The annual ACGME resident physician survey provides key data points for the assessment of residency programs and institutions across the United States. This anonymous resident survey provides a means for individual residency programs to compare results to those of similar specialties and all residency programs. This webinar will review the domains of the resident survey and present information about survey outcomes. Areas of focus will include practice habits and EMR.

**Objectives:**
At the end of this session, the learner should be able to:
- Discuss the evolution and purpose of the ACGME resident survey;
- Present outcomes data for the ACGME survey for transitional year residencies compared to other programs
- Review strategies that may lead to success in areas such as review of practice habits in a preliminary program; and
- Address selected pre-submitted questions about the resident survey.

**Speakers:**
**Susan Guralnick, MD** is the current Chair of the Review Committee for Transitional Year for the ACGME. She is the DIO (Designated Institutional Officer) and Associate Dean of Graduate Medical Education and Student Affairs at the Winthrop Clinical Campus of Stony Brook University School of Medicine. She is a practicing pediatrician and a member of the Working Group for Pediatric Milestones.

**Cheryl Gross, MA, CAE** has had long-standing involvement in both MD and DO physician education. She is currently the Executive Director of the ACGME Review Committee for Pathology, Radiation Oncology and Transitional Year. Previously, she was the Associate Vice President, Education at the American Osteopathic Association (AOA) with oversight over certification, post-doctoral training, program accreditation, and inspection services.

**Moderator:**
**LTC Ashley Maranich, MD** is the Pediatric Program Director at Tripler Army Medical Center in Honolulu, Hawaii. Dr. Maranich is Chair of AHME’s Council for Transitional Year Program Directors.

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“A Look at the ACGME Resident Survey: Challenges and Opportunities” 
Tuesday, October 4, 2016, 1:00-2:00 p.m. Eastern  
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