

**Competency-Based Medical Education
in Quality Improvement & Patient Safety**
Tuesday, June 8, 2021 ~ 1:00-2:00 p.m. Eastern

This webinar will discuss both the theory and practice of competency-based education in quality improvement and patient safety (QIPS). Faculty development in QIPS has become the new priority and now included in the ACGME's Common Institutional Requirements for core faculty teaching in all specialties. Further, the demands for more care accountability and improved care outcomes by regulatory agencies, insurance companies, families and patients, have driven the need for this education. Dr. Nancy Davis will discuss the current ground-breaking work to establish a new QIPS teaching pedagogy, developed by an AAMC consensus panel and released in a report entitled Quality Improvement and Patient Safety Competencies Across the Learning Continuum in fall of 2019. These competencies present a roadmap for medical education curricular and professional development, performance assessment, and improvement of health care services and outcomes.

The session will also include a discussion of a nationally recognized faculty development training program entitled the Clinical Safety and Effectiveness (CSE) course. The CSE course is an interprofessional and experiential training in quality improvement and patient safety modeled after Dr. Brent James' Advanced Training Program at Intermountain Health Care, Utah. The course is seven days over several months and offered annually. The curriculum emphasizes concepts including patient safety, quality improvement theory and tools, teamwork, leadership skills, data variation and analysis, and return on investment. Projects are selected by clinical leadership to align with the strategic goals of UT Health San Antonio and University Health. The course is project-based and includes active-learning strategies to educate a diverse group practicing professionals and staff. As of June 2020, the course has 701 graduates to include faculty, staff, and administrators from the Schools of Medicine, Dentistry, Nursing, and the health system affiliate, University Health.

Objectives:

At the conclusion of the session, learners should be able to:

- Describe Quality Improvement & Patient Safety (QIPS) competencies;
- Design continuing professional development using the QIPS competencies;
- Review application of AAMC's Teaching for Quality (Te4Q) program to teaching hospitals;
- Describe the curriculum design, learning format and resource needs of a successful QIPS faculty development program at a major teaching hospital and how it might be scaled to smaller institutions; and,
- Apply the information and lessons learned to organize an effective QIPS training program at your home institution.

Speakers:

Nancy Davis, PhD is Professor Emeritus at the University of Kansas School of Medicine, having retired from Associate Dean, Continuing Professional Development in December 2020. She has served as the Association of American Medical Colleges Cross Continuum Consultant for Continuing Professional Development since 2018.

Jan Patterson, MD, MS, CHCP is Professor of Medicine and Associate Dean, Quality & Lifelong Learning at the University of Texas San Antonio Long School of Medicine. She has over 30 years of experience in infection prevention, healthcare epidemiology, and quality improvement and has numerous publications in these areas.

Moderator:

Rebecca Daniel, MD, FACP is TY Program Director at St. Joseph Mercy Ann Arbor and Livingston. She serves as the current Chair of AHME's Council on Professional and Faculty Development (CPFD) and is the Immediate Past Chair of the ACCME ARC.

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Additional devices may be purchased for separate users as needed.

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Contact AHME Headquarters with questions – 724-864-7321 or info@ahme.org