

Remediation of the Struggling Medical Learner

Tuesday, August 13, 2013 ~ 1:00-2:00 p.m. Eastern

A price-conscious, value-packed teleconference

The identification of residents and medical students who are not developing at an expected pace is an important responsibility for medical educators. This teleconference will provide a structure for the identification of the underperforming medical learner, a familiar framework for the diagnosis of learner difficulties, and a step-by-step approach for remediation of the most common and most challenging learner deficiencies.

DIOs, administrative directors of medical education, program directors and administrators, as well as faculty members in every specialty will want to take part in this teleconference to gain additional insight into the recognition and remediation of these problems. Please consider gathering your medical education team for this session and then capitalize on this opportunity to discuss ways to enhance the remediation process at your institution.

Objectives:

At the end of this teleconference session, the learner should be able to:

- Describe a process for identifying the underperforming medical learner;
- Outline a logical framework for diagnosing learner difficulties; and
- Employ a methodical approach for remediation of learner deficiencies.

Speaker: Jeannette Guerrasio, MD, is an Associate Professor of Medicine at the University of Colorado, where she practices internal medicine as a hospitalist and has dedicated her academic career to working with struggling medical learners. At the University of Colorado, Dr. Guerrasio has built a unique and highly successful remediation program, which includes the development of individualized learning plans. She has developed a national reputation for her expertise in this area and, in 2010, she was awarded the Excellence in Education Award for Mentoring and Advising by the Academy of Medical Educators. She also recently wrote a book, "Remediation of the Struggling Medical Learner," which describes her very practical and effective approach to evaluating and assisting residents and medical students who are experiencing a wide variety of performance issues.

Moderator: Marko Jachtrowycz, MD, is the Designated Institutional Official and Transitional Year Program Director at Presence Health in Evanston, Illinois. Dr. Jachtrowycz is also Co-Chair of AHME's Council of Transitional Year Program Directors.

Register online now at www.ahme.org

AHME Members: Only \$100 by July 30 -- \$125 after 07/30/13

Non-Members: Only \$125 by July 30 -- \$150 after 07/30/13

* Session fee includes one phone line for multiple people.

Contact AHME Headquarters with questions – 724-864-7321 or sandi@ahme.org



**Teleconference Registration Form
 "Remediation of the Struggling Medical Learner"
 Tuesday, August 13, 2013, 1:00-2:00 p.m. Eastern**

Institution Name _____

Representative Name: Main Contact for Registration

Name _____ Degree _____

Title _____ Department _____

Address _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

SESSION FEE*:

AHME Members:

\$100 (by 07/30/13) **OR** \$125 (after 07/30/13)

Non-Members:

\$125 (by 07/30/13) **OR** \$150 (after 07/30/13)

*Session fee includes one phone line for multiple people. Include your staff members and colleagues!

METHOD OF PAYMENT

NOTE: If registering by check/mail, be sure to fax your registration as well!

Credit Card: ___ Visa ___ MasterCard ___ American Express

Card # _____ Exp. Date _____ Total Cost to Charge to Card _____

Signature _____ Print Name _____

Check Enclosed: Made payable to **AHME – mail to: AHME, PO Box 725, Indiana, PA 15701**

If you register and plan to send a check later as noted above, please be sure to provide a copy of your registration form or list your institution and all attendee names on the check so it may be matched to the correct registration.

Check to Follow: Fax a copy of your internal check request to 724-864-6153

If you register and plan to send a check later as noted above, please be sure to provide a copy of your registration form or list your institution and all attendee names on the check so it may be matched to the correct registration.

Cancellation Policy: Cancellations made up to 3 business days before the conference date are subject to a 25% service fee. Registrants who do not dial in to the session, and those who do not cancel before 3 business days before the conference date are liable for the full fee. Only written requests for cancellation will be accepted. Cancellations must be made by fax at 724-864-6153 or by email (sandi@ahme.org).