

Association for Hospital Medical Education

Moving from Diversity to Inclusion and Belonging: A Toolkit

Tuesday, October 4, 2022 ~ 1:00-2:00 p.m. Eastern

The challenges faced by trainees who are underrepresented in medicine are myriad. Because of this, successful diversity efforts in training programs should have a plan to address these challenges with an emphasis on inclusion and belonging. In this talk we will review the clinical learning environment for trainees underrepresented in medicine and outline a practical toolkit for programs to employ when working toward inclusion and belonging.

Objectives:

At the conclusion of the session, learners should be able to:

- Discuss tools for recruitment of trainees who are underrepresented in medicine (UIM) in 2022;
- Explore the ways in which implicit and explicit bias affect the clinical learning environment and how to move from diversity to inclusion and belonging; and,
- Define the role of mentorship in supporting UIM trainees over the span of their training journeys.

Speaker:

Quentin R. Youmans, MD, MSc is a fellow in advanced heart failure and transplant cardiology in the Division of Cardiology at Northwestern University Feinberg School of Medicine. He is a clinician, educator, and researcher with a passion for health equity, mentorship, and promoting diversity in medicine.

Moderator:

Daniel Steigelman, MD is an Allergist/Immunologist and former Transitional Year Program Director at San Antonio Uniformed Services Health Education Consortium (SAUSHEC). He serves as the current Chair of AHME's Council of Transitional Year Program Directors (CTYPD).

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* Session fee includes one phone line, one device for unlimited listeners.

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Contact AHME Headquarters with questions – 724-864-7321 or info@ahme.org