Since its introduction in 2003, the Accreditation Council for Graduate Medical Education (ACGME) Survey has annually collected data from every resident, fellow and faculty member in the now 12,740 ACGME-accredited programs across the United States. Last year, over 153,000 residents and fellows and over 131,000 faculty were surveyed. According to the ACGME, the “surveys poll program residents/fellows and faculty members to collect critical evaluations of components of their programs to assist in their review for the purposes of accreditation.” In our institutions and programs, we utilize the Survey results to identify opportunities for quality improvement. Given the critically important role this tool plays – for both the ACGME and for each of us – How do you educate those who will be surveyed? How do you ensure they understand the Program and Institutional Requirements being surveyed? How do you impress upon residents/fellows and faculty the importance of their attention to each survey domain? By developing a targeted approach to preparing for the Survey, you can better ensure that the data collected accurately represents your clinical learning environment.

**Objectives:**
At the conclusion of the session, learners should be able to:
- Describe the history and purpose of the ACGME Survey;
- Explore the requirements that drive the survey questions;
- Explain how it is utilized externally to aid the ACGME and internally to point programs and institutions towards educational quality improvement; and,
- Identify appropriate preparation materials one can deliver preceding survey administration to ensure accuracy of resulting survey data.

**Speakers:**
Michelle Valdez, MA is the Graduate Medical Education Executive Manager at San Antonio Uniformed Services Health Education Consortium (SAUSHEC). She has been involved in GME for over 15 years first at Naval Medical Center San Diego and now with the Army/Air Force at SAUSHEC. She is the current chair of Council of Institutional Leaders (COIL).

Carrie Eckart, MBA has been working in the field of GME since 1987. She is currently serving HCA in the nationwide role of AVP of GME Accreditation, responsible for new program accreditation applications and oversight of all GME accreditation matters for over 340 existing programs. Carrie has been active on the Board of Directors of AHME and the Council of Administrative Directors of Medical Education (CADME) since 1992 and previously served as President of AHME.

Moderator: Krista Lombardo-Klefos, MBA is the GME Administrative Director at Cleveland Clinic. She serves as the Chair-Elect of AHME’s Council of Institutional Leaders (COIL).

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Contact AHME Headquarters with questions – 724-864-7321 or info@ahme.org