2014 AHME Institute

Charleston
May 14-16, 2014

Expert Speakers
Best Practice Presenters
Networking with Colleagues
Information on the Latest News, Innovations, & Developments:
  • Drs. Kirch, Nasca, and Kopelow
  • CLE Symposium
  • COPAC/CTYPD/CCME Educational Tracks

Charleston Marriott:
170 Lockwood Boulevard
Charleston, South Carolina 29403
Phone (general information): 843-723-3000
Phone (room reservations): 800-228-9290

Designated by AHME for 19.0 AMA PRA Category 1 Credit(s)™

Perched on the bank of the Ashley River, the Charleston Marriott provides true southern hospitality. Each room offers a spectacular view of historic Charleston – whether of the city first established in 1670 or the historically significant Citadel Military College.

The Charleston Marriott provides modern amenities with sophisticated style and easy access to all that this charming town has to offer. Perhaps you prefer to stroll along the river, sit still by the pool, or treat yourself to a relaxing evening in your room. Or, you can take advantage of the free shuttle to the historic district where even more adventures await.

Charleston has the distinction of being named Condé Nast Traveler 2012 Readers’ Choice Awards Top U.S. City. It is rich in heritage, fine dining, and vibrant culture. Add to that the comfortable style of the Marriott, and you’ve got it all for great learning and networking with your colleagues and peers.

**Transportation**

**Air Travel:** The Charleston Marriott is located just 12 miles from the Charleston International Airport (CHS) - [http://www.chs-airport.com/](http://www.chs-airport.com/)

**Ground Transportation** – After arrival, there are several options for ground transportation:


Cost: Varies depending on traffic conditions, but is estimated to be $25.00 (one way)

**Car Rental** - [http://www.chs-airport.com/Transportation-and-Parking/Rental-Cars.aspx](http://www.chs-airport.com/Transportation-and-Parking/Rental-Cars.aspx) Several national rental companies have offices at the Charleston International Airport.

Cost: Varies depending on provider.


Cost: Estimated to be $35.00 (one way); reservation required

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**Back for 2014! Viewer’s Choice Award for Top Three Posters**

This year’s poster session will allow attendees to cast their vote for their top three posters, beginning at the reception on Thursday evening and closing Friday morning. Awards will be announced during the Annual Business Meeting Luncheon on Friday and will include first, second and third place awards from the Poster Session Committee, as well as first, second and third place for the Viewer’s Choice Awards.

The poster exhibit is held each year and features new concepts and practical approaches to medical education. It is designed to provide medical educators with ideas they can use to advance their programs. The AHME Poster Committee selects the posters that are presented at the exhibit. If you would like guidelines on submitting a poster abstract for consideration, please contact AHME Headquarters at sandi@ahme.org or download guidelines for submitting your abstract at [www.AHME.org](http://www.AHME.org).

**Exhibit Hall – Meet the Exhibitors!**

All continental breakfasts, the Welcome Reception, as well as morning and afternoon breaks will be hosted in the Exhibit Hall, offering attendees six hours of non-competing exhibitor time to connect with vendors whose products and services are offered to assist you in your medical education work and whose support makes the AHME Institute possible. See [www.AHME.org](http://www.AHME.org) for information.

**CTYPD Program**

TY Program Directors are encouraged to attend the AHME Institute. Again in 2014, we are offering a registration option that includes online access to handouts before and after the conference; entrance to the plenary sessions beginning on Thursday morning; entrance to CTYPD educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

**NOTE:** CTYPD program-only registrants will not be permitted to register or attend sessions before Thursday at 10:30 a.m.

**CCME Program**

Back for 2014 is a registration option for CME professionals that includes online access to handouts before and after the conference; entrance to CCME educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

**NOTE:** CCME program-only registrants will not be permitted to register or attend sessions before Friday at 6:45 a.m.
Tuesday, May 13

AHME Division & Board Meetings

1 - 2 PM
Communications and Collaborations

2 - 3 PM
Member Services

3 - 4 PM
Finance Division

4 - 5 PM
Academic Leadership and Professional Development (ALPD)

6 - 8 PM
Board Meeting

Wednesday, May 14

10 - 11 AM

Program and Institutional Orientation/Large and Small

Catherine Eckart, MBA
Assistant Vice President, GME
University of Pittsburgh Medical Center

Quinn Turner, MS
Manager, Medical Education Administration
Iowa Methodist Medical Center, Des Moines

OBJECTIVES
At the conclusion of this session, the learner should be able to:

• Discuss the function of the anesthesia CCC
• Understand how to prepare for a CCC meeting
• Advise new program coordinators on best practices relating to CCCs
• Share personal experiences

MODERATOR
Michelle Kammerer-Jerome

11 AM - 12 PM

The Coordinator’s Role in the Clinical Competency Committee

Leslie C. Fowler, MEd
Director of Education Development and Research - Anesthesiology
Vanderbilt University

Dawn Leberknight
Coordinator, Anesthesia Residency & Fellowship Program
Medical University of South Carolina

OBJECTIVES
At the conclusion of this session, the learner should be able to:

• Discuss the function of the anesthesia CCC
• Understand how to prepare for a CCC meeting
• Advise new program coordinators on best practices relating to CCCs
• Share personal experiences

MODERATOR
Sharon Sullivan
11AM - 12PM  
**Updates to Institutional Requirements, Oversight and Reviews**  
Patricia Surdyk, PhD  
*Executive Director*  
*ACGME, Institutional Review Committee*

**OBJECTIVES**  
At the conclusion of this session, the learner should be able to:  
- Identify how elements of the NAS will impact institutional accreditation  
- Analyze his/her current work activities related to the revised Institutional Requirements to determine areas in which his/her work may be altered  
- Recognize how NAS will necessitate a change in his/her thinking with regard to at least one preconceived view held regarding institutional accreditation  
- Identify the types of site visits under NAS and how information from them may be used by Review Committees

**MODERATOR**  
Venice VanHuse, MPA

12 - 1:30PM  
**Welcome Lunch for First-Time Attendees**  
New to AHME’s Institute? Let us welcome you! This luncheon is a great way to kick off the conference and meet fellow first-timers and AHME leaders. Only bona fide, first-time AHME Institute attendees may attend the Welcome Lunch. After registration is received, Welcome Lunch registrants will be notified if they are eligible to attend. A lunch ticket must be presented to be served and no on-site registrations will be available.

12 - 3PM  
**Exhibitor Setup**

1:30 - 2:30PM  
**Program Calendar of Events - Who’s Driving?**  
Anne Hartford, MBA  
*Administrative Director, GME*  
*Loyola University Medical Center*

Jory Eaton, BA  
*Residency Coordinator*  
*Loyola University Medical Center*

**OBJECTIVES**  
At the conclusion of this session, the learner should be able to:  
- Identify the various sources of requirements and deadlines for a training program  
- Develop a standard method to track the required input or scheduling required from the residency program administrator  
- Compare scheduling strategies with those of colleagues in other institutions

**MODERATOR**  
Nancy Montgomery

1:30 - 2:30PM  
**The CLE Symposium - Part 1**  
Robin Wagner, RN, MHSA  
*Vice President, CLER*  
*ACGME*

Kevin Weiss, MD, MPH  
*Senior Vice President, Institutional Accreditation*  
*ACGME*

**OBJECTIVES**  
At the conclusion of this session, the learner should be able to:  
- Identify the progress made to date in the CLER site visit process  
- Focus institutional attention on the areas needing attention in the CLE  
- Consider early feedback regarding opportunities in the 6 areas related to the CLE

**MODERATOR**  
Catherine Eckart, MBA
Moving Towards an Electronic Training Record

Michelle Kammerer-Jerome
Lead Residency Coordinator, Division of Academic Affairs
Atlantic Health System - Morristown Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Identify electronic resources that can be utilized for electronic records
- Recognize the advantages of an entire electronic record
- Reconsider the need for retaining documents - "what do I need this for and why?"
- Determine and discuss opportunities for implementation of electronic records within his/her program/site

MODERATOR
Quinn Turner, MS

The CLE Symposium - Part 2: Focus on Patient Safety, Quality Improvement, and Transitions of Care

Andrew R. Buchert, MD
Co-Chair, GME Patient Safety and Quality Improvement Committee
Children's Hospital of Pittsburgh of UPMC/UPMC Medical Education

Gregory M. Bump, MD
Co-Chair, GME Patient Safety and Quality Improvement Committee
UPMC Montefiore

Rebecca P. McAlister, MD
DIO
Washington University/Barnes Jewish Hospital/St. Louis Children's Hospital Consortium

Charles C. Daschbach, MD, MPH
Director of Academic Affairs/DIO
St. Joseph's Hospital & Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Assess the need to focus institutional resources on the Clinical Learning Environment
- Describe improvements undertaken in AHME member institutions
- Implement process improvements in Quality, Patient Safety, and Transitions of Care described by the panel

MODERATOR
Richard Boggs, MSA
REGISTRATION OPENS AT 6:45 A.M.

6:45 - 8AM  Continental Breakfast with Exhibitors (Exhibit Hall)

7 - 8AM  CADME Continental Breakfast and Meeting

7 - 8AM  COPAC Continental Breakfast and Meeting

8 - 10AM  Poster Session Setup

8 - 9AM  Institutional Oversight of Programs: Starting with Program Report Cards

Catherine Eckart, MBA
Assistant Vice President, GME
University of Pittsburgh Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Determine the most effective methodology for providing the necessary program oversight in NAS
- Discuss the elements of an ideal "program report card" to analyze available quality data
- Construct an institutional dashboard of meaningful program data, allowing for identification of best practices and problem areas needing attention

MODERATOR
Kimberly Krygier

9 - 10AM  Integration of Quality Improvement Across GME and CME

John (Jack) Kues, PhD
Associate Dean for Continuous Professional Development
University of Cincinnati College of Medicine

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Develop educational activities related to quality improvement that support the education of residents and practicing physicians
- Identify ways in which residents can participate in quality improvement activities within the broader context of practice change/improvement
- Prepare residents to meet the requirements of Maintenance of Certification Part 4 within their specialty
- Integrate PICME activities into clinical practices in which residents are being trained

MODERATOR
David Pieper, PhD

9 - 10AM  ERAS Update: What's New?

B. Renee Overton
Director, ERAS
AAMC

OBJECTIVES
At the conclusion of this session, the learner should be able to:
- Discern the differences between the ERAS legacy system and the new web-based system
- Identify program processes that will require modification as they transition to a new system
- Develop strategies to assist other program staff as they transition to a new system

MODERATOR
Diane Ramirez
GME Financing and Reimbursement: National Policy Issues

Tim Johnson
Senior Vice President and Executive Director of Finance and GME
Greater New York Hospital Association

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Discuss GME policy proposals and recommendations presented by Congress, the Centers for Medicare & Medicaid Services, the Council on GME, and Institute of Medicine
• Specify policy changes intended to provide partial relief from the Medicare resident cap
• Explain how individual teaching hospitals could best position themselves with regard to program establishment or expansion to take advantage of policy changes that would provide additional financial support

MODERATOR
Marilane Bond, EdD, MBA

10:00 -10:30AM 
Refreshment Break with Exhibitors - Exhibit Hall

The Future of Academic Medicine

Darrell Kirch, MD
President & CEO
AAMC

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Understand probable and possible changes in academic medicine and medical practice
• Begin to create a framework for adapting his/her institution in response to possible changes in academic medicine and medical practice
• Perceive the need for alignment between the core ethical principles and future health system change

MODERATOR
Andrew T. Filak, Jr., MD

11:45AM -1:15PM 
CAO/ DIO Luncheon
The Evolution of Healthcare and Medical Education: Perspectives from Along the Continuum

This optional-cost luncheon is the perfect time to engage our guest experts in an informal luncheon atmosphere. This year’s speakers will be:

Darrell Kirch, MD
President and CEO
AAMC

Murray Kopelow, MD, MS (Comm), FRCPC
President & CEO
ACCME

Thomas Nasca, MD, MACP
Chief Executive Officer
ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Achieve a clearer understanding of the trends in healthcare and medical education
• Recognize the threats and opportunities inherent in this transformation
• Prepare his/her institution to more effectively respond to these changes

MODERATOR
Andrew T. Filak, Jr., MD

Pre-registration and payment are required for this lunch. Ticket must be presented to be served and no on-site registrations will be available. All registrants will be emailed to submit questions in advance that they would like the speakers to address.

ACGME Update

Thomas Nasca, MD, MACP
Chief Executive Officer
ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Describe the vision and strategies of the ACGME to improve healthcare by assessing and advancing the quality of resident physicians’ education through accreditation

MODERATOR
Catherine Eckart, MBA
8 - 3:30PM

Retooling Your New Program Director Orientation for the Brave New World of NAS
Gabriella Gosman, MD
Program Director, OB/GYN and Associate DIO
UPMC

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Design an orientation for program directors who will lead programs into NAS
• Compile essential resources for new program directors
• Forge a partnership between the DIO/GME Office and new program directors to seek and implement best practices in NAS program administration

MODERATOR
Michelle Valdez, MA

2:30 - 3:30PM

Why Should Anyone Be Led By You?
J effrey Pettit, PhD
Education Consultant
University of Iowa Hospitals

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Recognize the impact of ineffective leadership and why good leadership is needed today
• Describe the most common competencies of a medical education leader
• Classify the types of followers
• Assemble a Leadership Network

MODERATOR
Steven R. Craig, MD

3:30 - 4PM

Refreshment Break with Exhibitors - Exhibit Hall

4 - 5PM

Post Memorandum of Understanding (MOU) Between ACGME and AOA: Opportunities and Challenges in Osteopathic GME
Jonathan Rohrer, PhD, DM in
Associate Dean, Statewide Campus System
Michigan State University College of Osteopathic Medicine

Richard LaBaere II, DO, MPH, FAODME
Associate Dean of Postgraduate Training and OPTI Academic Officer
Still OPTI

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• List opportunities for allopathic and osteopathic accreditation partnerships beyond the MOU
• Explain the evolving osteopathic accreditation system
• Identify the strengths and challenges of osteopathic accreditation
• Understand the similarities and differences of ACGME and AOA accreditation

MODERATOR
Pam Royston, PhD, MSA, CMA

4 - 5PM

TYPD Bootcamp
Ashley Maranich, MD
TY Program Director
SAUSHEC

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Delineate the duties of the TY Program Director
• Understand the role and function of the TY Education Committee and Clinical Competency Committee
• Fluently discuss accreditation and compliance issues related to curriculum development for a TY residency program
• Be aware of the TY Milestones and upcoming requirements for reporting

MODERATOR
Jeffrey Pickard, MD, FACP

5:30 - 7PM

Meet the Exhibitors Reception & Poster Session Kickoff
All conference registrants and guests are invited to attend this reception to network, meet exhibitors, and socialize as we officially kick off the voting for the Poster Session Viewer’s Choice award.
Friday, May 16

REGISTRATION OPENS AT 6:45 A.M.

6:45 - 8 AM  Continental Breakfast with Exhibitors (Exhibit Hall)
This breakfast features the popular “Ask the Experts” format from past years. Several speakers will be on hand so that attendees may engage them with questions about their presentations, work, or other medical education topics of interest. Grab your breakfast and start your day with a visit to one or more of the expert tables of your choice.

7 - 8 AM  CTYPD Continental Breakfast and Meeting

7 - 8 AM  CCME Continental Breakfast and Meeting

8 - 9 AM  ECMFG Update 2014
Eleanor Fitzpatrick, MA
Responsible Officer  ECFMG
Irene Anthony, MA
Alternate Responsible Officer  ECFMG

OBJECTIVES
At the conclusion of this session, the learner should be able to:

• Provide recommendations for institutional/program policies regarding the recruitment and visa options offered to foreign national physicians seeking various types of training
• Articulate at least two new immigration reform measures that impact IMGs in clinical training
• Discuss sponsorship options available for IMGs interested in observerships and short-term clinical training

MODERATOR
Marlene Cooper

8 - 9 AM  TYRC Update
Brian Aboff, MD
ACGME TYRC Chair
Christiana Care Health System
Lorraine Lewis, EdD, RD
Executive Director, RC for Anesthesiology, Preventive Medicine, Transitional Year ACGME

OBJECTIVES
At the conclusion of this session, the learner should be able to:

• Identify accreditation decisions that can be conferred in the Next Accreditation System (NAS)
• Identify the indicators that will be used in the TYRC’s annual evaluation of programs in NAS
• Identify the new TY program requirements, including requirements related to the Clinical Competency Committee (CCC) and Program Evaluation Committee (PEC)

MODERATOR
Marko Jachtorowycz, MD

8 - 9 AM  Accelerating Change in Medical Education: Impact on GME and CME
Richard E. Hawkins, MD, FACP
Vice President, Medical Education Programs
American Medical Association
Sue Ann Capizzi, MBA, MT (ASCP)
Secretary, Council on Medical Education
American Medical Association

Reactor Panelists

OBJECTIVES
At the conclusion of this session, the learner should be able to:

• Describe changes in the manner UME may be delivered as a result of the national initiative to accelerate change in medical education
• Forecast how learning and instructional approaches may evolve as change in medical education accelerates
• Identify development opportunities that will be essential for GME and CME faculty in the future

MODERATOR
Sue Ann Capizzi, MBA, MT (ASCP)
Annual Program and Institutional Reviews: Best Practices of Continuous Oversight without Required Internal Reviews
Wilhelmine Wiese-Rometsch, MD
Associate DIO
Detroit Medical Center

Terrie Mendelson, MD
Director of Medical Education/DIO
St. Mary's Medical Center, San Francisco

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Implement a systematic approach of evaluating programs and institutions
• Identify deficiencies in his/her institution's performance specifically regarding the Annual Institutional Review and the Annual Program Evaluation
• Identify best practices for meeting these requirements

MODERATOR
Jannott Ross

TY Best Practices: Milestone Implementation
Steven R. Craig, MD
TY Program Director
Iowa Methodist Medical Center

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Articulate the final TY milestones established for each of the six competency areas
• Understand what methods and tools can be used to teach and assess residents for each of the TY milestones
• List best practices for sharing milestones data with TY residents
• Understand how best to report TY resident milestone data back to the ACGME as generated by the residency program's Clinical Competence Committee

MODERATOR
Steven R. Craig, MD

Aligning CME, Quality Strategies, and MOC Part IV
Mellie Pouwels, MA
Vice President, ABMS Academic Programs and Services
ABMS

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Describe the ABMS-MOC Part IV focus on practice performance
• Discuss current standards guiding Part IV activities
• Discuss how to become a multi-specialty portfolio approval program

MODERATOR
Scott Hershman, MD, CCMEP

Refreshment Break with Exhibitors - Exhibit Hall
Close of Poster Session Viewer's Choice Voting

Perspectives on Milestones and CCCs - from Emergency Medicine, Pediatrics, and Orthopaedic Surgery
Sara Multerer, MD, FAAP
Associate Director, Pediatric Residency Program
University of Louisville School of Medicine

Stephanie Taft, MD, FACEP, FAAEM
Assistant Residency Program Director
Regions Hospital Emergency Medicine Residency Program

John A. Glaser, MD
Program Director, Orthopaedic Surgery
Medical University of South Carolina

OBJECTIVES
At the conclusion of this session, the learner should be able to:
• Develop institutional strategies related to implementation of NAS/Milestones
• Support/assist faculty in gaining a better understanding of grading/evaluating using applicable milestones
• Organize systems to facilitate collecting and sharing best practices as related to milestones assessment and reporting

MODERATOR
Wilhelmine Wiese-Rometsch, MD, FACP
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| 10:30 - 11:30 AM | Establishing Baseline Competency Data to Measure Progression in EPAs and Milestones | CTYPD     | Amy Bunger, PhD  
Assistant DIO  
University of Cincinnati Medical Center/College of Medicine  

Paul Wojciechowski, MD  
Assistant Professor & Associate Program Director  
University of Cincinnati Medical Center/College of Medicine  

OBJECTIVES  
At the conclusion of this session, the learner should be able to:  
- Describe a method by which baseline cognitive and clinical skills data can be captured  
- Understand the role of standardized cases and rubrics in improving faculty rating reliability and consistency  
- Develop a case and a rubric in his/her discipline or a specified ACGME competency |

MODERATOR  
Marko J achtorowycz, MD

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| 10:30 - 11:30 AM | How Accredited CME Is Positioned to Promote Change and Integrate with Quality Improvement | CME       | Murray Kopelow, MD, MS(Comm), FRCPC  
President & CEO  
ACCME  

OBJECTIVES  
At the conclusion of this session, the learner should be able to:  
- Discuss updates to ACCME accreditation criteria  
- Review challenges and opportunities for CME providers to become more strategic partners in medical education and quality |

MODERATOR  
Robert D’Antuono, MHA

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| 11:30 AM - 1:30 PM | Annual Business Meeting & Luncheon                                  | E4         | All attendees, CTYPD Program registrants, CCME Program registrants and registered guests are invited to attend this annual business meeting and luncheon: part leadership report, part celebration, all delicious and fun.  
Pre-registration is required for this lunch. Ticket must be presented to be served and no on-site registrations will be available. Anyone without a ticket may attend the business meeting, but a lunch will not be guaranteed. |

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<tr>
<td>11:30 AM - 1:30 PM</td>
<td>TYRC Individual Consultations</td>
<td>CTYPD</td>
<td>15-minute time slots will be assigned on a first-come, first-served basis.</td>
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| 1 - 2 PM | Opening Minds: Taking Steps to Connect Diversity to the Business of Healthcare | B28       | Katrina Farmer, MBA, SPHR  
Vice President Diversity, Inclusion & Equity  
Barnes-Jewish Hospital & St. Louis Children’s Hospital  

OBJECTIVES  
At the conclusion of this session, the learner should be able to:  
- Identify barriers that prevent institutional movement toward integrating diversity initiatives into healthcare organizations  
- Identify institutional resources and partners to open lines of communication  
- Consider ways to introduce educational opportunities for house staff to utilize in their daily practice |

MODERATOR  
Tia O. Drake

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| 1 - 2 PM | TY Best Practices: Resident Training & Evaluation                    | B29       | Daphne Norwood, MD, MPH, FACP  
TY Program Director  
University of Tennessee Graduate School of Medicine - Knoxville  
Rebecca Daniel, MD  
TY Program Director  
St. Joseph Mercy Hospital  

OBJECTIVES  
At the conclusion of this session, the learner should be able to:  
- Understand and appreciate innovative models of resident training and evaluation that have been successfully implemented in other institutions  
- Adapt and apply new models of resident training and evaluation to his/her own TY residency program  
- Anticipate potential pitfalls in the implementation of new models in his/her own institution |

MODERATOR  
Julie McCausland, MD
**Morbidity and Mortality Improvement Conferences: Two Case Studies**

Donna D. Ray, MD  
*Director, Faculty Development*  
*USC School of Medicine & Palmetto Health*

Dina Chenouda, MD  
*Associate Program Director, Medicine*  
*Winthrop University Hospital*

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:

- Discuss institutional experiences with restructuring traditional M&M conferences
- Describe use of the healthcare matrix at M&M conferences as a teaching and quality tool for residents and faculty

**MODERATOR**  
Robert D’Antuono, MHA

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**Updates from 2013 Presentations**

Susan Greenwood-Clark, MBA, RN, FACHE  
*Director, Medical Education*  
*St. Mary Mercy Hospital, Member of St. Joseph Mercy Health System*

Katherine Stephens, PhD, MBA, FACHE  
*Vice President, Medical Education & Research and DIO*  
*Palmetto Health*

Richard Boggs, MSA  
*Executive Manager*  
*SAUSHEC*

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:

- Understand factors that affect successful implementation of multiple new programs
- Begin development of a plan that supports continued implementation of new programs (after first-year status)
- Differentiate skills needed for new program "start-up" and reaching "steady state"
- Understand ways to assess institutional readiness for NAS
- Develop a tool to gather information needed for CLER, for specialty-specific milestones progress, and for program self-study visits
- Identify electronic monitoring tools and data sets to provide better oversight of ACGME residency and fellowship programs

**MODERATOR**  
Eric Anderson, MEd

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**Success for All: Identifying and Helping Underperforming Resident Learners**

Jeannette Guerrasio, MD  
*Chief Remediation and Individualized Learning Plan Consultant*  
*University of Colorado*

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:

- Describe a process for identifying the underperforming medical learner
- Outline a logical framework for diagnosing learner difficulties
- Employ a methodical approach for remediation of learner deficiencies

**MODERATOR**  
Daphne Norwood, MD, MPH, FACP

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**Improving Handoffs: The I-PASS Study**

Susan Guralnick, MD  
*Associate Dean of GME & DIO*  
*Winthrop University Hospital*

Tina Madan Rajput, MD  
*PGY-2 Resident, Department of Pediatrics*  
*Winthrop University Hospital*

Amit Rajput, MD, MBA  
*PGY-2 Resident, Department of Medicine*  
*Winthrop University Hospital*

**OBJECTIVES**
At the conclusion of this session, the learner should be able to:

- Review the national I-PASS Study contents and curriculum to improve handoffs
- Describe the resident experiences in two programs using I-PASS tools
- Apply I-PASS tools and techniques at his/her home institution

**MODERATOR**  
Jeff Levine, PhD

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**Refreshment Break with Exhibitors - Exhibit Hall**

Last break with Exhibitors  
Exhibit Hall Pass Winner drawn
**Tasty Bites: Effective, Efficient Faculty Development**

Miriam Bar-on, MD  
*Associate Dean for Graduate Medical Education & DIO*  
*University of Nevada School of Medicine*

Sandhya Wahi-Gururaj, MD, MPH  
*Associate Professor and Program Director, Internal Medicine*  
*University of Nevada School of Medicine*

**OBJECTIVES**

At the conclusion of this session, the learner should be able to:

- Describe the barriers to traditional faculty development
- Transform barriers into efficient, effective, and interactive faculty development model-snippets
- List topics that can become snippets
- Design snippets using a standardized template
- Work towards forming a "snippet community"

**MODERATOR**  
Sallie Weems, RN, MBA

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**Are you WIREd for the Milestones?/Issues and Concerns of TY Program Directors**

Nikhil Goyal, MD  
*Residency Director, Transitional Year*  
*Henry Ford Hospital*

Marko Jachtorowycz, MD  
*Director Medical Education/DIO*  
*Presence Saint Francis Hospital*

Katherine Tynus, MD, FACP  
*Northwestern Memorial Hospital*

Daphne Norwood, MD, MPH, FACP  
*TY Program Director*  
*University of Tennessee Graduate School of Medicine - Knoxville*

**OBJECTIVES**

At the conclusion of this session, the learner should be able to:

- Understand, appreciate, and apply an innovative new model of resident evaluation and avoid potential pitfalls in its implementation
- Recognize program areas of potential noncompliance with TY special requirements
- Understand the principles which underlie "fundamental clinical skills" rotations and how the ambulatory requirement relates

**MODERATOR**  
Mary Warden, MD

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**Engaging Residents in Quality Improvement**

Bruce Deighton, PhD  
*DIO and Vice President, Medical Affairs*  
*Detroit Medical Center*

Heidi Kromrei, PhD  
*Academic Director, GME*  
*Detroit Medical Center*

Monica Nicola, MD  
*Associate Program Director, Internal Medicine*  
*St. Joseph Mercy Oakland*

Benjamin Diaczok, MD  
*Program Director, Internal Medicine*  
*St. Joseph Mercy Oakland*

**OBJECTIVES**

At the conclusion of this session, the learner should be able to:

- Assess institutional or program need to focus resources on engaging residents in QI and Health Care Disparities
- Describe Quality Education and Save Systems Training (QuESST) at DMC and its benefits to residents
- Include Health Care Disparity measurement and resident engagement in community health-based QI projects

**MODERATOR**  
Tamra McLuen

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**Professionalism, Entitlement Mentality, and the Millennial Learner**

Franklin Medio, PhD  
*President*  
*Consulting Services for the Health Professions*

**OBJECTIVES**

At the conclusion of this session, the learner should be able to:

- Describe seven behavioral elements of professionalism that promote excellence in patient care
- Explain how an entitlement mentality in millennial learners can lead to impaired judgment and identify signs of this impairment
- Describe four strategies that administrators and faculty can implement to help learners overcome impaired judgment

**MODERATOR**  
Katherine Tynus, MD
Who Should Attend
The 2014 AHME Institute is designed for allopathic and osteopathic Directors and Administrators of Medical Education; Program Directors; Chiefs of Departments; Medical Directors; Directors and Administrators of Undergraduate, Graduate and Continuing Medical Education; Chief Academic Officers; Designated Institutional Officials; Coordinators of Medical Education; and all others who by virtue of their position and orientation are involved in medical education.

Exhibitor Attendees
Exhibitors receive two institute registrations with their exhibit fee and are encouraged to attend educational sessions to better understand the needs of the medical educational professional. Be aware that no direct selling or distribution of marketing materials may occur during educational sessions.

ACCME Accreditation Statement
The Association for Hospital Medical Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

AMA Credit Designation Statement
The Association for Hospital Medical Education designates this live activity for a maximum of 19.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Tax Considerations
AHME is a non-profit 501 (c)(6) organization. IRS Code Section 162 permits an income tax deduction for educational expenses undertaken to: (1) maintain or improve skills required in one’s employment or other trade or business, or (2) meet express requirements of an employer or a law imposed as a condition to retention of employment.

Special Note for the Disabled
The Association for Hospital Medical Education wishes to ensure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently from other individuals because of the absence of auxiliary aids and services. If you have special needs, please contact AHME’s headquarters at (724) 864-7321 or fax (724) 864-6153.

Hotel Reservations
Attendees of the AHME 2014 Institute staying at the Charleston Marriott will enjoy a discounted group rate of $179 single-double occupancy plus applicable tax and fees. Advance reservations must be made by the reservation cut-off date of April 15, 2014 to qualify for the group rate. Reservations can be made by calling 1-800-228-9290. If reserving online, check to see that the group listed is AHME and the group rate is correct. Be sure to say you are with the A-H-M-E group when requesting the group rate. Check-in is at 4:00 p.m. and check-out is by 11:00 a.m. Call the hotel for early or late check-in/check-out.
AHME Institute Registration Fees
In order to qualify for registration at the member rate, you must have a current Individual membership with AHME or be designated as a current representative on an Institutional membership. If you are an employee of a member institution but your specific name is not in the AHME database, you must register at the non-member rate.

The conference registration fee for the 2014 AHME Institute includes the action-learning binder with materials; online access to handouts before and after the conference; entrance to educational sessions; CME credit; continental breakfasts on Thursday and Friday mornings; refreshment breaks on Wednesday, Thursday, and Friday; and the reception on Thursday.

AHME Institute registrants are welcome to attend the Annual Business Meeting & Luncheon on Friday. All bona fide first-time registrants may also attend the Welcome Lunch on Wednesday. Advance registration is required to receive a ticket for each of these meals and no on-site registrations will be accepted. Welcome Lunch registrants will be notified if they are eligible to attend.

Guest Registration Fees
The guest registration fee for the AHME Institute includes continental breakfasts on Thursday and Friday morning; refreshment breaks on Wednesday, Thursday, and Friday; and the reception on Thursday evening. Guest registrants are also welcome to attend the Annual Business Meeting & Luncheon on Friday. Advance registration is required to receive a ticket for this meal and no on-site registrations will be accepted.

CTYPD Program Registration Fee
TY Program Directors are able to select a registration option that includes online access to handouts before and after the conference; entrance to the plenary sessions beginning on Thursday morning; entrance to CTYPD educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

NOTE: CTYPD program-only registrants will be eligible to register and attend sessions beginning Thursday at 10:00 a.m.

CCME Program Registration Fee
CME professionals are able to select a registration option that includes online access to handouts before and after the conference; entrance to CCME educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

NOTE: CCME program-only registrants will be eligible to register and attend events and sessions beginning Thursday at 5:00 p.m.

Online Educational Materials
Paid registrants will receive an action-learning binder for notes and take-away points. A few days before the conference, all available presentations will be posted in a non-public URL on www.AHME.org. Each attendee will receive this URL and is asked not to share the URL with others. After the conference, all final presentations will be available through www.AHME.org.

Payment
Payment must accompany registration. If payment will be made by check at a later date, an internal check request must accompany your registration. If we do not receive an employer or personal check within 30 days of receiving your paperwork, your registration will be cancelled.

To pay by check or money order (made payable to AHME), complete the conference registration form and mail to: Association for Hospital Medical Education, PO Box 725, Indiana, PA 15701. If you register and plan to send a check later as noted above, please be sure to provide a copy of your registration form or list your institution and all attendee names on the check so it may be matched to the correct registration.

To pay by credit card, complete the credit card information on the form and fax to (724) 864-6153. To register online, go to www.AHME.org.

Confirmation of Registration
Confirmation of conference registration will be provided by AHME Headquarters via e-mail only. Please make sure your e-mail address is legible and accurate.

Cancellation Policy
Cancellations must be by written request to the AHME Staff Accountant (darlene@ahme.org). Reimbursements for cancellations will be made according to the following schedule regardless of when your registration was received.

Cancellation on or before March 29, 2014 – $100 cancellation fee
Cancellation from March 30, 2014 to on or before April 26, 2014 – 35% cancellation fee
Cancellation on or after April 27, 2013 – No refund

Information
For general information regarding registration, contact AHME Headquarters, phone 724-864-7321, fax 724-864-6153, email info@ahme.org.
2014 AHME Institute Registration Form
May 14-16, 2014 – Charleston, SC

REGISTRATION CATEGORY | BEFORE Jan. 18 | Jan. 19 - Feb. 15 | Feb. 16 - May 3 | AFTER May 4 | CAO/DIO Luncheon | CTYPD Program | CCME Program | Spouse/Guest Package
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AHME Member* | ☐ $675 | ☐ $725 | ☐ $775 | ☐ $825 | ☐ $65 | ☐ $450 | ☐ $300 | ☐ $150
Non-Member | ☐ $800 | ☐ $850 | ☐ $900 | ☐ $950 | ☐ $65 | ☐ $550 | ☐ $400 | ☐ $150

* AHME Member is defined as an individual who: 1) has a current Individual membership with AHME; or 2) is designated as a current representative on an Institutional membership. (See “AHME Institute Registration Fees” on page 15)

RETURN COMPLETED REGISTRATION FORM AND PAYMENT TO:
AHME • PO Box 725 • Indiana, PA 15701
Ph: 724.864.7321 • Fax: 724.864.6153 • www.ahme.org

FULL CONFERENCE ATTENDEE:
Please select below all sessions that you are attending in order to help us best prepare for the meetings.

WEDNESDAY
☐ 10 - 11AM Session B1
☐ 10 - 11AM Session B2
☐ 11AM - 12PM Session B3
☐ 12 - 1:30PM Welcome Lunch for First-Time Attendees: E1
☐ 1:30 - 2:30PM Session B5
☐ 1:30 - 2:30PM Session B6
☐ 2:30 - 3:30PM Session B7
☐ 2:30 - 3:30PM Session B8
☐ 4 - 5PM Session B9
☐ 4 - 5PM Session B10

THURSDAY
☐ 8 - 9AM Session B11
☐ 8 - 9AM Session B12
☐ 9 - 10AM Session B13

FRIDAY
☐ 9 - 10AM Session B14
☐ 10:30 - 11:45AM Session P1
☐ 11:45AM - 1:15PM CAO/DIO Lunch: E2 (+ $65)
☐ 1:15 - 2:30PM Session P2
☐ 2:30 - 3:30PM Session B15
☐ 2:30 - 3:30PM Session B16
☐ 4 - 5PM Session B17
☐ 4 - 5PM Session B18
☐ 5:30 - 7PM Reception: E3

☐ 10:30 - 11:30AM Session B25
☐ 10:30 - 11:30AM Session B26
☐ 10:30 - 11:30AM Session B27
☐ 11:30AM - 1PM Business Meeting: E4*
☐ 1 - 2PM Session B28
☐ 1 - 2PM Session B29
☐ 1 - 2PM Session B30
☐ 2 - 3PM Session B31
☐ 2 - 3PM Session B32
☐ 2 - 3PM Session B33
☐ 3:30 - 4:30PM Session B34
☐ 3:30 - 4:30PM Session B35
☐ 3:30 - 4:30PM Session B36
☐ 4:30 - 5:30PM Session B37

CTYPD Program registrants will automatically be enrolled in sessions: P1, P2, B16, B18, E1, B20, B23, B26, E4, B29, B32, B35, and B37. CCME Program registrants will automatically be enrolled in sessions: E3, B21, B24, B27, E4, B30, B33, and B36.

FULL NAME: ____________________________________________________________________________
BADGE NAME: ____________________________________________________________________________

INSTITUTION: ____________________________________________________________________________

JOB TITLE: ________________________________________________________________________________

GUEST NAME(S): __________________________________________________________________________

ADDRESS: ________________________________________________________________________________

CITY, STATE, ZIP: __________________________________________________________________________

EMAIL: __________________________________________ PHONE: ________________________________

FAX: __________________________________________ EMERG. CONTACT PHONE: __________________

Payment Information
TOTAL DUE: ________________________________ Check No. ______________________ (payable to AHME)

☐ Visa  ☐ MC  EXP Date ___________

SIGNATURE: ______________________________________________________________________________

☐ SPECIAL PHYSICAL NEEDS, FOOD ALLERGIES, OR VEGETARIAN MEAL PREFERENCES (list below):

*All may attend but only those who pre-register will be given a ticket and served a meal.

RETURN COMPLETED REGISTRATION FORM AND PAYMENT TO:
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