

Getting Started in Faculty Development: What Works?

Tuesday, June 4, 2019 ~ 1:00-2:00 p.m. Eastern

Faculty Development (FD) in medical education can often seem to be a vast domain, comprising many disparate activities, aims, beneficiaries, settings and methods. Recent efforts to define critical competencies in Faculty Development have brought more clarity to the priority beneficiary: the patient population. But as requirements emerge from accreditors regarding faculty development and scholarly activity, questions arise such as: How often/how much FD is enough? What should FD programs include? How can the impacts of FD on the healthcare system be measured? We'll present three distinct case studies from recent institutional programs that span a range of FD domains, to allow webinar participants to emulate, comment, and improve upon in their own settings.

Objectives:

At the conclusion of the session, learners should be able to:

- Describe needs assessment processes, startup resources, and curriculum formats used in several faculty development program examples;
- Enumerate learner recruiting strategies, participation of target learners, and their roles in the medical education continuum and health system; and,
- Relate learning outcomes, program impacts measured, and project completions arising from the program examples.

Speakers:

Maria Lyn Quintos-Alagheband, MD, FAAP is currently Chief Quality and Safety Officer for Children's Services and Director, Organization-wide Performance Improvement Science Academy, at NYU Winthrop Hospital in Long Island, NY. She completed Pediatric Residency at NYU and Critical Care Fellowship at CHLA/USC. She is a graduate of GNYHA Quality Leadership Fellowship and HANY's Academy for Healthcare Leadership. She is a Black Belt in Lean Six Sigma and leads various regional/national QI collaboratives. She is currently developing the health systems science curriculum at NYU's Long Island School of Medicine.

Brandy Church, MA serves as the Associate Director and Director of Faculty Development for the Statewide Campus System (SCS) at Michigan State University College of Osteopathic Medicine (MSUCOM). She joined SCS in 2014 after spending the previous 7 years working on curriculum, faculty development, and accreditation for MSUCOM, and as MSU's Director of Faculty and Instructional Development.

Rob Martin, MBA, CHCP, CPHIMS serves as Assistant Dean for Continuing Medical Education at NYU's Winthrop Hospital and Long Island School of Medicine, where he oversees accreditation and inter-professional CME/CE and QI education efforts. He developed the Clinical Educators Lead and Learn Series (C.E.L.L.S.) educator rounds for faculty development at NYU Winthrop. He currently chairs AHME's Council of Professional and Faculty Development and is also moderating this session.

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* Session fee includes one phone line, one device for unlimited listeners.

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Contact AHME Headquarters with questions – 724-864-7321 or info@ahme.org