

Association for Hospital Medical Education  
Annual Business Meeting

Executive Director's Report

Friday, May 15, 2020

The Board of Directors, Divisions, Committees, and Councils of the Association for Hospital Medical Education (AHME) have been busy since the last Annual Business Meeting in Savannah, Georgia. These activities are outlined below.

Programs

- Institute – Registrations for this year's conference, a blend of presentations from policy-makers and those who successfully translate these policies into educational programming at the local level, were closely tracking last year's record-setting level. Exhibitor support, which serves to reduce the cost of attendance and allows participants to visit with providers of products and services they may find of value, was also on pace to equal what was provided last year. A poster session with 36 entries promised to add to the overall value of this year's conference, providing educators an opportunity to share their success stories with colleagues who may then apply these ideas in their home institutions. Unfortunately, though, the COVID-19 pandemic left leadership no choice but to cancel what promised to be another highly successful AHME Institute. Planning for the next AHME Institute, scheduled from May 12-14, 2021 at the Austin Marriott Downtown in Austin, Texas, will begin soon.
- Academy – This is a one-day conference designed to provide new graduate medical education administrators an overview of their duties and experienced professionals some fresh approaches to their responsibilities. The Academy is held several times each year in various locations around the country to maximize the accessibility and affordability of this training. AHME Academies were held with the University of Arizona College of Medicine – Phoenix GME Office in Phoenix, Arizona as well as with the HCA Healthcare GME Headquarters in Brentwood, Tennessee this past year. Details regarding when and where the next Academy will take place will be released soon. Institutions wishing to explore the benefits of sponsoring an Academy in the future should contact the AHME Office to learn more about this educational opportunity.
- Webinars – Webinars are presented six times per year to provide AHME members and others access to valuable content in the comfort of their own offices. Webinars are priced by connection rather than by the number of participants, making it possible to gather a group of educators to participate in a session and then discuss the content immediately following the presentation. AHME also offers members an additional 25% discount on the already reduced member rate if our webinars are purchased as a package. The topics and speakers for this past year's sessions are listed below.
  - *Getting Started in Faculty Development: What Works?* – Maria Lyn Quintos-Alagheband, MD, FAAP, Brandy Church, MA, and Rob Martin, MBA, CHCP, CPHIMS
  - *Intentional Recruitment* – Sindhu Joseph, MD, FACP, Lauren Sullivan, DO, MS, Kevin Simpson, MD, FACP, Melissa Briones, MD, and Laura Ozark, MD
  - *Navigating the New Transitional Year Program Requirements* – Nikhil Goyal, MD and Cheryl Gross, MA
  - *How to Do Scholarly Activity in Medical Education: A Primer for GME and Program Administrators* – Alana Ewen, MPH and Sandra Palma, BA
  - *Developing Resident Patient Safety Leaders: Going Beyond Checking the Box* – LtCol Renee Matos, MD, MPH
  - *Adapting One's Infrastructure to Maximize Remediation* – Jeannette Guerrasio, MD

The next AHME webinar will take place on June 2, 2020. The presentation is entitled *Emotional Intelligence, Grit, and the Hidden Curriculum in Medical Education* and it will feature Dana Blyth, MD, Maj, USAF, MC, and Andrew Shaffrinna, MD, USA, Maj, MC.

## Communications

- Graphic Identity – Following a wide-ranging creative conversation with Third Planet Global Creative (TPGC), the AHME leadership unveiled a new graphic identity for the Association in October 2014. The new image was carefully crafted to reflect AHME's long history, its ongoing growth, and the way medical education professionals are nurtured and then sustained through their relationships with colleagues in the Association.
- Newsletter – Print editions of *AHME News* were distributed to members in October 2019 and April 2020. These issues are also archived in the Members Area of the AHME Website along with earlier issues of *AHME News*. In addition, the latest issue of the newsletter is always posted in the public area of the AHME Website.
- Updates – An *AHME Update* was distributed to members periodically during the past year. These brief emails highlight news from other organizations about which members may wish to be aware and provide links to more detailed information about these matters. Reminders about upcoming AHME events are also included.
- Message Board – This tool allows AHME members and others in the medical education community to post questions or request help and quickly receive responses from their colleagues in institutions around the country. As evidence of the value of this informal consultation vehicle, the number of registered users has grown by another 7% during the past year to 1,645.
- LinkedIn Group – Launched in 2018, this vehicle permits councils chairs to regularly update their constituents and it allows members to share information with more than 143 of their colleagues in the Association.
- Job Postings – More than 175 jobs have been posted within the last year. These announcements allow member institutions to bring open positions to the attention of their target audience at no cost and the postings also alert individual members to opportunities for advancement.
- Website – The AHME Website serves as a platform to provide value to members and promote the growth of the Association. AHME launched a new website and began utilizing new association management software in October 2014, providing a more complete picture of AHME's many activities and redefining the boundaries between public and member-only content. By working closely with Chamber Data Systems, AHME was able to ensure that the association management software is fully integrated with the website to facilitate online event registration as well as membership renewal processing. Ongoing updates to the website have taken place as needed to reflect the continuing evolution of the organization. For example, during the past year, the scripting language was updated and the website was refreshed.
- Guide to Medical Education in the Teaching Hospital – AHME's *Guide* has been a valuable resource for those who direct medical education programs for many years and a 5<sup>th</sup> Edition of the *Guide* was developed under the leadership of its Editor, Katherine Stephens, PhD, MBA, FACHE, Vice President for Medical Education, Palmetto Health, and Associate Dean for GME, University of South Carolina School of Medicine. Published in November 2016, the new edition features 43 chapters and more than 650 pages which address the important topics in undergraduate, graduate, and continuing medical education. AHME is deeply indebted to Dr. Stephens, the authors, the Editorial Board, and Sandi Parsons for their enormous contributions to the 5<sup>th</sup> edition, which is available as an electronic version in the Members Area of the AHME Website. A print edition as well as an eBook can also be purchased from Amazon or Barnes & Noble.
- Remediation of the Struggling Medical Learner - Written by Jeannette Guerrasio, MD, while serving as a Professor of Medicine, UME Clinical Skills Specialist for the Creation and Implementation of Individualized Learning Plans, and GME Chief Remediation and Individualized Learning Plan Consultant, University of Colorado School of Medicine, and originally published by AHME in 2013, this resource provides a practical approach to identifying residents and medical students who are not developing at an expected pace and then assisting them to reach their professional potential. A second edition of this book was released in 2018. It includes new teaching techniques using evidence-based approaches, information on the legal consequences of remediation and changes in academic status, how to support learners and teachers experiencing burn-out, how to teach struggling learners to accept feedback, and the importance of prevention. This publication is available as an

electronic version in the Members Area of the AHME Website. A print edition can also be purchased from Amazon or Barnes & Noble.

#### Membership

- Memberships are up more than 7% relative to this time last year. This reflects the continuation of a trend we have enjoyed each of the past twelve years.
- Our continued success in this area is related to the quality of AHME's educational programs, the value of the benefits available to members, as well as to the exhibits AHME sponsored at the ACGME Annual Educational Conference during recent years to raise awareness of the organization. The real key, however, is the way so many AHME members informally share with their colleagues why they choose to be a part of the Association.

#### Collaborations

- Grants
  - AHME has secured external funding to support clinical performance-improvement activities, solicited and reviewed proposals from member institutions, and awarded grants to support these projects. AHME received its first grant in 2009, a second in 2011, and a third in 2013. Our organization received invaluable support on each of these grants from the Physicians' Institute for Excellence in Medicine (PIEM), a 501(c)(3) nonprofit subsidiary of the Medical Association of Georgia.
  - AHME has discussed the possibility of pursuing a fourth grant on behalf of its members and we remain open to exploring other opportunities in the future.
- Tri-Group
  - This longstanding collaboration is composed of the Alliance for Continuing Education in the Health Professions (Alliance), the Association for Hospital Medical Education, and the Society for Academic Continuing Medical Education (SACME). The Tri-Group gathers regularly throughout the year to discuss areas of common interest and oversee its ventures, which are listed below.
    - JCEHP – In collaboration with the Alliance and SACME, AHME has the privilege of publishing the *Journal for Continuing Education in the Health Professions*, a quarterly, peer-reviewed publication.
    - World Congress – AHME has also co-sponsored the quadrennial *World Congress on Continuing Professional Development* with the Alliance and SACME. The last event in this series took place in 2016, attracting an international audience of nearly 500 educators.

#### Partnerships

- AHME continually seeks ways to support members in their mission to provide an outstanding educational experience for medical students, residents and faculty and, in so doing, to enhance the quality of care delivered in their institutions.
- Recognizing that many AHME members were subscribers to the American Medical Association Introduction to the Practice of Medicine Program (AMA IPM Program) and found it to be an effective way to educate residents about critical topics and to efficiently track their completion of this curriculum, the Association developed a relationship with the AMA in April 2016 to make the IPM Program available to AHME members at a discount. This relationship has been beneficial for the AMA IPM Program and for a number of AHME member institutions. In fact, 19 AHME member institutions, which currently subscribe to the program, have thereby qualified for the discounted rates and have enjoyed significant savings. The AMA IPM program has undergone a rebranding (i.e., the AMA GME Competency Education Program) as well as additional enhancements to make it even more valuable and we continue to encourage members to explore the benefits of harnessing this resource for your institutions.
- The Association will consider additional arrangements of this kind as attractive opportunities are identified.

## Organizational Relationships

- ACCME – AHME is a Member Organization of the Accreditation Council for Continuing Medical Education. As such, we enjoy the privilege of nominating individuals to this Board as well as to the ACCME Accreditation Review Committee. We also have the opportunity to attend the open sessions of their Board meetings.
- CMSS, CCCE, and OPDA – AHME is an Associate Member Organization of the Council of Medical Specialty Societies. CMSS has a very energetic advocacy posture and, as an Associate Member Organization, AHME benefits from the opportunity to monitor various issues from the specialty society perspective. CMSS also sponsors two interest groups, the Conjoint Committee on Continuing Education (CCCE) and the Organization of Program Director Associations (OPDA), in which AHME representatives participate.
- ECFMG – AHME was one of the six Organizing Members of the ECFMG and we have nominated many individuals to serve on its Board of Trustees over the years. The ECFMG recently reorganized its governance to transition to an entirely At-Large Board. This step was coupled with creation of a Stakeholder Group, in which AHME and the other Organizing Members take part, along with additional organizations involved with GME.
- NRMP – AHME is a NRMP Liaison Organization. This affords us an opportunity to attend the open sessions of their Board meetings and to submit the names of individuals who may be considered for the NRMP Board.
- ACGME – AHME has nominated a number of candidates for the Institutional Review Committee and the Transitional Year Review Committee and it has been gratifying that some of these individuals have had an opportunity to serve on these bodies. AHME is a Partner in the Pursuing Excellence in Clinical Learning Environments Initiative and the National Collaborative for Improving the Clinical Learning Environment (NCICLE). We have also participated in each of the ACGME Symposia on Physician Well-Being.
- NAM – The National Academy of Medicine hosted a Workshop on Graduate Medical Education Outcomes and Metrics from October 10-11, 2017 in Washington, DC. AHME is honored to have been among the organizations which sponsored this important gathering. We have followed the activities of the NAM Action Collaborative on Clinician Well-Being and Resilience closely, sharing links to the insights achieved and the resources developed through it with the AHME membership.
- Others – AHME enjoys collaborative relationships with a number of other accreditation, regulatory, and professional organizations with an interest in medical education.

## Leadership Appointments and Recognition

- Accreditation Council on Continuing Medical Education
  - Marilane Bond, EdD, MBA, and Steve Craig, MD, MACP, serve on the ACCME Board of Directors.
  - Rebecca Daniel, MD, FACP, serves as Chair of the ACCME Accreditation Review Committee (ARC). Quinn Turner, MS, C-TAGME, and Rob Martin, MBA, CHCP, CPHIMS, serve as members of the Committee.
- Accreditation Council on Graduate Medical Education
  - Kimberly Baker-Genaw, MD, FACP, James Clardy, MD, Joe Jaeger, DrPH, and Rich LaBaere, DO, MPH, are members of the Institutional Review Committee.
  - Nikhil Goyal, MD, serves as Chair of the Transitional Year Review Committee, and Laurel Fick, MD, FACP, as well as Ashley Maranich, MD, serve as members of Committee.
  - Gabriella Gosman, MD, Program Director for Obstetrics and Gynecology, UPMC Medical Education, Pittsburgh, Pennsylvania, received the Parker J. Palmer Courage to Teach Award at the ACGME Annual Educational Conference in February 2020.
- Educational Commission for Foreign Medical Graduates
  - Andy Filak, MD, serves as Chair and Steve Craig, MD, MACP, serves on the Executive Committee of the ECFMG Board of Trustees.

## Strategic Direction and Oversight

- Board of Directors and Executive Committee – Under the direction of AHME President, Fred Schiavone, MD, FACEP, AHME’s leadership met formally seven times during the past year to provide overall direction for the organization and monitor Association activities. The full Board met in May 2019 and May 2020, while the Executive Committee of the Board met via conference calls during July, September, and November 2019 as well as in January and March 2020. The Executive Committee also gathered on additional occasions during the year to provide guidance on specific matters, including the cancellation of this year’s AHME Institute.
- Program Planning and Oversight – Under the direction of Tia Drake, Chair, the Academic Leadership and Professional Development Division met in May 2019 and May 2020, conducted a full-day planning retreat in July 2019, and then met via conference calls during September, October, and November 2019 as well as in January, February, and April 2020 to ensure that our educational activities were appropriately targeted and effectively conducted. ALPD Division subcommittees also met this past year to render decisions on the site for the 2022 AHME Institute and to consider other important program planning questions.
- Communications – Under the direction of Venice VanHuse, MPA, Chair, the Communications and Collaborations Division met in May 2019 and May 2020 to review each of AHME’s communication vehicles and discuss ways to most effectively provide helpful information to members. The Division’s Content Review and Social Media Subcommittee conducted conference calls with council chairs in October and December 2019 to arrange the posting of resources in the AHME Resource Library and on the AHME LinkedIn Group Page.
- Financial Oversight – Nicole Brandon, MBA, AHME Treasurer, provided oversight of the budget development process, monitored our financial performance during monthly conference calls with staff, provided input into AHME’s independent audit and IRS Form 990 development, directed our Conflict of Interest Policy, Pledge, and Disclosure Process, and provided guidance regarding the allocation of the organization’s investment reserves. She routinely shared financial statements and minutes from these calls with the entire Finance Division. The Finance Division met in May 2019 and May 2020. It also convened via conference call in August 2019 to review and approve the budget. The Treasurer also obtained a formal investment consultation in September 2019.
- Member Services – Under the direction of Susan Greenwood-Clark, MBA, RN, FACHE, Chair, the Member Services Division met in May 2019 and May 2020 to monitor membership data and discuss ways in which to enhance the value of AHME membership. This group also convened via conference calls in October and November 2019 to oversee the implementation of its initiatives.
- Bylaws – Under the direction of Susan Greenwood-Clark, MBA, RN, FACHE, the Bylaws Committee met in December 2019 to review AHME’s Bylaws. Recommendations developed by the Committee were reviewed and approved by the Executive Committee in January 2020 and then by the AHME membership in February 2020.
- Nomination Process – Under the direction of Tia Drake, Chair, the Nominating Committee circulated a Call for Nominations to the AHME membership in October 2019, met in December 2019 to identify a slate of excellent candidates for positions on the Board of Directors, and presented this slate to the membership for election. The appointment of these individuals was overwhelmingly supported by the membership. The Committee met once again in February 2020 to select the John C. Leonard Award recipient.
- Councils - AHME sponsors five interest groups or councils. These include: the Council of Institutional Leaders (COIL); the Council of Osteopathic Educators (COE); the Council of Program Administrators and Coordinators (COPAC); the Council on Professional and Faculty Development (CPFD); and the Council of Transitional Year Program Directors (CTYPD). Council leadership plays a critical role in ensuring that the programming offered through the Institute, Academy, and Webinars addresses the educational needs of their constituencies. They also gather resources to post in the Members Area of the AHME website and engage in other activities to support their members. The councils were quite busy this past year.
  - Council of Institutional Leaders – Under the direction of Anne Hartford, MBA, Chair, the Council met in May 2019 and May 2020 for the purpose of updating COIL members and identifying their educational needs. COIL organized a number of sessions for the Institute and it arranged two of our Webinars this

past year. In addition, COIL has a leadership role in planning the Academy, which required several conference calls with this year's sponsoring institutions. Notably, results of the COIL and COPAC salary survey conducted in November 2018 remain posted in the AHME COIL Resource Library.

- Council of Osteopathic Educators – Under the direction of Kerrie Jordan, MS, C-TAGME, Chair, the Council met in May 2019 and May 2020 for the purpose of updating COE members and identifying their educational needs. COE organized a number of sessions for the Institute and it arranged one of our Webinars this past year. COE also hosted a Town Hall for its members in October 2019.
- Council of Program Administrators and Coordinators – Under the direction of Caroline Diez, BA, C-TAGME, Chair, the Council met in May 2019 and May 2020 for the purpose of updating COPAC members and identifying their educational needs. COPAC organized a number of sessions for the Institute and it arranged one of our Webinars this past year. COPAC conducted a conference call for its leadership team in September 2019 to support a formal mentoring program (*COPAC Connections*) and to gather materials to populate the AHME COPAC Resource Library. COPAC played an instrumental role in precipitating discussions about establishing a social media presence for AHME in 2018. Additionally, results of the COIL and COPAC salary survey conducted in November 2018 remain posted in the AHME COPAC Resource Library.
- Council on Professional and Faculty Development – Under the direction of Rob Martin, MBA, CHCP, CPHIMS, the Council met in May 2019 and May 2020 for the purpose of updating CPFDP members and identifying their educational needs. CPFDP organized a number of sessions for the Institute and it arranged one of our Webinars this past year. CPFDP conducted multiple conference calls over the course of the year in order to plan programming, gather materials to populate the AHME CPFDP Resource Library, and develop a Faculty Essential Skills Curriculum as its contribution to the 2020 AHME Institute.
- Council of Transitional Year Program Directors – Under the direction of Julie McCausland, MD, MS, Chair, the Council met in May 2019 and May 2020 for the purpose of updating CTYPD members and identifying their educational needs. CTYPD organized a number of sessions for the Institute and it arranged one of our Webinars this past year. CTYPD leadership conducted conference calls in June and September 2019, as well as in March 2020 to oversee its activities. It hosted Town Halls for CTYPD members as well as for many others involved with transitional year programs in October 2019 and March 2020. CTYPD also participated actively in the Organization of Program Director Associations (OPDA) to represent the interests of those involved with transitional year programs.

#### Key Contributors

- Board of Directors
  - Executive Committee – Fred Schiavone, MD, FACEP (President); Susan Greenwood-Clark, MBA, RN, FACHE (President-Elect); Tia Drake (Immediate Past President); Venice VanHuse, MPA (Secretary); Nicole Brandon, MBA (Treasurer); Wilhelmine Wiese-Rometsch, MD, FACP (Executive Committee Member-at-Large)
  - Council Chairs – Anne Hartford, MBA (COIL); Kerrie Jordan, MS, C-TAGME (COE); Caroline Diez, BA, C-TAGME (COPAC); Rob Martin, MBA, CHCP, CPHIMS (CPFDP); Julie McCausland, MD, MS (CTYPD)
  - Members-at-Large – Willie Braziel, BSc, HA; Steve Craig, MD, MACP
  - Regional Representatives – Sharon Sullivan (Region I); Nicole Qualls, JD, MPH (Region II); Wilhelmine Wiese-Rometsch, MD, FACP (Region III); Sheri Clarke, PhD, C-TAGME (Region IV); Trevor Burt, EdD (Region V); Diane Ramirez (Region VI)
- Poster Competition – Julie McCausland, MD, MS; Fred Schiavone, MD, FACEP
- Academy – Carrie Eckart, MBA; Phoenix (Diane Ramirez); Brentwood (Carrie Eckart, MBA; Cathryn Rolfe, JD)
- AHME News – Venice VanHuse, MPA (Editor); Tia Drake (Associate Editor)
- Message Board – Karen Zagar (Moderator)

- LinkedIn Group Page – Marie Hugley (Moderator)
- Website Content Review and Social Media Subcommittee – Venice VanHuse, MPA (Co-Chair); Marie Hugley (Co-Chair); Anne Hartford, MBA (COIL); Kerri Jordan, MS, C-TAGME (COE); Caroline Diez, BA, C-TAGME (COPAC); Rob Martin, MBA, CHCP, CPHIMS (CPFD); Julie McCausland, MD, MS (CTYPD); Robert D’Antuono, MHA; Tia Drake; Fred Schiavone, MD, FACEP
- Guide – Kathy Stephens, PhD, MBA, FACHE (Editor, 5<sup>th</sup> Edition); Jean Ashley, MSBC, C-TAGME; Marilane Bond, EdD, MEd, MBA; Renee Connolly, PhD; Carrie Eckart, MBA; Sylvia Etzel; Diane Farineau; Nicholas Galimoto, MD; Emily Seeling; Shirley Kalwaney, MD; Amity Neumeister, MBA, RYT; Robert Yost, MS; Sandi Parsons
- Remediation of the Struggling Medical Learner – Jeannette Guerrasio, MD
- Tri-Group – Dave Pieper, PhD; Marco Jachtorowycz, MD, FACOG, FACS; Quinn Turner, MS, C-TAGME
- CMSS Conjoint Committee on Continuing Education (CCCE) – Rob Martin, MBA, CHCP, CPHIMS
- CMSS Organization of Program Director Associations (OPDA) – Julie McCausland, MD, MS
- ECFMG/FAIMER Stakeholders’ Forum – Fred Schiavone, MD, FACEP
- Pursuing Excellence in Clinical Learning Environments Initiative – Marilane Bond, EdD, MBA
- National Collaborative for Improving the Clinical Learning Environment – Carrie Eckart, MBA; Fred Schiavone, MD, FACEP
- AMA Council on Medical Education Stakeholders’ Forum – Marko Jachtorowycz, MD, FACOG, FACS
- COIL/COPAC Salary Survey – Carrie Eckart, MBA; Caroline Diez, BA, C-TAGME
- COPAC –Caroline Diez, BA, C-TAGME (Chair); Susan Tovar, C-TAGME (Chair-Elect); Sharon Sullivan (Immediate Past Chair); Kelley DaSilva, C-TAGME; Connie Donohoe, MPH, C-TAGME; Michelle Kammerer-Jerome; Marie Hugley; Ann Ronayne, BS, C-TAGME
- CPFD – Rob Martin, MBA, CHCP, CPHIMS (Chair); Rebecca Daniel, MD, FACP (Chair-Elect); Robert D’Antuono, MHA (Immediate Past Chair); Brandy Church, MA; Renee Connolly, PhD; Tia Drake; Carrie Eckart, MBA; Tim Graham, MD; Susan Greenwood-Clark, MBA, RN, FACHE; Julie McCausland, MD, MS; Jane Mikosz; Dave Pieper, PhD; Donna Ray, MD; Jon Rohrer, PhD, DMin; Fred Schiavone, MD, FACEP; Venice VanHuse, MPA
- CTYPD – Julie McCausland, MD, MS (Chair); Neville Alberto, MD (Chair-Elect); Ashley Maranich, MD, (Immediate Past Chair); Steve Craig, MD, MACP; Nikhil Goyal, MD; Marko Jachtorowycz, MD, FACOG, FACS; Dan Steigelman, MD; Lori Weber, MD

#### Staff

- AHME has an outstanding staff, eager to support the leadership and serve the members. These individuals include: Sandi Parsons (Director of Association and Meeting Services); Karen Zagar (Member Services/Website Administrator); and Tricia Gallagher (Staff Accountant). Each has special talents that AHME’s management services firm deploys for the benefit of the Association and it is through their energy, enthusiasm, and ongoing attention to members’ needs that the Board of Directors has been able to execute its strategy so successfully.

#### Awards

- John C. Leonard Award – This award is presented to an AHME member, or non-member, who has demonstrated exceptional dedication and leadership in the field of medical education, or who has a singular achievement in the field with particular emphasis on graduate and continuing education in medicine and its specialties. Award recipients are recognized for their enterprise, creativity, and leadership in advancing the field of medical education. The recipient of this year’s award will be announced during the Annual Business Meeting.
- Presidents’ Award – This award is presented to an AHME member who has been active with the organization over an extended period and who has contributed significantly to fulfilling the Mission of the Association through participation in leadership positions and/or involvement in the development of educational resources or delivery of educational programming. The recipient of this year’s award will be announced during the Annual Business Meeting.

## Leadership Transition

- Board Members Completing Terms of Service – The organization is very grateful to eight individuals who will be completing their terms in positions on the Board of Directors at this meeting. They include: Tia Drake (Immediate Past President); Venice VanHuse, MPA (Secretary); Caroline Diez, BA, C-TAGME (COPAC Chair); Rob Martin, MBA, CHCP, CPHIMS (CPFD Chair); Julie McCausland, MD, MS (CTYPD Chair); Sharon Sullivan (Region I Representative); Wilhelmine Weise-Rometsch, MD, FACP (Region III Representative); and Trevor Burt, EdD (Region V Representative). Each has contributed to the organization in important ways and we are grateful for the time and energy they have devoted to AHME in these positions.
- Board Members Beginning Terms of Service – The Association welcomes nine individuals to positions on the Board, including: Susan Greenwood-Clarke, MBA, RN, FACHE (President); Wilhelmine Weise-Rometsch, MD, FACP (President-Elect); Caroline Diez, BA, C-TAGME (Secretary); Susan Tovar (COPAC Chair); Rebecca Daniel, MD, FACP (CPFD Chair); Neville Alberto, MD (CTYPD Chair); Venice VanHuse, MPA (Region I Representative); Renee Connolly, PhD (Region III Representative); and Tia Drake (Region V Representative).
- Passing of the Gavel - This meeting marks the completion of Fred Schiavone’s very successful year as AHME President and Board of Directors Chair. His vision and leadership on a number of issues has assured the stability of the Association and furthered the realization of our Mission. We all look forward to his continuing contributions as AHME’s Immediate Past President, ALPD Division Chair, and Nominating Committee Chair during the coming year. At this time of transition, we welcome Susan Greenwood-Clark to her term as AHME President with great confidence that AHME’s growth will continue under her able leadership.

## Closing Comments

AHME is blessed with an exceptional leadership team. We could not ask for more than has been provided by AHME’s Officers, Board of Directors, and Council Chairs, as well as by many other AHME members who have contributed to the success of our Association during the past year.

An organization gets stronger by doing the things it has always done just a little bit better each year, being open to striking out in new directions, and seeking collaborative relationships with organizations that share common interests and possess complementary abilities, resources, or spheres of influence. As you will hear from your leadership today, AHME has grown during the past year through each of these avenues.

The collaborative nature of medical education organizations such as the ACGME, ACCME, AAMC, ABMS, AHA, AMA, CMSS, ECFMG, FSMB, NRMP, ACEHP, and SACME is remarkable. We appreciate the many courtesies they have extended AHME and we will continue to look for ways to support their missions as they have helped to support ours.

There is much we can accomplish on behalf of our members, the residents and faculty at their institutions, and the patients each of us directly or indirectly serve. This has never been more critical than now when so many of our members are engaged in caring for COVID-19 patients and others are actively supporting those who provide these medical services. Adjustments in the way we all function will be necessitated in this environment and I look forward to working with elected leaders, members, and staff to ensure that we continue providing abundant value to members of the Association for Hospital Medical Education.

Respectfully Submitted,

Kimball Mohn, MD, Executive Director  
Association for Hospital Medical Education