



The Association for
Hospital Medical Education
presents the

2011 Educational Institute

Westminster, Colorado
(Denver Area)

April 13-16, 2011

The Westin Westminster
10600 Westminster Boulevard
Westminster, Colorado 80020
Phone: (866) 716-8137
www.westindenverboulder.com

Designated by AHME for 22.25 AMA PRA
Category 1 Credit(s)[™]

The Venue... Westin Westminster

<http://www.westindenverboulder.com/>

The Westin Westminster offers warmth and elegance in true Colorado style. With its first-class comfort and beauty, this elegant hotel offers luxurious amenities and is situated in a quaint location that is 15 minutes from both Denver and Boulder.

Outside is an open patio complete with fire pit, a lovely walking path to Westminster Promenade for dining and entertainment, and complimentary shuttle service to Flatiron Crossing Shopping Center and Westminster Mall. Inside are amazing views of the Rocky Mountains, a heated pool, and comfy beds in comfy rooms. Also within walking distance is the Butterfly Pavilion, a live insect museum featuring 1,200 free-flying tropical butterflies.

The Westin Westminster is committed to protecting the beautiful environment visible from its windows. It was the first hotel in Colorado to install a bank of solar panels to take advantage of the sun for partially powering its operations. Other "green" initiatives have been put in place as well, such as recycling bins in guest rooms and use of non-phosphate cleaning products.

Since its opening in 2000, The Westin Westminster has provided exceptional service, family- and pet-friendly accommodations, and an excellent learning environment. As a four-diamond luxury hotel, they anxiously await being able to cater to you!

Transportation

Air Travel: The Westin Westminster is located just 30 minutes from the Denver International Airport – <http://flydenver.com/>

Ground Transportation – After arrival, there are several options for ground transportation. Here are two to consider:

SuperShuttle

800-258-3826

SuperShuttle is the nation's leading shared-ride airport shuttle service, providing door-to-door ground transportation to more than 8 million passengers per year.

Cost: Airport transfer by van approximately \$25

For reservations: Call number above or visit www.supershuttle.com

Taxi Service

Taxis pick-up and drop-off from Jeppesen Terminal Level 5, Island 1, outside doors 507 to 511 (east side) and 506 to 510 (west side)

Cost: Varies depending on provider

For more information on getting around in Denver: Visit <http://www.denver.org/transportation/bus-train-taxi>

Back for 2011! Viewer's Choice Award for Top Three Posters

This year's poster session will allow attendees to cast their vote for their top three posters, beginning at the Welcome Reception on Wednesday evening and closing Thursday afternoon at 2:30 p.m. Awards will be announced during the plenary session on Friday morning and will include first, second and third place awards from the Poster Session Committee, as well as first, second and third place for the Viewer's Choice Awards.

The poster exhibit is held each year and features new concepts and practical approaches to medical education. It is designed to provide medical educators with ideas they can use to advance their programs. The AHME Poster Committee selects the posters that are presented at the exhibit. The posters will stay on display after voting to extend the learning. If you would like guidelines on submitting a poster abstract for consideration, please contact AHME Headquarters at sandi@ahme.org or download guidelines and submit your abstract online at www.AHME.org.



Exhibit Hall – Meet the Exhibitors!

All continental breakfasts, the Welcome Reception, as well as morning and afternoon breaks will be hosted in the Exhibit Hall, offering attendees six hours of non-competing exhibitor time to connect with vendors whose products and services are offered to assist you in your medical education work and whose support makes the Educational Institute possible. See www.AHME.org for information.

Cover photos: Denver Botanic Gardens, Rich Grant for the Denver Metro Convention and Visitors Bureau. Echo Lake, Denver Metro Convention & Visitor's Bureau

2011 Conference Program

New topics, classic AHME sessions, extended lunches and the return of the "Ask the Experts" as a breakfast on Saturday, featuring both speaker experts and exhibitors, to address the topics you want to discuss further.

E

E = Events

B

B = Concurrent Sessions

P

P = Plenary Sessions

Tuesday, April 12

6 - 8PM Board Meeting

Wednesday, April 13

AHME Division Meetings

7:30 - 8:30AM Communications & Collaborations
8:30 - 9:30AM Member Services
9:30 - 10:30AM Finance Division
10:30 - 11:30AM Academic Leadership & Professional Development (ALPD)

11:30AM - 1PM **E1** **AHME Newcomer's Lunch**
This luncheon is a great way to kick off the conference and meet fellow first-timers and AHME leaders. Only bona fide, first-time AHME Educational Institute attendees may attend the Newcomer's Lunch. After registration is received, Newcomer's Lunch registrants will be notified if they are eligible to attend. A lunch ticket must be presented to be served and no on-site registrations will be available.

12 - 3PM Exhibitor Setup

3 - 5PM Poster Session Setup

1 - 3PM

B1

How to Integrate Quality Improvement and Patient Safety Education into GME

Lee Ann Riesenbergh, PhD, RN
Director Medical Education Research & Outcomes
Christiana Care Health System

Brian Little, MD, PhD
Chief Academic Officer
Christiana Care Health System

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify resources freely available for quality improvement and patient safety curriculum development
- Identify obstacles that the learner may encounter as they work on curriculum development
- Identify key stakeholders to approach at the learner's home institution
- Have a plan for the next steps for curriculum development once the learner returns home

MODERATOR

Quinn Turner, MS

1 - 2PM

B2

An Innovative Approach to the Institutional Review

Rita Patel, MD
Associate Dean for GME & DIO
University of Pittsburgh School of Medicine

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe an approach to institutional review preparation through the use of Information technology and the team approach
- Discuss the most important components to include in Institutional Review preparation
- Consider innovative methods of addressing the institutional review for use at the learner's own institution

MODERATOR

Karen Navarra

2 - 3PM

B3

Walking the Walk - A Multi Disciplinary, Institutionally-Based Novel Approach to Intern Orientation

Stephanie Ann Call, MD, MSPH
Program Director, Internal Medicine Training Program
Virginia Commonwealth University

Shawna Perry, MD
Director, Patient Safety System Engineering
Virginia Commonwealth University

Mary Alice O'Donnell, PhD
Associate Dean & Director – GME
Virginia Commonwealth University

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Recognize the unique opportunity for training and evaluation of incoming interns in intern orientation
- Be aware of one institution's approach to training and evaluating incoming interns through a multi-disciplinary-led, two day conference focused on several key institutionally-identified areas
- Discuss the steps to developing an experientially-based intern orientation, including overcoming common challenges in doing so
- Share your own experiences in developing more effective intern orientations

MODERATOR

Stephanie Ann Call, MD, MSPH

3 - 3:30PM

Refreshment Break with Exhibitors – Exhibit Hall



Westminster Promenade
Photo courtesy The Westin Westminster.

3:30 - 4:30PM

AHME Welcome & Opening Plenary

P1

The Future of Medical Education: Flexner Update

Molly Cooke, MD, FACP
William G. Irwin Endowed Chair & Director of the Academy of Medical Educators & Professor of Medicine
University of California - San Francisco

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the findings and recommendations in the Carnegie Foundation for the Advancement of Teaching study, "Educating Physicians: A Call for Reform of Medical School and Residency"
- Discuss how these recommendations can be incorporated into the educational programs at the learner's institution

MODERATOR

Katherine Stephens, MBA, FACHE

5:30 - 7PM

E2

"Meet the Exhibitors" Welcome Reception & Poster Session Kickoff

All conference registrants and guests are invited to attend this reception to network, meet exhibitors, and socialize as we officially kick off the conference and voting for the Poster Session Viewer's Choice award.

Thursday, April 14

7AM

Registration opens

7 - 8AM

Continental Breakfast with Exhibitors (Exhibit Hall)

CADME Continental Breakfast and Meeting
COMEC Continental Breakfast and Meeting

8 - 9AM

P2 Healthcare Reform: Top 10 Legal and Practical Issues for GME

Scott Geboy, Esq.
Attorney
Hall, Render, Killian, Heath & Lyman, P.C.

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Assess the learner’s current program structures and hospital practices for the 10 items on the list to determine how to best position the programs as the new rules develop

MODERATOR
Jan Austin, MA

9 -10AM

B4 GME Financing Update

Karen Fisher, JD
Senior Policy Counsel
Association of American Medical Colleges

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Understand the basic methodologies of the Medicare GME payment system for teaching hospitals
- Discuss the current issues and regulations affecting recordkeeping requirements for DGME and IME Medicare reimbursement
- Identify key elements regarding how CMS will manage the “Unused Residency Slot Redistribution Program”

MODERATOR
W. Dennis Zerega, EdD



Red Rocks

Photo courtesy E. Rich Grant for the Denver Metro CVB.

B5 Generational Issues in Resident Training Programs

Christine Gilroy, MD, MSPH
Associate Professor, General Internal Medicine
University of Colorado Health Sciences Center

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Understand the differences in the current generations
- Understand the similarities in the current generations
- Recognize the values of the different generations
- Identify methods to assist residents/trainees in their learning and adapt current teaching methods to the present generations in training

MODERATOR
Mary Catherine Nace, MD

10 -10:30AM

Refreshment Break with Exhibitors – Exhibit Hall

10:30 - 11AM

B6 Incorporating Simulation into Residency Education in a GME Consortium*

David Pieper, PhD
Assistant Dean
Wayne State University School of Medicine

** The speaker wishes to acknowledge Simone Brennan and Ginger Keiffer as authors of the material for this session.*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe how Objective Structured Clinical Examinations (OSCE's) have been incorporated into residency training in GME Consortium
- Describe a template for using standardized patients in a GME Consortium
- Describe procedure training using simulated models in a GME Consortium

MODERATOR
David Pieper, PhD

10:30 -
11:30_{AM}

B7 Adult Learning Principles for Hospital Medical Education

Stephen Lewis, MA, CCMEP
President
Global Education Group

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Apply principles of adult learning theory in the development of hospital-based medical education
- Enhance the quality of GME/CME education at your hospital by applying adult education principles in program development
- Differentiate three basic styles of learning
- Recall four critical elements of adult learning
- Differentiate formal from informal learning settings and practices

MODERATOR

Sue Ann Capizzi, MBA

11:30_{AM} -
1_{PM}

E3 CAO/ DIO Luncheon & Speaker

This optional cost luncheon is the perfect time to engage our guest expert in an informal luncheon atmosphere. This year's speaker will be Karen Fisher, JD, who is Senior Policy Counsel with the AAMC.

All registrants will be emailed prior to the conference so they can submit questions they would like the speaker to address.

Pre-registration and payment are required for this lunch. Ticket must be presented to be served and no on-site registrations will be available.

1:00 -
2:30_{PM}

P3 ACGME Update

Thomas Nasca, MD, MACP
Chief Executive Officer
ACGME

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the vision and strategies of the ACGME to improve health care by assessing and advancing the quality of resident physicians' education through accreditation

MODERATOR

Andrew Filak, MD

2:30 - 3_{PM}

Refreshment Break with Exhibitors – Exhibit Hall

3 - 4_{PM}

P4 How Can We Monitor...Oversee... Guarantee Appropriate Resident Supervision?

Charles Daschbach, MD, MPH
Designated Institution Official
St. Joseph's Hospital and Medical Center

John T. Moore, MD, FACS

Surgery Program Director & Department Chair General Surgery
Exempla Health Care/St. Joseph's Denver

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Self-evaluate their institution's/program's documentation of resident supervision
- Consider applying a tool to evaluate individual residency compliance with supervision for patient safety
- Integrate supervision into current program/institution reporting mechanisms

MODERATOR

Phyllis Thackrah, MS

4 - 5_{PM}

P5 Getting Prepared for New ACGME Work Hour Requirements

Rebecca McAlister, MD
Associate Dean for GME/DIO
Washington University School of Medicine

Mary Klingensmith, MD

Program Director, General Surgery
Washington University School of Medicine

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify unintended effects the new work hours requirements may have on the institution and the educational environment for incoming and upper level trainees
- Identify institutional and program needs that will require collaboration between training programs to promote teamwork and fluid communication
- Develop plans to assist institutional officials in their efforts to balance hospital service needs with quality educational opportunities

MODERATOR

Tia O. Drake

Friday, April 15

7^{AM} Registration opens

7 - 8^{AM} Continental Breakfast with Exhibitors – Exhibit Hall

CTYPD Program Begins
(see pages 10-13)

CCME Program Begins
(see pages 14-15)

8 - 9:30^{AM} **P6** Lifelong Learning, MOC, MOL and Physician Assessment: Lessons for Your Hospital

Richard Hawkins, MD
*Sr. VP for Professional and Scientific Affairs
American Board of Medical Specialties*

Winners of the Poster Session to be announced!

Janelle Rhyne, MD
*Chair-Elect
Federation of State Medical Boards*

Alejandro Aparicio, MD
*Director, Division of CPPD
American Medical Association*

Murray Kopelow, MD. MS(Comm), FRCPC
*Chief Executive
Accreditation Council for Continuing Medical Education*

OBJECTIVES
At the conclusion of this session, the learner should be able to:

- Define MOC and MOL
- Determine the role the learner's own institution could play in support and/or promotion of lifelong learning
- Assess how to increase the value the Medical Education Office adds in the learner's own hospital system

MODERATOR
Morris Blachman, PhD

9:30 - 10:30^{AM}

B11 A Standardized Internal Review Process & Committee: Improvements in Service & Education

Monica Lypson, MD
*Assistant Dean of GME
University of Michigan Health System*

Clarissa Hunter
*Graduate Medical Education Administrator
University of Michigan Health System*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Apply lessons learned from best practices described
- Understand the concept of “go paperless – go green”
- Conduct interviews with improved results
- Improve RC outcomes

MODERATOR
Dale Carlson, MM

9:30 - 10:30^{AM}

B12 Twitters, Blogs, and GME: Professional Responsibility and the Internet

Donald Brady, MD
*Professor of Medicine, DIO, and Associate Dean for Graduate Medical Education
Vanderbilt University School of Medicine*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Have a greater understanding of programmatic and institutional responsibility for resident use of information technology
- Articulate some of the ethical issues that arise when the lines blur between personal use of IT resources and professional responsibility
- Have a framework for teaching house staff about professionalism in the age of emerging information technology resources and applications

MODERATOR
Marilane Bond, EdD, MBA

10:30 - 11:00^{AM}

Refreshment Break with Exhibitors – Exhibit Hall

11^{AM} -
12^{PM}

B14 NRMP Update
Mona Signer, MPH
Executive Director
National Resident Matching Program

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Navigate the NRMP Web application (R3 System)
- Articulate at least two new NRMP policy-related issues
- Utilize the 2012 Main Residency Match Supplemental Offer and Acceptance Program

MODERATOR
Marlene Cooper

12 -
1:30^{PM}

E4 AHME Annual Business Meeting & Luncheon
All attendees, CTYPD Program registrants, CCME Program registrants and registered guests are invited to attend this annual business meeting and luncheon: part leadership report, part celebration, all delicious and fun.

Pre-registration is required for this lunch. Ticket must be presented to be served and no on-site registrations will be available. Anyone without a ticket may attend the business meeting, but a lunch will not be served.

1:30 -
2:30^{PM}

B17 ECFMG Update
Eleanor Fitzpatrick, MA
Manager & Responsible Officer for the Exchange Visitor Sponsorship Program
ECFMG

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Review current credential and immigration regulations for all IMGs
- Point out critical timelines
- Consider visa options for GME
- Review J-1 sponsorship procedures
- Clarify the responsibilities of the GME programs

MODERATOR
Robbie Cornelison

2:30 -
3:30^{PM}

B20 Root Cause Analysis of GME Problems
Catherine Eckart, MBA
Director of Graduate Medical Education
University of Buffalo School of Medicine and BioMed

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe root cause analysis as a helpful tool for improving GME process
- Describe a process not working well that should be analyzed fully using an RCA
- Enlist the appropriate participants to effect change

MODERATOR
Tamra McLuen

3:30 - 4:00^{PM}

Refreshment Break with Exhibitors – Exhibit Hall
Last break with Exhibitors
Exhibit Hall Pass Winner drawn – value \$200

4 - 5^{PM}

B24 GME Metrics: Giving the Big Picture in One Picture
Richard Boggs, MSA
Executive Manager
Wilford Hall Medical Center SAUSHEC

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Establish metrics and thresholds applicable for the learner's program or institution
- Design a metrics report form for Program Director inputs
- Complete a metrics summary (stoplight) chart

MODERATOR
Michael Rodemyer, MS

B25 **Program Coordinator Round Table Discussions (GME & TY)**
Dale Carlson, MM
*Administrative Director, Medical Education
William Beaumont Hospital*

Tia O. Drake
*Manager for GME
Washington University School of Medicine*

Coyea Kizzie, MHA, CM
*Associate Director, GME
Morehouse School of Medicine*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Discuss the academic timeline and identify educational needs
- Identify the multiple layers of “experience”
- Discuss potential for new Program Coordinator Council

MODERATOR

Dale Carlson, MM

8 - 9^{AM}

B31 **Failing to Fail: Passing On Problem Learners**
Trevor Burt, MS
*Director of Educational Administration
The Methodist Hospital Education Institute*

Judy Paukert, PhD
*DIO/Vice President
The Methodist Hospital Education Institute*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify barriers that prevent clinical teachers from reporting a resident or medical student who is performing poorly
- Recognize the critical components of an effective evaluation system and the roles of faculty and program directors
- Identify the “MUM” effect and why it causes clinical teachers to soften and revise feedback
- Demonstrate the steps in having crucial conversations with residents (medical students) and with program and clerkship directors
- Demonstrate how to provide perceptual feedback to residents and medical students and its benefits with problem learners

MODERATOR

Richard Boggs, MSA

9 - 10^{AM}

B34 **Mock Grievance Hearing Panel**
Patricia Hardy
*Director, Academic Affairs
Saint Joseph Hospital*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify elements of your grievance process that need to be improved
- Improve outcomes of grievances, including fairness to all parties
- Standardize grievance process to ensure consistency

MODERATOR

Tamra McLuen

10 - 10:15^{AM}

Break (no exhibitors; beverages only)

Saturday, April 16

6:30 - 8^{AM}

E5 **“Ask the Experts” Roundtable & Breakfast**

All breakfast registrants will be emailed and asked to choose the speakers with whom they would most want a personal opportunity to network and ask questions. The top speakers chosen will be invited to host tables. A limited number of exhibitors will also be invited to host a table so that attendees may engage them with questions about their products, services or other medical education topics of interest. Grab your breakfast and start your day with a visit to one or more of the expert tables of your choice. Pre-registration is required for this breakfast. Ticket must be presented to be served and no on-site registrations will be available.

7^{AM}

Registration opens

7 - 8^{AM}

Continental Breakfast (no exhibitors)

10:15 -
11:15_{AM}

B37 **Cultivating and Sustaining Faculty,
Residents, & Program Directors**

Yolanda Wimberlye
Assistant Dean of GME
Morehouse School of Medicine

OBJECTIVES
TBD

MODERATOR
Coyea Kizzie, MHA, CM

10:15 -
11:15_{AM}

B38 **Zen in Medicine**

Daniel Pacheco, MD
Internal Medicine Department
Banner Good Samaritan Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:

- Identify the learner's own stress response
- Apply actions/thoughts/emotions paradigm to stressful situations
- Identify new cognitive techniques to diffuse stress
- Recognize the impact of stress on the learner's personal and professional life

MODERATOR
Diane Ramirez

11:30_{AM} - 12:30_{PM} **AHME Board Meeting Wrap-Up**



Denver Zoo
Photo courtesy Denver Metro CVB.

CTYPD Program for Transitional Year Staff!

See what's happening at your national CTYPD meeting in April 2011 in Colorado! Learn more about the new requirements. Hear solutions to TYPD challenges from other TYPDs. Share ideas amongst colleagues. Be prepared for your next site visit!

The following events and sessions are TY-focused and are available to all attendees, as well as included in the CTYPD Program package. For 2011, the CTYPD Program ticket offers TY-programming and meals all day Friday and breakfast on Saturday. Email sandi@ahme.org with any questions.

Thursday, April 14

1:00 -
2:30_{PM}

P3 ACGME Update
Thomas Nasca, MD, MACP
Chief Executive Officer
ACGME

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the vision and strategies of the ACGME to improve health care by assessing and advancing the quality of resident physicians' education through accreditation

MODERATOR
Andrew Filak, MD

2:30 - 3_{PM}

Refreshment Break with Exhibitors – Exhibit Hall

3 - 4_{PM}

P4 How Can We Monitor...Oversee... Guarantee Appropriate Resident Supervision?

Charles Daschbach, MD, MPH
Designated Institution Official
St. Joseph's Hospital and Medical Center

John T. Moore, MD, FACS
Surgery Program Director & Department Chair General Surgery
Exempla Health Care/St. Joseph's Denver

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Self-evaluate their institution's/program's documentation of resident supervision
- Consider applying a tool to evaluate individual residency compliance with supervision for patient safety
- Integrate supervision into current program/institution reporting mechanisms

MODERATOR
Phyllis Thackrah, MS

4 - 5_{PM}

P5 Getting Prepared for New ACGME Work Hour Requirements

Rebecca McAlister, MD
Associate Dean for GME/DIO
Washington University School of Medicine

Mary Klingensmith, MD
Program Director, General Surgery
Washington University School of Medicine

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify unintended effects the new work hours requirements may have on the institution and the educational environment for incoming and upper level trainees
- Identify institutional and program needs that will require collaboration between training programs to promote teamwork and fluid communication
- Develop plans to assist institutional officials in their efforts to balance hospital service needs with quality educational opportunities

MODERATOR
Tia O. Drake

Friday, April 15

7 - 8^{AM} CTYPD Continental Breakfast and Meeting

8 - 8:15^{AM} Winners of the Poster Session announced in Session P6

8:15 - 9:15^{AM} **B9 TYRC Update**
 Danny Takanishi, MD
*Chair, Department of Surgery
 University of Hawaii*

 Linda Thorsen, MA
*Transitional Year Review Committee
 ACGME*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Better understand current TY residency training requirements and how compliance with these requirements is assessed by the TYRC
- Know the most common citations issued to TY residency programs reviewed in the past year and the best means to resolve these citations
- Understand what resources are needed for TYPDs to meet common and TY program requirements established by the ACGME

MODERATOR
 David Kuo, MD

9:15 - 10:30^{AM} **B10 Improving Faculty Supervision: Moving from a "Reactive" to a "Proactive" Approach**
 Franklin Medio, PhD
*President
 Consulting Services for the Health Professions*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the limitations of the traditional reactive approach to faculty supervision
- Explain how to use the five-stage learning curve to assess a resident's learning needs & determine the most effective teaching methods
- Describe the inverse relationship between resident competencies and faculty supervision
- Describe strategies to implement a proactive approach to faculty supervision of residents to ensure safe patient care

MODERATOR
 Katherine Tynus, MD

10:30 - 11^{AM} Refreshment Break with Exhibitors – Exhibit Hall

11^{AM} - 12^{PM} **B15 Topic-Based TY Discussion**
 Steven Craig, MD
*Director, Transitional Year
 Iowa Health System*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify problem areas in TY program compliance with common program requirements
- Discuss specific challenges programs have faced and innovative ways these challenges have been addressed
- Discuss how recommended solutions to common problems can best be implemented

MODERATOR
 Steven Craig, MD

12 - 1:30^{PM} **E4 AHME Annual Business Meeting & Luncheon**

1:30 - 2:30^{PM} **B18 Teaching and Evaluating Professionalism in this Age of "Duty Hours": Do Generational Differences Really Make a Difference?**
 Franklin Medio, PhD
*President
 Consulting Services for the Health Professions*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe seven elements of professionalism and explain the principle underlying each element
- Describe the important elements to include on forms used to evaluate professionalism of students, residents, faculty, staff and administrators
- Describe the 5-step process to give critical instructive feedback to an individual who exhibits inappropriate behavior or unprofessional conduct, which includes strategies to manage the individual's reactions & the overall interaction

MODERATOR
 Marko Jachtowycz, MD

2:30 - 3PM

B21

TY Best-Practices: Assessing Core Competencies with an Objective Structured Clinical Examination

Jason E. Sapp, MD
General Practice Physician
Tacoma, Washington

Matthew Short, MD
Director, Transitional Year Program
Madigan Army Medical Center (GME)

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe how an OSCE can be used to provide competency and outcomes data
- Describe creative solutions for overcoming the challenge in implementing an OSCE
- Describe how a competency-based OSCE can be implemented at the learner's program

MODERATOR
Jeffrey Pickard, MD

3 - 3:30PM

B22

TY Best Practices: Developing an Integrated Evidence Based Medicine Curriculum

Shirley Kalwaney, MD
Director, Georgetown Transitional Year Residency
Inova Fairfax Hospital

Samantha McIntosh, MD
Residency Site Director, Medical Services
George Washington University

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the key competencies of the EBM cycle
- Identify opportunities during active patient care when residents can practice EBM skills
- Recognize barriers to practicing EBM activities on busy teaching services and identify strategies to overcome these barriers

MODERATOR
Jeffrey Pickard, MD

3:30 - 4:00PM

Refreshment Break with Exhibitors – Exhibit Hall

Last break with Exhibitors
Exhibit Hall Pass Winner drawn – value \$200

4 - 4:30PM

B26

TY Best Practices: Use of Simulation with Transitional Year Residents

Mary Warden, MD
Transitional Year Program Director
West Virginia University

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Articulate the different forms of simulation-based education
- Know the benefits of using simulation-based education
- Understand the challenges in creating simulation-based educational sessions

MODERATOR
Jeffrey Pickard, MD

4:30 - 5PM

B27

Results of 2011 National Survey of TY Program Directors

Steven Craig, MD
Director, Transitional Year
Iowa Health System

David Kuo, MD
Transitional Year Residency Program Director
Morristown Memorial Hospital

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe what a national survey of TY PDs indicates about their job satisfaction
- Describe what level of support (coordinator, secretary, assistant PDs) TY PDs indicate is needed from the national survey
- Describe what percent of time most surveyed TY PDs indicate is protected for them to complete their PD duties

MODERATOR
Steven Craig, MD

Saturday, April 16

7 - 8^{AM}

B30 “Bootcamp for New TY Program Directors & New TY Coordinators”

Mary Catherine Nace, MD
*Director of Medical Education
 National Capital Consortium/WR Army
 Medical Center*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Delineate the duties of a TYPD
- Discuss ways a PD can manage and lead a TY Program
- Prepare better for a site visit

MODERATOR

Mary Catherine Nace, MD

8 - 9^{AM}

B32 “Professional Development for Program Directors: Scholarly Teaching and Teaching as Scholarship”

Janet Riddle, MD
*Director of Faculty Development,
 Department of Medical Education
 University of Illinois - Chicago*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Distinguish between a scholarly approach to an educational activity and educational scholarship
- Articulate the six standards for assessing educational scholarship
- Describe at least one educational activity that is an opportunity for scholarship

MODERATOR

John Watt, MD

8 - 9^{AM}

B33 “TY Program Coordinators: Integrating Competency Education & Assessment into First Year Residency Training

Vaughn Wright, EdD
*Education Accreditation Specialist
 Christiana Care Health System*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify methods to assist Program Directors in demonstrating improvement, evaluation, and assessment
- Identify examples of educational content for each of the competencies
- Describe the importance of an assessment system for your residency program

- Identify successful partnerships to implement the ACGME competencies
- Identify assessment strategies that gauge a resident’s competence

MODERATOR

Lori Brownlee, C-TAGME

9 - 10^{AM}

B35 “TY Site Visit: Lessons Learned” Panel of TY Program Directors

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe TY residency program requirements that have been most problematic to demonstrate compliance
- Describe lessons learned from programs site visited for reaccreditation in the last year
- Describe what resources programs should secure to help with successful program reaccreditation

MODERATOR

Richard Battiola, MD

9 - 10^{AM}

B36 “TY Coordinators: Best Practices”

Quinn Turner, MS
*Manager, Medical Education Services
 Iowa Methodist Medical Center*

Lori Brownlee, C-TAGME

*Transitional Year Coordinator
 West Virginia University*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe best practices and what derived competence/practice/outcome these practices address
- Describe the TY program coordinator’s role in improving program quality
- Discuss what resources are needed to successfully implement best practices shared at today’s session

MODERATOR

Quinn Turner, MS

CCME Program

The following events and sessions are CME-focused and are available to all attendees, as well as included in the CCME Program package. For 2011, the CCME Program ticket offers entrance to the CME Basics session on Thursday, as well as CME programming, meals, and breaks on Friday. Email sandi@ahme.org with any questions.

Thursday, April 14

3 - 5:30PM

B8

CME Basics

Sue Ann Capizzi, MBA
Associate Director, CPPD
American Medical Association

JoAnne Wojak
Health Care Policy/Continuing Medical
Education Manager, Accreditation Program
Colorado Medical Society

Michael Lemon, MBA, FACME, CCMEP
President
Postgraduate Institute for Medicine

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Review AMA and ACCME guidelines pertaining to continuing medical education, including documentation and process
- Demonstrate the ability to perform a Gap analysis as the foundation for development of an educational intervention
- Discuss the basic tenets of outcomes measurement
- Apply lessons learned in this CME Basics session to enhance your organization's ability to develop and execute compliance with AMA and ACCME guidelines

MODERATOR

Scott Hershman, MD, CCMEP

Friday, April 15

7 - 8AM

CCME Continental Breakfast and Meeting

8 - 9:30AM

P6

Lifelong Learning, MOC, MOL and Physician Assessment: Lessons for Your Hospital

Richard Hawkins, MD
Sr. VP for Professional and Scientific Affairs
American Board of Medical Specialties

Janelle Rhyne, MD
Chair-Elect
Federation of State Medical Boards

Alejandro Aparicio, MD
Director, Division of CPPD
American Medical Association

Murray Kopelow, MD, MS(Comm), FRCPC
Chief Executive
Accreditation Council for Continuing
Medical Education

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Define MOC and MOL
- Determine the role the learner's own institution could play in support and/or promotion of lifelong learning
- Assess how to increase the value the Medical Education Office adds in the learner's own hospital system

MODERATOR

Morris Blachman, PhD

9:30 -
10:30AM

B13

ACCME Update

Murray Kopelow, MD, MS(Comm), FRCPC
Chief Executive
Accreditation Council for Continuing
Medical Education

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Provide an update on current ACCME initiatives, including the PARS system
- Review data on the results of national accreditation decisions since inception of the new criteria

MODERATOR

Robert D'Antuono, MHA, MSA

Winners of
the Poster
Session to be
announced!

10:30 - 11^{AM} Refreshment Break with Exhibitors – Exhibit Hall

11^{AM} - 12^{PM} **B16** **AMA PRA Credit System Revisions and AMA Updates**

Alejandro Aparicio, MD
Director, Division of CPPD
American Medical Association

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the changes in the AMA PRA credit system that will become effective July 2011
- Modify CME planning processes to certify activities for AMA PRA credit to comply with changes in the system
- Describe current AMA activities that impact the field of CME/CPD and determine how these may impact or be relevant to your organization

MODERATOR

Sue Ann Capizzi, MBA

12 - 1:30^{PM} **E4** **AHME Annual Business Meeting & Luncheon**

1:30 - 2:30^{PM} **B19** **Performance Improvement CME: 2010 Project Reports***

Darrell Spurlock, Jr., PhD, RN
Director of Research
Mount Carmel Health System Medical Education

Barbara Huffman, M.Ed., FACME
CME Manager
Carle Foundation Hospital

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Obtain an overview of Performance Improvement CME
- Obtain some examples of successful PI CME projects
- Understand some of the potential barriers or pitfalls for PI CME

MODERATOR

David Pieper, PhD

2:30 - 3:30^{PM}

B23 **Performance Improvement CME: How Do I Get It Started?**

Robert D'Antuono, MHA, MSA
Director, Continuing Medical Education
Winthrop University Hospital

Teri Evans
CME Manager
Continuous Professional Development & Strategic Affairs

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Plan a Performance Improvement CME project
- Understand the potential barriers to implementing a PI CME project
- Understand the resources needed to implement a PI CME project
- Understand where to obtain help in implementing a PI CME project

MODERATOR

Donna Ray, MD

3:30 - 4:00^{PM} Refreshment Break with Exhibitors – Exhibit Hall

Last break with Exhibitors
Exhibit Hall Pass Winner drawn – value \$200

4 - 4:45^{PM} **B28** **Innovative Instructional Design in CME**

Morris Blachman, MD
Assistant Dean
University of South Carolina School of Medicine and Palmetto Health

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Select (at least) one new approach to design/delivery of CME that the learner intends to introduce at their institution

MODERATOR

Donna Ray, MD

4:45 - 5:45^{PM}

B29 **Innovation in RSS Design and Evaluation**

Morris Blachman, MD
Assistant Dean
University of South Carolina School of Medicine and Palmetto Health

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Apply one or more new approaches to design, implementation and/or evaluation of a CME Regularly Scheduled Series

MODERATOR

Donna Ray, MD

General Conference Information

Who Should Attend

The 2011 Educational Institute is designed for allopathic and osteopathic Directors and Administrators of Medical Education; Program Directors; Chiefs of Departments; Medical Directors; Directors and Administrators of Undergraduate, Graduate and Continuing Medical Education; Chief Academic Officers; Designated Institutional Officials; Coordinators of Medical Education; and all others who by virtue of their position and orientation are involved in medical education.

Exhibitor Attendees

Exhibitors receive two institute registrations with their exhibit fee and are encouraged to attend educational sessions to better understand the needs of the medical educational professional. Be aware that no direct selling or distribution of marketing materials may occur during educational sessions.

ACCME Accreditation Statement

The Association for Hospital Medical Education is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

AMA Credit Designation Statement

The Association for Hospital Medical Education designates this live activity for a maximum of 22.25 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Tax Considerations

AHME is a non-profit 501(c)(6) organization. IRS Code Section 162 permits an income tax deduction for educational expenses undertaken to: (1) maintain or improve skills required in one's employment or other trade or business, or (2) meet express requirements of an employer or a law imposed as a condition to retention of employment.

Special Note for the Disabled

The Association for Hospital Medical Education wishes to ensure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently from other individuals because of the absence of auxiliary aids and services. If you have special needs, please contact AHME's headquarters at (724) 864-7321 or fax (724) 864-6153.

Hotel Reservations

Attendees of the AHME 2011 Educational Institute staying at the **Westin Westminster** will enjoy a discounted group rate of **\$149 single-double** occupancy plus applicable tax. Advance reservations must be made by the reservation cut off date March 22, 2011 to qualify for the group rate. Reservations can be made by calling the hotel directly at **1-303-410-5000**, calling the national reservation office at **1-800-937-8461**, or **online at www.AHME.org**. If reserving online, check to see that the group listed is AHME and the group rate is correct. Be sure to say you are with the **A-H-M-E group** when requesting the group rate. Check-in is at 3 p.m. and check-out is by noon. Call the hotel for early or late check-in/check-out.



Echo Lake

Photo courtesy Denver Metro CVB.

Registration Information

AHME Educational Institute Registration Fees

The conference registration fee for the 2011 AHME Educational Institute includes the action-learning binder with materials; a CD-ROM with handouts; online access to handouts before and after the conference; entrance to educational sessions; CME credit; continental breakfasts on Thursday, Friday and Saturday mornings; refreshment breaks on Wednesday, Thursday, and Friday; and the Welcome Reception on Wednesday.

AHME Institute registrants are welcome to attend the Annual Business Meeting & Luncheon on Friday and the "Ask the Experts" Breakfast on Saturday. All bona fide first-time registrants may also attend the Newcomer's Luncheon on Wednesday. Advance registration is required to receive a ticket for each of these meals and no on-site registrations will be accepted. Newcomer's Luncheon registrants will be notified if they are eligible to attend.

Guest Registration Fees

The guest registration fee for the AHME Educational Institute includes continental breakfasts Thursday, Friday and Saturday mornings; refreshment breaks on Wednesday, Thursday, and Friday; and the Welcome Reception on Wednesday evening. Guest registrants are also welcome to attend the Annual Business Meeting & Luncheon on Friday and the "Ask the Experts" Breakfast on Saturday. Advance registration is required to receive a ticket for each of these meals and no on-site registrations will be accepted.

CTYPD Program Registration Fee

TY Program Directors are encouraged to attend the AHME Educational Institute. Again in 2011, we are offering a CTYPD Program registration option that includes online access to handouts before and after the conference; entrance to the plenary sessions on Thursday afternoon; entrance to CTYPD educational sessions on Friday and Saturday; continental breakfast and breaks on Friday and Saturday; and the Annual Business Meeting & Luncheon on Friday. See pages 10-13 for the TY-specific schedule of events.

CCME Program Registration Fee

Back for 2011 is a registration option for CME professionals that includes online access to handouts before and after the conference; entrance to the CME Basics session on Thursday; entrance to CCME educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday. See pages 14-15 for the CME-specific schedule of events.

Online & CD-ROM Educational Materials

Paid registrants will receive a CD-ROM containing conference handouts, as well as an action-learning binder for notes and take-away points. A few days before the conference, all available presentations will be posted in a password-protected area on www.AHME.org. Each attendee will receive a password and is asked to not share this password with others. After the conference, all final presentations will be available through www.AHME.org.

Payment

Payment must accompany registration. If you are not enclosing a check with your registration, you must provide credit card information with registration, even if a check is to be sent later. If we do not receive an employer or personal check within 14 days of the conference, we will charge the registration fee to the credit card number you provided.

To pay by check or money order (made payable to AHME), complete the conference registration form and mail to: **Association for Hospital Medical Education, PO Box 725, Indiana, PA 15701**. To pay by credit card, complete the credit card information on the form and fax to (724) 864-6153. To register online, go to www.AHME.org.

Confirmation of Registration

Confirmation of conference registration will be provided by AHME Headquarters via e-mail only. Please make sure your e-mail address is legible and accurate.

Cancellation Policy

Cancellations must be by written request only to the AHME Executive Director and must be received by April 9, 2011. An administration fee will be assessed on any authorized refund amount. **NO REFUNDS WILL BE MADE AFTER APRIL 9, 2011.**

Information

For general information regarding registration, contact AHME Headquarters by phone 724-864-7321, fax 724-864-6153, or email at sandi@ahme.org.

AHME 2011 Educational Institute Registration Form

REGISTRATION CATEGORY	BEFORE Jan. 1	Jan. 1 - Jan. 31	Feb. 1 - March 31	AFTER March 31	Spouse/ Guest Package	AHME CTYPD Program	AHME CCME Program	CAO/ DIO Luncheon
AHME Member*	<input type="checkbox"/> \$550	<input type="checkbox"/> \$650	<input type="checkbox"/> \$700	<input type="checkbox"/> \$750	<input type="checkbox"/> \$150	<input type="checkbox"/> \$425	<input type="checkbox"/> \$275	<input type="checkbox"/> \$50
Non-Member	<input type="checkbox"/> \$650	<input type="checkbox"/> \$750	<input type="checkbox"/> \$800	<input type="checkbox"/> \$850	<input type="checkbox"/> \$150	<input type="checkbox"/> \$425	<input type="checkbox"/> \$275	<input type="checkbox"/> \$50

Are you registering as an: AHME Member*
 Non-Member

Is this your first time attending? Yes No
 If YES, will you be attending the: AHME Newcomer's Lunch
 Are you a TY Program Director? Yes No

* IF YOU ARE A SPEAKER WHO IS AN AHME MEMBER, DO NOT COMPLETE THIS FORM. YOU WILL RECEIVE A SEPARATE REGISTRATION FORM VIA EMAIL.

Full Conference Attendees:

Please select below all sessions that you are attending in order to help us best prepare for the meetings.

WEDNESDAY

- 11:30AM - 1PM AHME Newcomer's Lunch: E1
- 1 - 3PM Session B1
- 1 - 2PM Session B2
- 2 - 3PM Session B3
- 3:30 - 4:30PM Session P1
- 5:30 - 7PM Welcome Reception: E2

THURSDAY

- 8 - 9AM Session P2
- 9 - 10AM Session B4
- 9 - 10AM Session B5
- 10:30 - 11:30AM Session B6
- 10:30 - 11:30AM Session B7
- 11:30AM - 1PM AHME CAO/DIO Lunch: E3
- 1 - 2:30PM Session P3
- 3 - 4PM Session P4
- 3 - 5:30PM Session B8
- 4 - 5PM Session P5

FRIDAY

- 8 - 9:30AM Session P6
- 8:15 - 9:15AM Session B9
- 9:15 - 10:30AM Session B10
- 9:30 - 10:30AM Session B11
- 9:30 - 10:30AM Session B12
- 9:30 - 10:30AM Session B13
- 11AM - 12PM Session B14
- 11AM - 12PM Session B15
- 11AM - 12PM Session B16
- 12 - 1:30PM AHME Business Meeting: E4*
- 1:30 - 2:30PM Session B17
- 1:30 - 2:30PM Session B18
- 1:30 - 2:30PM Session B19
- 2:30 - 3:30PM Session B20
- 2:30 - 3PM Session B21
- 3 - 3:30PM Session B22
- 2:30 - 3:30PM Session B23
- 4 - 5PM Session B24

- 4 - 5PM Session B25
- 4 - 4:30PM Session B26
- 4:30 - 5PM Session B27
- 4 - 4:45PM Session B28
- 4:45 - 5:45PM Session B29

SATURDAY

- 6:30 - 8AM AHME Ask the Experts: E5*
- 7 - 8AM Session B30
- 8 - 9AM Session B31
- 8 - 9AM Session B32
- 8 - 9AM Session B33
- 9 - 10AM Session B34
- 9 - 10AM Session B35
- 9 - 10AM Session B36
- 10:15 - 11:15AM Session B37
- 10:15 - 11:15AM Session B38

*All may attend but only those who pre-register will be given a ticket and served a meal.

CTYPD Program registrants will automatically be enrolled in sessions: P3, P4, P5, B9, B10, B15, E4, B18, B21, B22, B26, B27, B30, B32 or B33, and B35 or B36. CCME Program registrants will automatically be enrolled in sessions: B8, P6, B13, B16, E4, B19, B23, B28, and B29.

FULL NAME: _____ BADGE NAME: _____

INSTITUTION: _____

JOB TITLE: _____ GUEST NAME(S): _____

ADDRESS: _____

CITY, STATE, ZIP: _____

EMAIL: _____ PHONE: _____ FAX: _____

EMERGENCY CONTACT NAME: _____ EMERG. CONTACT PHONE: _____

Payment Information

TOTAL DUE: \$ _____ Check No. _____
 (payable to AHME)

CREDIT CARD #: Visa _____ MC _____ EXP Date _____

SIGNATURE: _____

SPECIAL PHYSICAL NEEDS, FOOD ALLERGIES, OR VEGETARIAN MEAL PREFERENCES (list below):



RETURN COMPLETED REGISTRATION FORM AND PAYMENT TO:

AHME • PO Box 725 • Indiana, PA 15701
 Ph: 724.864.7321 • Fax: 724.864.6153 • www.ahme.org