

Capitalizing on Distance Learning in Your GME Program

Tuesday, October 5, 2021 ~ 1:00-2:00 p.m. Eastern

Most medical education activities during COVID-19 were severely transformed as teaching hospitals changed from in-person to remote forms of learning. While many of the adaptations resulted from necessity, the expanded repertoire of educational tools continues to benefit the development of physicians-learners. This session will integrate various strategies in order to highlight best instructional practices for remote learning. During the session, participants will gain the knowledge and skills to better engage learners in remote environments.

Objectives:

At the conclusion of the session, learners should be able to:

- Describe best practices in remote learning based on adult learning theory and brain-based education;
- Explore different strategies and tools for engaging participants in active learning; and,
- Assess strengths, weaknesses, opportunities, and challenges of remote vs. in-person education.

Speakers:

Odaliz Abreu Lanfranco, MD is an infectious disease physician with a focus on immunocompromised patients and is the Program Director of the Internal Medicine Residency Program at Henry Ford Hospital, overseeing the training of over 110 residents. He has a special interest in physician identity, clinical reasoning, coaching and mentoring in medicine.

Anastasia Mortimore, EdS facilitates the delivery, coordination, and assessment of medical education programming for over 50 accredited residency and fellowship programs at Henry Ford Hospital. She has previously worked as a teacher, counselor, and administrator in secondary schools. Grounded in adult learning theory and research, Ms. Mortimore works with physicians to advance innovative, collaborative, and equitable practices in education.

Moderator:

Neville M. Alberto, MD, FACP, is Professor of Clinical Medicine, Transitional Year Residency Program Director and Associate Program Director of Internal Medicine - University of North Dakota. He serves as Chair of AHME's Council of Transitional Year Program Directors (CTYPD).

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* Session fee includes one phone line, one device for unlimited listeners.
Additional devices may be purchased for separate users as needed.

Cancellation Policy: Cancellations made up to 3 business days before the webinar date are subject to a 25% service fee. Registrants who do not participate in the session, and those who do not cancel before 3 business days before the webinar date are liable for the full fee. Only written requests for cancellation will be accepted. Cancellations must be made by fax at 724-864-6153 or by email (tricia@ahme.org).

Contact AHME Headquarters with questions – 724-864-7321 or info@ahme.org