Business Meeting (Room: Vernon)

Concurrent Sessions

“Effective Educational Committees: Identifying Useful Tools for Compliance” (B16)
8:00 - 9:00 a.m.
Marilane Bond, EdD
Assistant Dean, Graduate Medical Education
Emory University School of Medicine

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss the use of survey and evaluation data as tools for program improvement.
• Outline important components of an effective educational committee.

MODERATOR
Kelly Breffle, MHA

“Provider-Industry Relations and Conflicts of Interest in CME” (B17)
8:00 - 10:00 a.m.
Dave Davis, MD, FCFP
Association of American Medical Colleges
Murray Kopelow, MD, MS (Comm), FRCP
Chief Executive and Secretary
Accreditation Council for Continuing Medical Education

Mike Saxton, MEd, FACME
Senior Director, Team Leader
Medical Education Group
Pfizer, Inc.

Robert Addleton, EdD
Executive Vice President
Physicians Institute for Excellence in Medicine, Medical Association of Georgia

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss recent issues and developments with the ACCME system of accreditation.
• Assess how your hospital CME program can achieve the ACCME Updated Accreditation Criteria.
• Fill any gaps in knowledge regarding managing hospital CME expressed by the audience.

MODERATOR
David Pieper, PhD

CTYPD Breakout Session

“Update from ACGME and TYRC” (B18)
8:00 - 9:00 a.m.

Linda Thorsen, MA
Executive Director, Radiation Oncology & Transitional Year RRCs
Review Committee, ACGME

Mary Catherine Nace, MD
Director of Professional Education
National Naval Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Review and interpret the current TY requirements.
• Examine the most common citations and discuss means to resolve.
• Review the current challenges of TYPDs in meeting the requirements and formulate solutions.

MODERATOR
David Kuo, MD

Concurrent Sessions

“Institutional Oversight: Lessons Learned” (B19)
9:00 - 10:00 a.m.

Lawrence Opas, MD
Associate Dean for GME and DIO
USC/LAC+USC Medical Center

MODERATOR TBA

“Institutional Oversight: Lessons Learned” (B19)
9:00 - 10:00 a.m.

Lawrence Opas, MD
Associate Dean for GME and DIO
USC/LAC+USC Medical Center

OBJECTIVES TBA

“ACME Update and Town Hall” (B22)
10:30 - 11:30 a.m.

Murray Kopelow, MD, MS (Comm), FRCP
Chief Executive and Secretary
Accreditation Council for Continuing Medical Education

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss recent issues and developments with the ACCME system of accreditation.
• Assess how the ACCME Accreditation Criteria can position your hospital CME program as a “Bridge to Quality.”

MODERATOR
David Pieper, PhD

CTYPD Breakout Session

“Topic-Based TY Discussion” (B20)
9:00 - 10:00 a.m.

Transitional Year Program Directors and Participants

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Identify 4-5 specific challenges for TYPDs (TYEC minutes, scholarly activity, etc.).
• Discuss and share information about how other TYPDs have solved these problems.
• Describe how solutions can be implemented in TY programs.

MODERATOR
Katherine Tynus, MD

Refreshment Break with Exhibitors – Exhibit Hall
10:00 -10:30 a.m.

“ACME Update and Town Hall” (B22)
10:30 - 11:30 a.m.

Murray Kopelow, MD, MS (Comm), FRCP
Chief Executive and Secretary
Accreditation Council for Continuing Medical Education

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss recent issues and developments with the ACCME system of accreditation.
• Assess how the ACCME Accreditation Criteria can position your hospital CME program as a “Bridge to Quality.”

MODERATOR
David Pieper, PhD

CTYPD Breakout Session

“Portfolios” (B23)
10:30 - 11:30 a.m.

Pamela Derstine, PhD
Senior Project Manager, Review Committee Development and Support
ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Understand the role and utility of portfolios in resident training and evaluation.
• Review the ACGME on-line portfolio.
• Discuss a variety of activities that may be placed in a portfolio.

MODERATOR
Mary Catherine Nace, MD
### Wednesday, April 15

- **AHME Division Meetings**
  8:00 a.m. - 11:45 a.m.
- **AHME Registration Opens**

#### Registration and Continental Breakfast
6:45 a.m. - 8:00 a.m.

#### Lunch on Own
11:30 a.m. - 1:00 p.m.
(If not attending the CAO/DIO Luncheon)

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### Thursday, April 16

- **Good Morning Attendees**
- **Registration and Continental Breakfast with Exhibitors**
  6:45 a.m. - 8:00 a.m.
- **CADME Continental Breakfast & Business Meeting**
- **CCME Continental Breakfast & Business Meeting**
  7:00 a.m. - 8:00 a.m.

#### Lunch on Own
11:30 a.m. - 1:00 p.m.
(If not attending the CAO/DIO Luncheon)

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### Friday, April 17

- **Good Morning Attendees**
- **Registration and Continental Breakfast with Exhibitors**
  6:45 a.m. - 8:00 a.m.
- **Bylaws Committee Breakfast & Business Meeting**
- **CTYPD Continental Breakfast & Business Meeting**
- **COMEC Continental Breakfast & Business Meeting**
  7:00 a.m. - 8:00 a.m.

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### Saturday, April 18

- **Good Morning Attendees**
- **Registration and Continental Breakfast**
  6:45 a.m. - 8:00 a.m.

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**P = Plenary Sessions**: Presentations designed to have universal appeal to a large audience. The speaker(s) give information directly to the audience. These sessions run unopposed.

**B = Breakout Sessions**: These sessions are designed to have appeal to a smaller audience. The speaker(s) give information directly to the audience. These sessions run unopposed.
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<td>B28: Panel Discussion with Categorical Program Directors</td>
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<td>B29: Legal Aspects of Patient Quality Improvement and Safety</td>
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<td>B30: So You Want to/Have to Do “Research” at Your Hospital - Now What?</td>
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**Sessions**: Presentations designed to appeal to a smaller, targeted audience. Sessions concentrate on building and improving the skills of the audience.

**E** = Special Event
AHME Annual Business Meeting & Luncheon (E5)
11:30 – 1:00 p.m.
Room: Harborside Center
All attendees, CTYPD one-day registrants and registered guests are invited to attend this annual business meeting and luncheon: part leadership report, part celebration, all delicious and fun. The Poster Committee will announce its top three choices for 2009, as well as the Viewer’s Choice Winners.

Pre-registration is required for this lunch. Ticket must be presented to be served and no on-site registrations will be available. Anyone without a ticket may attend the business meeting, but a lunch will not be guaranteed.

Concurrent Sessions

“Demystifying the Competencies”
(B24)
1:00 - 2:00 p.m.
Barbara Joyce, PhD
Director of Instructional Design
Henry Ford Hospital

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Articulate key elements of the competencies.
• Develop an assessment system.
• Use national databases to drive educational change.

MODERATOR
Dale Carlson, MM, FAODME

“Graduate Medical Education in the Wake of a Disaster” (B26)
2:00 - 3:00 p.m.
Jeffrey G. Wiese, MD, FACP
Director, Internal Medicine Residency Program
Tulane University Health Sciences Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Review lessons learned from hurricanes Katrina and Gustav.
• Identify components of an institutional disaster plan.
• Establish plans to coordinate with other institutions for continuation of training.

MODERATOR
Maureen Loeffler

“CME and Outcomes-Based Education: The Transition from Paper to Reality”
(B25)
1:00 - 2:00 p.m.
Barbara Barnes, MD
Vice President of CME
UPMC Center for Continuing Medical Education

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Describe the regulatory and other environmental forces that are transforming the objective of continuing medical education from enhancing knowledge to improving physician performance and patient outcomes.
• Identify sources that are useful in determining physician performance and practice gaps and explain how this data can be used to plan CME activities.
• Assess the barriers to collaboration between hospital CME units and PI departments and determine strategies to address them.
• Determine the potential role of regularly scheduled conferences in advancing hospital PI efforts and explain how this strategy can foster compliance with the ACCME’s Updated Criteria.

MODERATOR
David Pieper, PhD

“JCAHO and Graduate Medical Education” (B27)
2:00 - 3:00 p.m.
Carolyn Snipe, MA
Director of Graduate Medical Education
North Shore - Long Island Jewish Health System

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Identify how to meet medical education policies and procedures required for compliance with JCAHO requirements.
• Describe resident and teaching physician roles in JCAHO site visits.

MODERATOR
Richard Boggs, MSA

CTYPD Breakout Session

“Panel Discussion with Categorical Program Directors” (B28)
2:00 - 3:00 p.m.
Martha Mainiero, MD
Association of Program Directors in Diagnostic Radiology
Rhode Island Hospital
Tara Ubler, MD
Association of Program Directors in Ophthalmology
Willis Eye Institute in Philadelphia

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss changing base year requirements of categorical programs that accept TY resident graduates.
• Discuss problems in future training with residents graduating from TY programs.
• Identify mechanisms for improvements in TY programs.
• Propose areas where TYPDs may better prepare their residents for their specialty training.

MODERATOR
Marko J. Jachtorowycz, MD

Refreshment Break with Exhibitors – Exhibit Hall
3:00 - 3:30 p.m.
Last break with Exhibitors
Exhibit Hall Pass Winner drawn – value $200
Concurrent Sessions

“Legal Aspects of Patient Quality Improvement and Safety” (B29)
3:30 - 4:30 p.m.
Richard Kidwell, JD
Associate Counsel/Director of Risk Management
University of Pittsburgh Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Implement system change to improve the process of care and to prevent adverse outcomes.
- Articulate the UPMC program of revealing errors to patients and their families.

MODERATOR
W. Dennis Zerega, EdD

“So You Want to/Have to Do ‘Research’ at Your Hospital – Now What?” (B30)
3:30 - 4:30 p.m.
Brian Little, MD
Vice President for Academic Affairs
Christiana Care Health Services

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Initiate planning and development of one or more research activities in his/her hospital.
- Discuss at least three major areas in which hospitals participate in research, and the advantages and disadvantages of being involved in each.

MODERATOR
Katherine Stephens, FACHE, MBA

CTYPD Breakout Session

“Transitional Year Best Practices” (B31)
3:30 - 4:30 p.m.
Panel of conference attendees

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Discuss innovative programs initiated by various TYPDs.
- Describe how such programs could be implemented in other TY programs.

MODERATOR
Steven Craig, MD

Saturday, April 18

Good Morning Attendees
6:45 – 8:00 a.m.

AHME Registration
Continental Breakfast (Mezzanine)

“Ask the Experts” Roundtable & Breakfast (E6)
7:00 – 8:30 a.m.
(Room: Trustees Hall)
All breakfast registrants will be emailed and asked to choose the speakers with whom they would most want a personal opportunity to network and ask questions. The top speakers chosen will be invited to host tables. A limited number of exhibitors will also be invited to host a table so that attendees may engage them with questions about their products, services or other medical education topics of interest. Grab your breakfast and start your day with a visit to one or more of the expert tables of your choice.
Pre-registration is required for this breakfast. Ticket must be presented to be served and no on-site registrations will be available.

7:30 – 8:30 a.m. CTYPD Breakfast for New Transitional Year Program Directors (E7)
See page 12 for details.

Breda Bova, PhD
Chief of Staff, Professor
University of New Mexico

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Assess multigenerational communication issues in the workforce today.

MODERATOR
Penny Vogelsang

Concurrent Sessions

“Newcomer’s: AHME Resources & Career Development” (B32)
9:30 - 10:15 a.m.

AHME Leadership

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Understand the mission, activities, and organizational structure of AHME.
- Establish mentoring relationships with more experienced members.
- Identify opportunities to contribute to the Association.
- Meet individually with the leaders of AHME to become involved in areas of interest.

“Consultations with TYRC” (B33)
9:30 - 10:15 a.m.

Linda Thorsen, MA
Executive Director, Radiation Oncology & Transitional Year RRCs
Review Committee, ACGME

Mary Catherine Nace, MD
Director of Professional Education
National Naval Medical Center

MODERATOR
Mary Catherine Nace, MD

AHME Board Meeting
12:15 – 2:15 p.m.
Room: Verelst
FOR TRANSITIONAL YEAR PROGRAM DIRECTORS!

See what’s happening at your national CTYPD meeting in April 2009 in Savannah!

Learn more about the new requirements. Hear solutions to TYPD challenges from other TYPDs.

Share ideas amongst colleagues. Be prepared for your next site visit!

The following events and sessions are TY-focused and are available to all attendees, as well as included in the TY one-day conference package. For 2009, the one-day ticket offers TY-programming and meals all day Friday, as well as the TYPD breakfast Saturday morning. Email sandi@ahme.org with any questions.

Expanded Programming for Transitional Year Program Directors

Thursday, April 16

Savannah Tour & Dinner - Social Networking Event (E4)
5:45 - 9:30 p.m.
Relax and enjoy a trolley tour of historic Savannah followed by a buffet dinner at “The Lady and Sons,” Paula Deen’s famous restaurant. Pre-registration and pre-payment are required for this event. Space is limited and will only be available on a first-come, first-served basis.

Friday, April 17

“Update from ACGME and TYRC” (B18)
8:00 – 9:00 a.m.
Linda Thorsen, MA
Executive Director, Radiation Oncology & Transitional Year RRCs
Review Committee, ACGME
Mary Catherine Nace, MD
Director of Professional Education
National Naval Medical Center
MODERATOR
David Kuo, MD

“Topic-Based TY Discussion” (B20)
9:00 - 10:00 a.m.
Transitional Year Program Directors and Participants
MODERATOR
Katherine Tynus, MD

“Portfolios” (B23)
10:30 - 11:30 a.m.
Pamela Derstine, PhD
Senior Project Manager, Review Committee Development and Support
ACGME
MODERATOR
Mary Catherine Nace, MD

AHME Annual Business Meeting & Luncheon (E5)
11:30 – 1:00 p.m., Harborside Center

Demystifying the Competencies (B24)
1:00 - 2:00 p.m.
Barbara Joyce, PhD
Director of Instructional Design
Henry Ford Hospital
MODERATOR
Dale Carlson, MM, FAODME

“Panel Discussion with Categorical Program Directors” (B28)
2:00 - 3:00 p.m.
Martha Mainiero, MD
Association of Program Directors in Diagnostic Radiology
Rhode Island Hospital
Tara Uhler, MD
Association of Program Directors in Ophthalmology
Willis Eye Institute in Philadelphia
MODERATOR
Marko J. Jachtorowycz, MD

Saturday, April 18

CTYPD Breakfast for New Transitional Year Program Directors (E7)
7:30 - 8:30 a.m.
Mary Catherine Nace, MD
Transitional Year Program Director
Walter Reed Army Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Delineate the duties of a TYPD.
• Discuss ways a PD can manage and lead a TY Program.
• Prepare better for a site visit.
Who Should Attend
The 2009 Spring Educational Institute is designed for allopathic and osteopathic Directors and Administrators of Medical Education; Program Directors; Chiefs of Departments; Medical Directors; Directors and Administrators of Undergraduate, Graduate and Continuing Medical Education; Chief Academic Officers; Designated Institutional Officials; Coordinators of Medical Education; and all others who by virtue of their position and orientation are involved in medical education.

Exhibitor Attendees
Exhibitors receive two institute registrations with their exhibit fee and are encouraged to attend educational sessions to better understand the needs of the medical educational professional. Be aware that no direct selling or distribution of marketing materials may occur during educational sessions.

ACME Accreditation
The Association for Hospital Medical Education (AHME) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. AHME designates this educational activity for a maximum of 18.75 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclosure
It is the policy of AHME to comply with the ACCME’s Standards for Commercial Support of CME. All faculty, moderators, and planners participating in sponsored activities by AHME are required to disclose to the activity audience the following information to fulfill ACCME’s disclosure requirements:
1. Name of faculty member, moderator, or planner
2. Name of the commercial supporter or entity with which the faculty member, moderator, or planner has the relationship or affiliation; and
3. Type(s) of relationships
4. ACCME requirements for disclosure are applicable to faculty, moderator, or planner relationships that are in place at the time of the activity or were in place in the 12 months preceding the activity. In addition, if a speaker’s presentation contains discussion of a product that is not labeled for the use under discussion, the speaker must disclose this as well.
5. AHME requires all speakers, moderators, and planners to complete and return a disclosure form covering all of the above. AHME includes this information in materials distributed prior to the beginning of the program/meeting if received in time, or in the program materials that are distributed at registration (prior to the program itself).
6. If disclosure is refused, the speaker is not approved to present and/or the moderator or planner are not eligible to participate in the educational activity.

Tax Considerations
AHME is a non-profit 501 (c)(6) organization. IRS Code Section 162 permits an income tax deduction for educational expenses undertaken to:
1. Maintain or improve skills required in one’s employment or other trade or business, or (2) meet express requirements of an employer or a law imposed as a condition to retention of employment.

Special Note for the Disabled
The Association for Hospital Medical Education wishes to ensure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently from other individuals because of the absence of auxiliary aids and services. If you have special needs, please contact AHME’s headquarters at (724) 864-7321 or fax (724) 864-6153.

Hotel Reservations
Attendees of the AHME 2009 Spring Educational Institute staying at the Hyatt Regency Savannah will enjoy a discounted group rate of $209 single-double occupancy plus applicable tax. Advance reservations must be made by the reservation cut off date March 19, 2009 to qualify for the group rate. Reservations can be made by calling 1-800-233-1234 or online at www.AHME.org. If reserving online, check to see that the group listed is AHME and the group rate is correct. Be sure to say you are with the A-H-M-E group when requesting the group rate. Check-in is at 3 p.m. and check-out is by noon. Call the hotel for early or late check-in/check-out.
AHME Spring Institute Registration Fees
The conference registration fee for the 2009 AHME Spring Institute includes the action-learning binder with materials; a CD-ROM with handouts; online access to handouts before and after the conference; entrance to educational sessions; continental breakfasts on Thursday, Friday and Saturday mornings; refreshment breaks on Wednesday, Thursday, and Friday mornings and available afternoons; and the Welcome Reception on Wednesday.

AHME registration also includes the Annual Business Meeting & Luncheon on Friday; Newcomer’s Luncheon on Wednesday, for all bona fide first-time attendees, the “Ask the Experts” Breakfast on Saturday, as well as CME credit. Newcomer’s Luncheon registrants will be notified if they are eligible to attend.

Guest Registration Fees
The guest registration fee for the AHME Spring Institute includes continental breakfasts Thursday, Friday and Saturday mornings; refreshment breaks on Wednesday, Thursday, and Friday mornings and available afternoons; Welcome Reception on Wednesday evening; admission to the Annual Business Meeting & Luncheon on Friday; and the “Ask the Experts” Breakfast on Saturday. Guests are also able to attend the Thursday evening Savannah Tour & Dinner (additional cost per person).

One-Day CTYPD Registration Fee
TY Program Directors are encouraged to attend the AHME Spring Institute. Again, in 2009, we are offering a Friday-only registration option that includes Friday-only materials, online access to handouts before and after the conference, entrance to CTYPD educational sessions, continental breakfast and breaks on Friday, and the Annual Business Meeting & Luncheon on Friday. And, because AHME’s Council for Transitional Year Program Directors is planning some extra gatherings this year, all one-day CTYPD attendees will also be able to attend the Thursday evening Savannah Tour & Dinner (additional cost) and the Saturday morning continental breakfast. See page 12 for the TY-specific schedule of events.

Online & CD-ROM Educational Materials
Paid registrants will receive a CD-ROM containing conference handouts, as well as an action-learning binder for notes and take-away points. A few days before the conference, all available presentations will be posted in a password-protected area on www.AHME.org. Each attendee will receive a password and is asked to not share this password with others.

Payment
Payment must accompany registration. If you are not enclosing a check with your registration, you must provide credit card information with registration, even if a check is to be sent later. If we do not receive an employer or personal check within 14 days of the conference, we will charge the registration fee to the credit card number you provided. To pay by check or money order (made payable to AHME), complete the conference registration form and mail to: Association for Hospital Medical Education, PO Box 725, Indiana, PA 15701. To pay by credit card, complete the credit card information on the form and fax to (724) 864-6153. To register online, go to www.AHME.org.

Confirmation of Registration
Confirmation of conference registration will be provided by AHME Headquarters via e-mail only. Please make sure your e-mail address is legible and accurate.

Cancellation Policy
In the event of cancellation, a refund of the registration fee, less 25% administration fee, may be obtained by written request only to the AHME Executive Director. Such requests must be received by April 9, 2009. NO REFUNDS WILL BE MADE AFTER THIS DATE.

Information
For general information regarding registration, contact AHME Headquarters, phone 724-864-7321, fax 724-864-6153, email sandi@ahme.org.
Registration Form

AHME 2009 Spring Educational Institute
The Hyatt Regency Savannah – April 15-18, 2009

AHME MEMBER ID# (IF KNOWN): ______________________________
NAME: _________________________________________________________
TITLE: ______________________ DEGREE: __________________________
INSTITUTION: __________________________________________________
ADDRESS: _______________________________________________________ CITY: __________________ STATE: ______ ZIP: __________
PHONE: _______ FAX: _______ E-MAIL: ____________________________
PAID/REGISTERED SPOUSE/GUEST NAME: _________________________

ARE YOU A TRANSITIONAL YEAR PROGRAM DIRECTOR?  YES  ☐  NO  ☐
IS THIS YOUR FIRST TIME ATTENDING?  YES  ☐  NO  ☐

NOTE: Contact information provided above will be used to update the AHME Membership database.

Registration Fees (All fees are in USD):

MEMBER EARLY BIRD BY 2/7/09 $650
MEMBER PRE-CONFERENCE AFTER 2/7/09 $700
MEMBER AFTER 4/9/09 OR ON SITE $750
NON-MEMBER EARLY BIRD BY 2/7/09 $750
NON-MEMBER PRE-CONFERENCE AFTER 2/7/09 $800
NON-MEMBER AFTER 4/9/09 OR ON SITE $850
CITYPD ONE-DAY FEE $350
RESIDENT/INTERN MEMBER OR NON-MEMBER (resident/Intern must supply documentation from their program director with registration.) $300
GUEST REGISTRATION $150
OPTIONAL CAO/DIO LUNCHEON ON THURSDAY $50
OPTIONAL SAVANNAH TOUR & DINNER ON THURSDAY $50

Meal Registrations

All meals require pre-registration. NO on-site registrations will be available. You must present a ticket to enter and be served a lunch. NO EXCEPTIONS.

Credit Card Information

Visa ☐  MC ☐  Card Number ______________________ Exp. Date: ________
Cardholder Name (Please Print) ___________________ Signature __________

Information

For general information regarding registration, contact AHME Headquarters, phone 724-864-7321, fax 724-864-6153.
Registration Information Inside

2009 Spring Educational Institute
Join AHME in Savannah
April 15-18, 2009

For online conference registration and hotel reservations, go to www.AHME.org.

AHME Academic Leadership and Professional Development Division

Katherine G. Stephens, MBA
President Elect & Chair
Palmetto Health

Penny Vogelsang
Vice Chair
Wichita Center for Graduate Medical Education

Jan L. Austin, MA
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Marlene Cooper
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Iowa Health System

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David Kuo, MD
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