

2014 AHME Institute

Charleston May 14-16, 2014

Expert Speakers

Best Practice Presenters

Networking with Colleagues

Information on the Latest News,
Innovations, & Developments:

- Drs. Kirch, Nasca, and Kopelow
- CLE Symposium
- COPAC/CTYPD/CCME
Educational Tracks

Charleston Marriott

170 Lockwood Boulevard

Charleston, South Carolina 29403

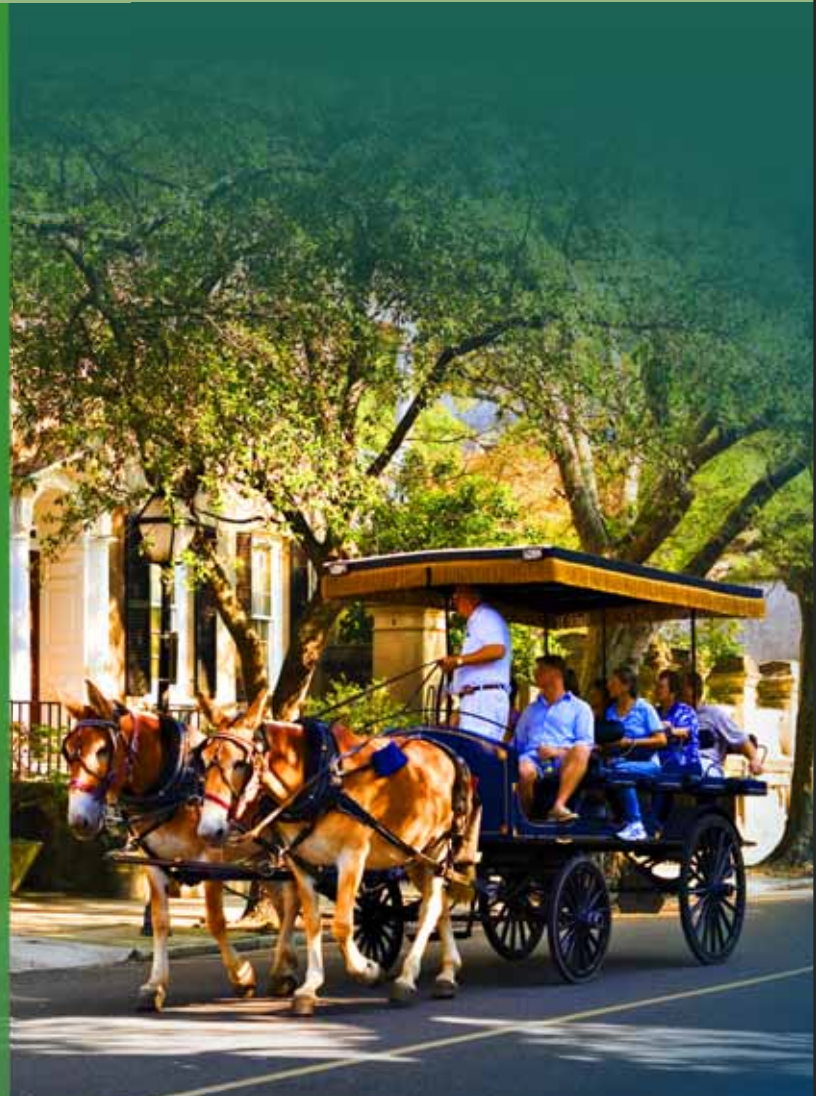
Phone (general information): 843-723-3000

Phone (room reservations): 800-228-9290

<http://www.marriott.com/hotels/travel/chsmc-charleston-marriott/>

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AHME

Association for Hospital
Medical Education

The Venue... Charleston Marriott



<http://www.marriott.com/hotels/travel/chsmc-charleston-marriott/>

Perched on the bank of the Ashley River, the Charleston Marriott provides true southern hospitality. Each room offers a spectacular view of historic

Charleston – whether of the city first established in 1670 or the historically significant Citadel Military College.

The Charleston Marriott provides modern amenities with sophisticated style and easy access to all that this

charming town has to offer. Perhaps you prefer to stroll along the river, sit still by the pool, or treat yourself to a relaxing evening in your room. Or, you can take advantage of the free shuttle to the historic district where even more adventures await.

Charleston has the distinction of being named Condé Nast Traveler 2012 Readers' Choice Awards Top U.S. City. It is rich in heritage, fine dining, and vibrant culture. Add to that the comfortable style of the Marriott, and you've got it all for great learning and networking with your colleagues and peers.



Transportation

Air Travel: The Charleston Marriott is located just 12 miles from the Charleston International Airport (CHS) –

<http://www.chs-airport.com/>

Ground Transportation – After arrival, there are several options for ground transportation:

Taxi Service – (<http://www.chs-airport.com/Transportation-and-Parking/Subpage-2.aspx>)

Cost: Varies depending on traffic conditions, but is estimated to be \$25.00 (one way)

Car Rental – (<http://www.chs-airport.com/Transportation-and-Parking/Rental-Cars.aspx>) Several national rental companies have offices at the Charleston International Airport.

Cost: Varies depending on provider.

Julian's Transportation Service – (<http://www.julianstransportationservice.com/index.html>)

Cost: Estimated to be \$35.00 (one way); reservation required

Back for 2014! Viewer's Choice Award for Top Three Posters

This year's poster session will allow attendees to cast their vote for their top three posters, beginning at the reception on Thursday evening and closing Friday morning. Awards will be announced during the Annual Business Meeting Luncheon on Friday and will include first, second and third place awards from the Poster Session Committee, as well as first, second and third place for the Viewer's Choice Awards.

The poster exhibit is held each year and features new concepts and practical approaches to medical education. It is designed to provide medical educators with ideas they can use to advance their programs. The AHME Poster Committee selects the posters that are presented at the exhibit. If you would like guidelines on submitting a poster abstract for consideration, please contact AHME Headquarters at sandi@ahme.org or download guidelines for submitting your abstract at www.AHME.org.

Exhibit Hall – Meet the Exhibitors!

All continental breakfasts, the Welcome Reception, as well as morning and afternoon breaks will be hosted in the Exhibit Hall, offering attendees six hours of non-competing exhibitor time to connect with vendors whose products and services are offered to assist you in your medical education work and whose support makes the AHME Institute possible. See www.AHME.org for information.

CTYPD Program

TY Program Directors are encouraged to attend the AHME Institute. Again in 2014, we are offering a registration option that includes online access to handouts before and after the conference; entrance to the plenary sessions beginning on Thursday morning; entrance to CTYPD educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

NOTE: CTYPD program-only registrants will not be permitted to register or attend sessions before Thursday at 10:30 a.m.

CCME Program

Back for 2014 is a registration option for CME professionals that includes online access to handouts before and after the conference; entrance to CCME educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

NOTE: CCME program-only registrants will not be permitted to register or attend sessions before Friday at 6:45 a.m.

2014 Conference Program

P P = Plenary Sessions	B B = Concurrent Sessions	E E = Events
COPAC Coordinator Track	CTYPD Transitional Year Track	CCME CME Track

All registrants are welcome to attend any session. The codes above indicate those that may be of interest to specific audiences.

Tuesday, May 13

AHME Division & Board Meetings

- 1 - 2PM Communications and Collaborations
- 2 - 3PM Member Services
- 3 - 4PM Finance Division
- 4 - 5PM Academic Leadership and Professional Development (ALPD)
- 6 - 8PM Board Meeting

Wednesday, May 14

10 - 11AM **B1** **Program and Institutional Orientation/Large and Small**
COPAC Catherine Eckart, MBA
*Assistant Vice President, GME
 University of Pittsburgh Medical Center*

Quinn Turner, MS
*Manager, Medical Education Administration
 Iowa Methodist Medical Center, Des Moines*

OBJECTIVES
 At the conclusion of this session, the learner should be able to:

- Identify orientation practices that work best based on the size of the program and institution
- Share specific strategies that can be integrated into an effective orientation program
- Understand what works and what does not when orienting new residents into an institution

MODERATOR
 Michelle Kammerer-Jerome

10 - 11AM **B2** **Faculty Development and NAS: The Agony & the Ecstasy**
 Rita M. Patel, MD
*Associate Dean for GME & DIO
 UPMC Medical Education*

Julie B. McCausland, MD, MS
*Assistant Professor, Emergency Medicine & TYPD
 UPMC Medical Education*

OBJECTIVES

- At the conclusion of this session, the learner should be able to:
- Discuss the role of the faculty in the accreditation system
 - Describe different types of faculty development programs and approaches that could be used to prepare faculty for their roles in the NAS
 - Begin work on individual faculty development programs for use in his/her institution and program

MODERATOR

W. Dennis Zerega, EdD

11AM - 12PM **B3** **The Coordinator's Role in the Clinical Competency Committee**
COPAC Leslie C. Fowler, MEd
*Director of Education Development and Research - Anesthesiology
 Vanderbilt University*

Dawn Leberknight
*Coordinator, Anesthesia Residency & Fellowship Program
 Medical University of South Carolina*

OBJECTIVES

- At the conclusion of this session, the learner should be able to:
- Discuss the function of the anesthesia CCC
 - Understand how to prepare for a CCC meeting
 - Advise new program coordinators on best practices relating to CCCs
 - Share personal experiences

MODERATOR

Sharon Sullivan

11^{AM} - 12^{PM}

B4 **Updates to Institutional Requirements, Oversight and Reviews**
Patricia Surdyk, PhD
Executive Director
ACGME, Institutional Review Committee

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify how elements of the NAS will impact institutional accreditation
- Analyze his/her current work activities related to the revised Institutional Requirements to determine areas in which his/her work may be altered
- Recognize how NAS will necessitate a change in his/her thinking with regard to at least one preconceived view held regarding institutional accreditation
- Identify the types of site visits under NAS and how information from them may be used by Review Committees

MODERATOR

Venice VanHuse, MPA

12 - 1:30^{PM}

E1 **Welcome Lunch for First-Time Attendees**
New to AHME's Institute? Let us welcome you! This luncheon is a great way to kick off the conference and meet fellow first-timers and AHME leaders. Only bona fide, first-time AHME Institute attendees may attend the Welcome Lunch. After registration is received, Welcome Lunch registrants will be notified if they are eligible to attend. A lunch ticket must be presented to be served and no on-site registrations will be available.

12 - 3^{PM}

Exhibitor Setup



1:30 - 2:30^{PM}

B5 **Program Calendar of Events - Who's Driving?**
Anne Hartford, MBA
Administrative Director, GME
Loyola University Medical Center

Jory Eaton, BA
Residency Coordinator
Loyola University Medical Center

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify the various sources of requirements and deadlines for a training program
- Develop a standard method to track the required input or scheduling required from the residency program administrator
- Compare scheduling strategies with those of colleagues in other institutions

MODERATOR

Nancy Montgomery

1:30 - 2:30^{PM}

B6 **The CLE Symposium - Part 1**
Robin Wagner, RN, MHSA
Vice President, CLER
ACGME

Kevin Weiss, MD, MPH
Senior Vice President, Institutional Accreditation
ACGME

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify the progress made to date in the CLER site visit process
- Focus institutional attention on the areas needing attention in the CLE
- Consider early feedback regarding opportunities in the 6 areas related to the CLE

MODERATOR

Catherine Eckart, MBA

2:30 -
3:30PM

B7 Moving Towards an Electronic Training Record

COPAC Michelle Kammerer-Jerome
*Lead Residency Coordinator, Division of Academic Affairs
Atlantic Health System - Morristown Medical Center*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify electronic resources that can be utilized for electronic records
- Recognize the advantages of an entirely electronic record
- Reconsider the need for retaining documents - "what do I need this for and why?"
- Determine and discuss opportunities for implementation of electronic records within his/her program/site

MODERATOR

Quinn Turner, MS

2:30 -
3:30PM

B8 The CLE Symposium - Part 2: Focus on Patient Safety, Quality Improvement, and Transitions of Care

Andrew R. Buchert, MD
*Co-Chair, GME Patient Safety and Quality Improvement Committee
Children's Hospital of Pittsburgh of UPMC/UPMC Medical Education*

Gregory M. Bump, MD
*Co-Chair, GME Patient Safety and Quality Improvement Committee
UPMC Montefiore*

Rebecca P. McAlister, MD
*DIO
Washington University/Barnes Jewish Hospital/St. Louis Children's Hospital Consortium*

Charles C. Daschbach, MD, MPH
*Director of Academic Affairs/DIO
St. Joseph's Hospital & Medical Center*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Assess the need to focus institutional resources on the Clinical Learning Environment
- Describe improvements undertaken in AHME member institutions
- Implement process improvements in Quality, Patient Safety, and Transitions of Care described by the panel

MODERATOR

Richard Boggs, MSA

3:30 -
4:00PM

Refreshment Break with Exhibitors – Exhibit Hall

4 - 5PM

B9 COPAC Roundtable

COPAC Michelle Kammerer Jerome
*Lead Residency Coordinator, Division of Academic Affairs
Atlantic Health System - Morristown Medical Center*

Sharon Sullivan
*GME Training Program Administrator
Liaison
University of New York at Buffalo*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Share best practices with colleagues in similar positions
- Identify issues of key interest to coordinators and administrators
- Provide/implement new strategies in day-to-day management of residency programs

MODERATOR

Roy Leong, MEd

4 - 5PM

B10 The CLE Symposium - Part 3: Focus on Supervision, Duty Hours and Fatigue Management, and Professionalism

Lois L. Bready, MD
*Vice Dean for GME and DIO
University of Texas Health Science Center at San Antonio*

Jean Wiggins
*CME Coordinator
Memorial University Medical Center*

Anne Gravel-Sullivan, PhD
*GME Program Manager
University of Wisconsin*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Assess the need to focus institutional resources on the Clinical Learning Environment
- Describe improvements undertaken in AHME member institutions
- Implement process improvements in Supervision, Duty Hours and Fatigue Management, and Professionalism

MODERATOR

Susan Greenwood-Clark, MBA, RN, FACHE

Thursday, May 15

REGISTRATION OPENS AT 6:45 A.M.

6:45 - 8^{AM} Continental Breakfast with Exhibitors
(Exhibit Hall)

7 - 8^{AM} CADME Continental Breakfast and
Meeting

7 - 8^{AM} COPAC Continental Breakfast and
Meeting

8 - 10^{AM} Poster Session Setup

8 - 9^{AM} **B11** **Institutional Oversight of Programs:
Starting with Program Report Cards**
COPAC Catherine Eckart, MBA
*Assistant Vice President, GME
University of Pittsburgh Medical Center*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Determine the most effective methodology for providing the necessary program oversight in NAS
- Discuss the elements of an ideal "program report card" to analyze available quality data
- Construct an institutional dashboard of meaningful program data, allowing for identification of best practices and problem areas needing attention

MODERATOR
Kimberly Krygier



8 - 9^{AM}

B12 **Integration of Quality Improvement Across
GME and CME**

John (Jack) Kues, PhD
*Associate Dean for Continuous
Professional Development
University of Cincinnati College
of Medicine*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Develop educational activities related to quality improvement that support the education of residents and practicing physicians
- Identify ways in which residents can participate in quality improvement activities within the broader context of practice change/improvement
- Prepare residents to meet the requirements of Maintenance of Certification Part 4 within their specialty
- Integrate PICME activities into clinical practices in which residents are being trained

MODERATOR

David Pieper, PhD

9 - 10^{AM}

B13 **ERAS Update: What's New?"**

COPAC B. Renee Overton
*Director, ERAS
AAMC*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Discern the differences between the ERAS legacy system and the new web-based system
- Identify program processes that will require modification as they transition to a new system
- Develop strategies to assist other program staff as they transition to a new system

MODERATOR

Diane Ramirez

9 - 10^{AM}

B14 **GME Financing and Reimbursement: National Policy Issues**

Tim Johnson
*Senior Vice President and Executive Director of Finance and GME
Greater New York Hospital Association*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Discuss GME policy proposals and recommendations presented by Congress, the Centers for Medicare & Medicaid Services, the Council on GME, and Institute of Medicine
- Specify policy changes intended to provide partial relief from the Medicare resident cap
- Explain how individual teaching hospitals could best position themselves with regard to program establishment or expansion to take advantage of policy changes that would provide additional financial support

MODERATOR

Marilane Bond, EdD, MBA

10:00 - 10:30^{AM}

Refreshment Break with Exhibitors – Exhibit Hall

10:30 - 11:45^{AM}

P1 **The Future of Academic Medicine**

Darrell Kirch, MD
*President & CEO
AAMC*



OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Understand probable and possible changes in academic medicine and medical practice
- Begin to create a framework for adapting his/her institution in response to possible changes in academic medicine and medical practice
- Perceive the need for alignment between the core ethical principles and future health system change

MODERATOR

Andrew T. Filak, Jr., MD

11:45^{AM} - 1:15^{PM}

E2 **CAO/ DIO Luncheon
The Evolution of Healthcare and Medical Education: Perspectives from Along the Continuum**

This optional-cost luncheon is the perfect time to engage our guest experts in an informal luncheon atmosphere. This year's speakers will be:

Darrell Kirch, MD
*President and CEO
AAMC*

Murray Kopelow, MD, MS (Comm), FRCPC
*President & CEO
ACCME*

Thomas Nasca, MD, MACP
*Chief Executive Officer
ACGME*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Achieve a clearer understanding of the trends in healthcare and medical education
- Recognize the threats and opportunities inherent in this transformation
- Prepare his/her institution to more effectively respond to these changes

MODERATOR

Andrew T. Filak, Jr., MD

Pre-registration and payment are required for this lunch. Ticket must be presented to be served and no on-site registrations will be available. All registrants will be emailed to submit questions in advance that they would like the speakers to address.

1:15 - 2:30^{PM}

P2 **ACGME Update**

Thomas Nasca, MD, MACP
*Chief Executive Officer
ACGME*



OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the vision and strategies of the ACGME to improve healthcare by assessing and advancing the quality of resident physicians' education through accreditation

MODERATOR

Catherine Eckart, MBA

2:30 -
3:30_{PM}

B15 **Retooling Your New Program Director Orientation for the Brave New World of NAS**

Gabriella Gosman, MD
Program Director, OB/GYN and Associate DIO
UPMC

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Design an orientation for program directors who will lead programs into NAS
- Compile essential resources for new program directors
- Forge a partnership between the DIO/GME Office and new program directors to seek and implement best practices in NAS program administration

MODERATOR

Michelle Valdez, MA

2:30 -
3:30_{PM}

B16 **Why Should Anyone Be Led By You?**

Jeffrey Pettit, PhD
Education Consultant
University of Iowa Hospitals

CTYPD

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Recognize the impact of ineffective leadership and why good leadership is needed today
- Describe the most common competencies of a medical education leader
- Classify the types of followers
- Assemble a Leadership Network

MODERATOR

Steven R. Craig, MD

3:30 - 4_{PM}

Refreshment Break with Exhibitors – Exhibit Hall



4 - 5_{PM}

B17 **Post Memorandum of Understanding (MOU) Between ACGME and AOA: Opportunities and Challenges in Osteopathic GME**

Jonathan Rohrer, PhD, DMin
Associate Dean, Statewide Campus System

Michigan State University College of Osteopathic Medicine

Richard LaBaere II, DO, MPH, FAODME
Associate Dean of Postgraduate Training and OPTI Academic Officer
Still OPTI

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- List opportunities for allopathic and osteopathic accreditation partnerships beyond the MOU
- Explain the evolving osteopathic accreditation system
- Identify the strengths and challenges of osteopathic accreditation
- Understand the similarities and differences of ACGME and AOA accreditation

MODERATOR

Pam Royston, PhD, MSA, CMA

4 - 5_{PM}

B18 **TYPD Bootcamp**

Ashley Maranich, MD
TY Program Director
SAUSHEC

CTYPD

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Delineate the duties of the TY Program Director
- Understand the role and function of the TY Education Committee and Clinical Competency Committee
- Fluently discuss accreditation and compliance issues related to curriculum development for a TY residency program
- Be aware of the TY Milestones and upcoming requirements for reporting

MODERATOR

Jeffrey Pickard, MD, FACP

5:30 - 7_{PM}

E3 **Meet the Exhibitors Reception & Poster Session Kickoff**

All conference registrants and guests are invited to attend this reception to network, meet exhibitors, and socialize as we officially kick off the voting for the Poster Session Viewer's Choice award.

Friday, May 16

REGISTRATION OPENS AT 6:45 A.M.

6:45 - 8^{AM}

Continental Breakfast with Exhibitors (Exhibit Hall)

This breakfast features the popular "Ask the Experts" format from past years. Several speakers will be on hand so that attendees may engage them with questions about their presentations, work, or other medical education topics of interest. Grab your breakfast and start your day with a visit to one or more of the expert tables of your choice.

7 - 8^{AM}

CTYPD Continental Breakfast and Meeting

7 - 8^{AM}

CCME Continental Breakfast and Meeting

8 - 9^{AM}

B19 ECMFG Update 2014

Eleanor Fitzpatrick, MA
Responsible Officer
ECFMG

Irene Anthony, MA
Alternate Responsible Officer
ECFMG

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Provide recommendations for institutional/program policies regarding the recruitment and visa options offered to foreign national physicians seeking various types of training
- Articulate at least two new immigration reform measures that impact IMGs in clinical training
- Discuss sponsorship options available for IMGs interested in observerships and short-term clinical training

MODERATOR

Marlene Cooper

8 - 9^{AM}

B20 TYRC Update

Brian Aboff, MD



ACGME TYRC Chair

Christiana Care Health System

Lorraine Lewis, EdD, RD

Executive Director, RC for Anesthesiology, Preventive Medicine, Transitional Year ACGME

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify accreditation decisions that can be conferred in the Next Accreditation System (NAS)
- Identify the indicators that will be used in the TYRC's annual evaluation of programs in NAS
- Identify the new TY program requirements, including requirements related to the Clinical Competency Committee (CCC) and Program Evaluation Committee (PEC)

MODERATOR

Marko Jachtowycz, MD

8 - 9^{AM}



Accelerating Change in Medical Education: Impact on GME and CME



Richard E. Hawkins, MD, FACP

Vice President, Medical Education Programs
American Medical Association

Sue Ann Capizzi, MBA, MT (ASCP)

Secretary, Council on Medical Education
American Medical Association

Reactor Panelists

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe changes in the manner UME may be delivered as a result of the national initiative to accelerate change in medical education
- Forecast how learning and instructional approaches may evolve as change in medical education accelerates
- Identify development opportunities that will be essential for GME and CME faculty in the future

MODERATOR

Sue Ann Capizzi, MBA, MT (ASCP)

9 - 10^{AM}

B22 Annual Program and Institutional Reviews: Best Practices of Continuous Oversight without Required Internal Reviews

Wilhelmine Wiese-Rometsch, MD
Associate DIO
Detroit Medical Center

Terrie Mendelson, MD
Director of Medical Education/DIO
St. Mary's Medical Center, San Francisco

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Implement a systematic approach of evaluating programs and institutions
- Identify deficiencies in his/her institution's performance specifically regarding the Annual Institutional Review and the Annual Program Evaluation
- Identify best practices for meeting these requirements

MODERATOR

Jannott Ross

9 - 10^{AM}

B23 TY Best Practices: Milestone Implementation

CTYPD Steven R. Craig, MD
TY Program Director
Iowa Methodist Medical Center

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Articulate the final TY milestones established for each of the six competency areas
- Understand what methods and tools can be used to teach and assess residents for each of the TY milestones
- List best practices for sharing milestones data with TY residents
- Understand how best to report TY resident milestone data back to the ACGME as generated by the residency program's Clinical Competence Committee

MODERATOR

Steven R. Craig, MD

9 - 10^{AM}

B24 Aligning CME, Quality Strategies, and MOC Part IV

CCME Mellie Pouwels, MA
Vice President, ABMS Academic Programs and Services
ABMS

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the ABMS-MOC Part IV focus on practice performance
- Discuss current standards guiding Part IV activities
- Discuss how to become a multi-specialty portfolio approval program

MODERATOR

Scott Hershman, MD, CCMEP

10 - 10:30^{AM}

Refreshment Break with Exhibitors – Exhibit Hall

Close of Poster Session Viewer's Choice Voting

10:30 - 11:30^{AM}

B25 Perspectives on Milestones and CCCs - from Emergency Medicine, Pediatrics, and Orthopaedic Surgery

Sara Multerer, MD, FAAP
Associate Director, Pediatric Residency Program
University of Louisville School of Medicine

Stephanie Taft, MD, FACEP, FAAEM
Assistant Residency Program Director
Regions Hospital Emergency Medicine Residency Program

John A. Glaser, MD
Program Director, Orthopaedic Surgery
Medical University of South Carolina

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Develop institutional strategies related to implementation of NAS/Milestones
- Support/assist faculty in gaining a better understanding of grading/evaluating using applicable milestones
- Organize systems to facilitate collecting and sharing best practices as related to milestones assessment and reporting

MODERATOR

Wilhelmine Wiese-Rometsch, MD, FACP

10:30 -
11:30AM

B26 **Establishing Baseline Competency Data to Measure Progression in EPAs and Milestones**

CTYPD

Amy Bunger, PhD
Assistant DIO
University of Cincinnati Medical Center/College of Medicine

Paul Wojciechowski, MD
Assistant Professor & Associate Program Director
University of Cincinnati Medical Center/College of Medicine

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe a method by which baseline cognitive and clinical skills data can be captured
- Understand the role of standardized cases and rubrics in improving faculty rating reliability and consistency
- Develop a case and a rubric in his/her discipline or a specified ACGME competency

MODERATOR

Marko Jachtorowycz, MD

10:30 -
11:30AM

B27 **How Accredited CME Is Positioned to Promote Change and Integrate with Quality Improvement**

CCME

Murray Kopelow, MD, MS(Comm), FRCPC
President & CEO
ACCME

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Discuss updates to ACCME accreditation criteria
- Review challenges and opportunities for CME providers to become more strategic partners in medical education and quality

MODERATOR

Robert D'Antuono, MHA

11:30AM -
1PM

E4 **Annual Business Meeting & Luncheon**

All attendees, CTYPD Program registrants, CCME Program registrants and registered guests are invited to attend this annual business meeting and luncheon: part leadership report, part celebration, all delicious and fun.

Pre-registration is required for this lunch. Ticket must be presented to be served and no on-site registrations will be available. Anyone without a ticket may attend the business meeting, but a lunch will not be guaranteed.

11:30AM -
1:30 PM

CTYPD **TYRC Individual Consultations**

15-minute time slots will be assigned on a first-come, first-served basis.

1 - 2 PM

B28 **Opening Minds: Taking Steps to Connect Diversity to the Business of Healthcare**

Katrina Farmer, MBA, SPHR
Vice President Diversity, Inclusion & Equity
Barnes-Jewish Hospital & St. Louis Children's Hospital

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Identify barriers that prevent institutional movement toward integrating diversity initiatives into healthcare organizations
- Identify institutional resources and partners to open lines of communication
- Consider ways to introduce educational opportunities for house staff to utilize in their daily practice

MODERATOR

Tia O. Drake

1 - 2 PM

B29 **TY Best Practices: Resident Training & Evaluation**

CTYPD

Daphne Norwood, MD, MPH, FACP
TY Program Director
University of Tennessee Graduate School of Medicine - Knoxville

Rebecca Daniel, MD
TY Program Director
St. Joseph Mercy Hospital

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Understand and appreciate innovative models of resident training and evaluation that have been successfully implemented in other institutions
- Adapt and apply new models of resident training and evaluation to his/her own TY residency program
- Anticipate potential pitfalls in the implementation of new models in his/her own institution

MODERATOR

Julie McCausland, MD

1 - 2 PM

B30 **Morbidity and Mortality Improvement Conferences: Two Case Studies**

CCME Donna D. Ray, MD
*Director, Faculty Development
USC School of Medicine & Palmetto Health*

Dina Chenouda, MD
*Associate Program Director, Medicine
Winthrop University Hospital*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Discuss institutional experiences with restructuring traditional M&M conferences
- Describe use of the healthcare matrix at M&M conferences as a teaching and quality tool for residents and faculty

MODERATOR

Robert D'Antuono, MHA

2 - 3 PM

B31 **Updates from 2013 Presentations**
Susan Greenwood-Clark, MBA, RN, FACHE
*Director, Medical Education
St. Mary Mercy Hospital, Member of
St. Joseph Mercy Health System*

Katherine Stephens, PhD, MBA, FACHE
*Vice President, Medical Education &
Research and DIO
Palmetto Health*

Richard Boggs, MSA
*Executive Manager
SAUSHEC*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Understand factors that affect successful implementation of multiple new programs
- Begin development of a plan that supports continued implementation of new programs (after first-year status)
- Differentiate skills needed for new program "start-up" and reaching "steady state"
- Understand ways to assess institutional readiness for NAS
- Develop a tool to gather information needed for CLER, for specialty-specific milestones progress, and for program self-study visits
- Identify electronic monitoring tools and data sets to provide better oversight of ACGME residency and fellowship programs

MODERATOR

Eric Anderson, MEd

2 - 3 PM

B32 **Success for All: Identifying and Helping Underperforming Resident Learners**

CTYPD Jeannette Guerrasio, MD
*Chief Remediation and Individualized Learning Plan Consultant
University of Colorado*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe a process for identifying the underperforming medical learner
- Outline a logical framework for diagnosing learner difficulties
- Employ a methodical approach for remediation of learner deficiencies

MODERATOR

Daphne Norwood, MD, MPH, FACP

2 - 3 PM

B33 **Improving Handoffs: The I-PASS Study**

CCME Susan Guralnick, MD
*Associate Dean of GME & DIO
Winthrop University Hospital*

Tina Madan Rajput, MD
*PGY-2 Resident, Department of Pediatrics
Winthrop University Hospital*

Amit Rajput, MD, MBA
*PGY-2 Resident, Department of Medicine
Winthrop University Hospital*

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Review the national I-PASS Study contents and curriculum to improve handoffs
- Describe the resident experiences in two programs using I-PASS tools
- Apply I-PASS tools and techniques at his/her home institution

MODERATOR

Jeff Levine, PhD

3 - 3:30PM

Refreshment Break with Exhibitors – Exhibit Hall

Last break with Exhibitors
Exhibit Hall Pass Winner drawn

3:30 -
4:30 PM

B34 Tasty Bites: Effective, Efficient Faculty Development

Miriam Bar-on, MD
Associate Dean for Graduate Medical Education & DIO
University of Nevada School of Medicine

Sandhya Wah-Gururaj, MD, MPH
Associate Professor and Program Director,
Internal Medicine
University of Nevada School of Medicine

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe the barriers to traditional faculty development
- Transform barriers into efficient, effective, and interactive faculty development model-snippets
- List topics that can become snippets
- Design snippets using a standardized template
- Work towards forming a "snippet community"

MODERATOR

Sallie Weems, RN, MBA

3:30 -
4:30 PM

B35 Are you WIRED for the Milestones?/Issues and Concerns of TY Program Directors

CTYPD Nikhil Goyal, MD
Residency Director, Transitional Year
Henry Ford Hospital

Marko Jachtorowycz, MD
Director Medical Education/DIO
Presence Saint Francis Hospital

Katherine Tynus, MD, FACP
Northwestern Memorial Hospital

Daphne Norwood, MD, MPH, FACP
TY Program Director
University of Tennessee Graduate School of Medicine - Knoxville

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Understand, appreciate, and apply an innovative new model of resident evaluation and avoid potential pitfalls in its implementation
- Recognize program areas of potential noncompliance with TY special requirements
- Understand the principles which underlie "fundamental clinical skills" rotations and how the ambulatory requirement relates

MODERATOR

Mary Warden, MD

3:30 -
4:30 PM

B36 Engaging Residents in Quality Improvement

Bruce Deighton, PhD
DIO and Vice President, Medical Affairs
Detroit Medical Center

Heidi Kromrei, PhD
Academic Director, GME
Detroit Medical Center

Monica Nicola, MD
Associate Program Director, Internal Medicine
St. Joseph Mercy Oakland

Benjamin Diaczok, MD
Program Director, Internal Medicine
St. Joseph Mercy Oakland

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Assess institutional or program need to focus resources on engaging residents in QI and Health Care Disparities
- Describe Quality Education and Save Systems Training (QuESST) at DMC and its benefits to residents
- Include Health Care Disparity measurement and resident engagement in community health-based QI projects

MODERATOR

Tamra McLuen

4:30 -
5:30 PM

B37 Professionalism, Entitlement Mentality, and the Millennial Learner

CTYPD Franklin Medio, PhD
President
Consulting Services for the Health Professions

OBJECTIVES

At the conclusion of this session, the learner should be able to:

- Describe seven behavioral elements of professionalism that promote excellence in patient care
- Explain how an entitlement mentality in millennial learners can lead to impaired judgment and identify signs of this impairment
- Describe four strategies that administrators and faculty can implement to help learners overcome impaired judgment

MODERATOR

Katherine Tynus, MD

General Conference Information



Who Should Attend

The 2014 AHME Institute is designed for allopathic and osteopathic Directors and Administrators of Medical Education; Program Directors; Chiefs of Departments; Medical Directors; Directors and Administrators of Undergraduate, Graduate and Continuing Medical Education; Chief Academic Officers; Designated Institutional Officials; Coordinators of Medical Education; and all others who by virtue of their position and orientation are involved in medical education.

Exhibitor Attendees

Exhibitors receive two institute registrations with their exhibit fee and are encouraged to attend educational sessions to better understand the needs of the medical educational professional. Be aware that no direct selling or distribution of marketing materials may occur during educational sessions.

ACCME Accreditation Statement

The Association for Hospital Medical Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

AMA Credit Designation Statement

The Association for Hospital Medical Education designates this live activity for a maximum of 19.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Tax Considerations

AHME is a non-profit 501 (c)(6) organization. IRS Code Section 162 permits an income tax deduction for educational expenses undertaken to: (1) maintain or improve skills required in one's employment or other trade or business, or (2) meet express requirements of an employer or a law imposed as a condition to retention of employment.

Special Note for the Disabled

The Association for Hospital Medical Education wishes to ensure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently from other individuals because of the absence of auxiliary aids and services. If you have special needs, please contact AHME's headquarters at (724) 864-7321 or fax (724) 864-6153.

Hotel Reservations

Attendees of the AHME 2014 Institute staying at the **Charleston Marriott** will enjoy a discounted group rate of **\$179 single-double** occupancy plus applicable tax and fees. Advance reservations must be made by the reservation cut-off date of **April 15, 2014** to qualify for the group rate. Reservations can be made by **calling 1-800-228-9290**. If reserving online, check to see that the group listed is AHME and the group rate is correct. Be sure to say you are with the **A-H-M-E group** when requesting the group rate. Check-in is at 4:00 p.m. and check-out is by 11:00 a.m. Call the hotel for early or late check-in/check-out.



Registration Information



AHME Institute Registration Fees

In order to qualify for registration at the member rate, you must have a current Individual membership with AHME or be designated as a current representative on an Institutional membership. If you are an employee of a member institution but your specific name is not in the AHME database, you must register at the non-member rate.

The conference registration fee for the 2014 AHME Institute includes the action-learning binder with materials; online access to handouts before and after the conference; entrance to educational sessions; CME credit; continental breakfasts on Thursday and Friday mornings; refreshment breaks on Wednesday, Thursday, and Friday; and the reception on Thursday.

AHME Institute registrants are welcome to attend the Annual Business Meeting & Luncheon on Friday. All bona fide first-time registrants may also attend the Welcome Lunch on Wednesday. Advance registration is required to receive a ticket for each of these meals and no on-site registrations will be accepted. Welcome Lunch registrants will be notified if they are eligible to attend.

Guest Registration Fees

The guest registration fee for the AHME Institute includes continental breakfasts on Thursday and Friday morning; refreshment breaks on Wednesday, Thursday, and Friday; and the reception on Thursday evening. Guest registrants are also welcome to attend the Annual Business Meeting & Luncheon on Friday. Advance registration is required to receive a ticket for this meal and no on-site registrations will be accepted.

CTYPD Program Registration Fee

TY Program Directors are able to select a registration option that includes online access to handouts before and after the conference; entrance to the plenary sessions beginning on Thursday morning; entrance to CTYPD educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

NOTE: CTYPD program-only registrants will be eligible to register and attend sessions beginning Thursday at 10:00 a.m.

CCME Program Registration Fee

CME professionals are able to select a registration option that includes online access to handouts before and after the conference; entrance to CCME educational sessions on Friday; continental breakfast and breaks on Friday; and the Annual Business Meeting & Luncheon on Friday.

NOTE: CCME program-only registrants will be eligible to register and attend events and sessions beginning Thursday at 5:00 p.m.

Online Educational Materials

Paid registrants will receive an action-learning binder for notes and take-away points. A few days before the conference, all available presentations will be posted in a non-public URL on www.AHME.org. Each attendee will receive this URL and is asked not to share the URL with others. After the conference, all final presentations will be available through www.AHME.org.

Payment

Payment must accompany registration. If payment will be made by check at a later date, an internal check request must accompany your registration. If we do not receive an employer or personal check within 30 days of receiving your paperwork, your registration will be cancelled.

To pay by check or money order (made payable to AHME), complete the conference registration form and mail to: **Association for Hospital Medical Education, PO Box 725, Indiana, PA 15701**. If you register and plan to send a check later as noted above, please be sure to provide a copy of your registration form or list your institution and all attendee names on the check so it may be matched to the correct registration.

To pay by credit card, complete the credit card information on the form and fax to (724) 864-6153. To register online, go to www.AHME.org.

Confirmation of Registration

Confirmation of conference registration will be provided by AHME Headquarters via e-mail only. **Please make sure your e-mail address is legible and accurate.**

Cancellation Policy

Cancellations must be by written request to the AHME Staff Accountant (darlene@ahme.org). Reimbursements for cancellations will be made according to the following schedule regardless of when your registration was received.

Cancellation on or before March 29, 2014 – \$100 cancellation fee

Cancellation from March 30, 2014 to on or before April 26, 2014 – 35% cancellation fee

Cancellation on or after April 27, 2013 – No refund

Information

For general information regarding registration, contact AHME Headquarters, phone 724-864-7321, fax 724-864-6153, email info@ahme.org.

2014 AHME Institute Registration Form

May 14-16, 2014 – Charleston, SC

REGISTRATION CATEGORY	BEFORE Jan. 18	Jan. 19 - Feb. 15	Feb. 16 - May 3	AFTER May 4	CAO/DIO Luncheon	CTYPD Program	CCME Program	Spouse/Guest Package
AHME Member*	<input type="checkbox"/> \$675	<input type="checkbox"/> \$725	<input type="checkbox"/> \$775	<input type="checkbox"/> \$825	<input type="checkbox"/> \$65	<input type="checkbox"/> \$450	<input type="checkbox"/> \$300	<input type="checkbox"/> \$150
Non-Member	<input type="checkbox"/> \$800	<input type="checkbox"/> \$850	<input type="checkbox"/> \$900	<input type="checkbox"/> \$950	<input type="checkbox"/> \$65	<input type="checkbox"/> \$550	<input type="checkbox"/> \$400	<input type="checkbox"/> \$150

* AHME Member is defined as an individual who: 1) has a current Individual membership with AHME; or 2) is designated as a current representative on an Institutional membership. (See "AHME Institute Registration Fees" on page 15)
 IF YOU ARE A SPEAKER WHO IS AN AHME MEMBER, DO NOT COMPLETE THIS FORM. YOU WILL RECEIVE A SEPARATE REGISTRATION FORM VIA EMAIL.

Is this your first time attending? Yes No
 If YES, will you be attending the: AHME Welcome Lunch
 Are you a TY Program Director? Yes No

Full Conference Attendees:

Please select below all sessions that you are attending in order to help us best prepare for the meetings.

WEDNESDAY

- 10 - 11AM Session B1
- 10 - 11AM Session B2
- 11AM - 12PM Session B3
- 11AM - 12PM Session B4
- 12 - 1:30PM Welcome Lunch for First-Time Attendees: E1
- 1:30 - 2:30PM Session B5
- 1:30 - 2:30PM Session B6
- 2:30 - 3:30PM Session B7
- 2:30 - 3:30PM Session B8
- 4 - 5PM Session B9
- 4 - 5PM Session B10

- 9 - 10AM Session B14
- 10:30 - 11:45AM Session P1
- 11:45AM - 1:15PM CAO/DIO Lunch: E2 (+ \$65)
- 1:15 - 2:30PM Session P2
- 2:30 - 3:30PM Session B15
- 2:30 - 3:30PM Session B16
- 4 - 5PM Session B17
- 4 - 5PM Session B18
- 5:30 - 7PM Reception: E3

- 10:30 - 11:30AM Session B25
- 10:30 - 11:30AM Session B26
- 10:30 - 11:30AM Session B27
- 11:30AM - 1PM Business Meeting: E4*
- 1 - 2PM Session B28
- 1 - 2PM Session B29
- 1 - 2PM Session B30
- 2 - 3PM Session B31
- 2 - 3PM Session B32
- 2 - 3PM Session B33
- 3:30 - 4:30PM Session B34
- 3:30 - 4:30PM Session B35
- 3:30 - 4:30PM Session B36
- 4:30 - 5:30PM Session B37

THURSDAY

- 8 - 9AM Session B11
- 8 - 9AM Session B12
- 9 - 10AM Session B13

FRIDAY

- 8 - 9AM Session B19
- 8 - 9AM Session B20
- 8 - 9AM Session B21
- 9 - 10AM Session B22
- 9 - 10AM Session B23
- 9 - 10AM Session B24

*All may attend but only those who pre-register will be given a ticket and served a meal.

CTYPD Program registrants will automatically be enrolled in sessions: P1, P2, B16, B18, E3, B20, B23, B26, E4, B29, B32, B35, and B37.
 CCME Program registrants will automatically be enrolled in sessions: E3, B21, B24, B27, E4, B30, B33, and B36.

FULL NAME: _____ BADGE NAME: _____

INSTITUTION: _____

JOB TITLE: _____ GUEST NAME(S): _____

ADDRESS: _____

CITY, STATE, ZIP: _____

EMAIL: _____ PHONE: _____ FAX: _____

EMERGENCY CONTACT NAME: _____ EMERG. CONTACT PHONE: _____

Payment Information

TOTAL DUE: \$ _____ Check No. _____ (payable to AHME)

Visa

CREDIT CARD #: MC _____ EXP Date _____

SIGNATURE: _____

SPECIAL PHYSICAL NEEDS, FOOD ALLERGIES, OR VEGETARIAN MEAL PREFERENCES (list below): _____



RETURN COMPLETED REGISTRATION FORM AND PAYMENT TO:

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