Since the implementation of the ACGME Next Accreditation System, the Graduate Medical Education Committee (GMEC) process for effective oversight and monitoring of programs has evolved into a Special Review process. By developing a consistent targeted approach to execution and oversight of Special Reviews, institutions and programs will be better prepared to conduct robust reviews by: defining roles, providing guidance to special review teams, and having a standardized approach to monitoring corrective actions and outcomes that lead to sustained improvement.

**Objectives:**
At the conclusion of the session, learners should be able to:

- Describe the key elements of the Special Review process;
- Identify the Institutional and Special Review roles and responsibilities in your institution;
- Describe the program and GMEC roles in addressing action items; and,
- Identify methods ongoing for institutional oversight and monitoring of special review and action items.

**Speakers:**
**Chuck Carter, MD, FAAFP** is Regional GME Executive and DIO, Prisma Health-Midlands and Associate Dean for Graduate Medical Education, University of South Carolina School of Medicine-Columbia. Dr. Carter graduated from the USC School of Medicine in Columbia, residency in family medicine at Palmetto Health Richland, and fellowship at Georgetown University. He was a Family Medicine residency director for 11 years before becoming a DIO.

**Krista Lombardo-Klefos, MBA** received her Bachelor’s degree from Bowling Green State University and Master’s degree from Cleveland State University. She has previously served as the GMEC Coordinator, MedHub Program Manager, and Accreditation Manager at Cleveland Clinic. In her current role, she serves as the Accreditation Administrator of 89 training programs. She serves in both COIL and on the ACGME Coordinator Advisory Group.

**Moderator: Michelle Valdez, MA** is the Executive Manager at San Antonio Uniformed Services Health Education Consortium (SAUSHEC). She serves as the current Chair of AHME’s Council of Institutional Leaders (COIL).

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