Dr. Guerrasio’s framework for and structural approach to remediation has been replicated at multiple institutions with remarkable success. While she has previously discussed her framework, this webinar will address the infrastructural support that can maximize learner remediation efforts by dedicated faculty. DIOs, administrative directors of medical education, program directors and administrators will want to take part in this webinar to gain additional insight into building an environment that will allow struggling residents to succeed.

**Objectives:**
At the conclusion of the session, learners should be able to:
- Review the key components of a successful remediation infrastructure;
- Understand how to provide support to program directors and faculty working with struggling residents; and,
- Consider means for obtaining institutional support.

**Speakers:**
**Jeannette Guerrasio, MD**, served as Professor of Medicine at the University of Colorado School of Medicine for 13 years where she built a central remediation program and successfully remediated over 700 students, residents, fellows and faculty. She is the author of *Remediation of the Struggling Medical Learner*, which has become a valuable resource for medical education offices nationwide. She graduated from Albany Medical College and completed a residency in internal medicine at the University of Connecticut. She is currently working in private practice.

**Moderator:**
**Kerrie J. Jordan, MS, C-TAGME** is the DIO & GMEC Chair, KCU-GME Consortium at Kansas City University of Medicine and Biosciences. She also serves as Chair of AHME’s Council of Osteopathic Educators (COE).

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Contact AHME Headquarters with questions – 724-864-7321 or info@ahme.org