OPTIMIZING YOUR CCC:

STRATEGIES AND TOOLS FOR ENHANCEMENT

Tuesday, October 6 | **1:00 - 2:00 PM ET**

OBJECTIVES

- **Describe** the role and core responsibilities of the Clinical Competency Committee (CCC) in a Transitional Year program.
- **Explain** the structure and foundational principles of the TY Milestones and how they inform resident assessment.
- **Identify** common challenges in CCC processes, including consistency, efficiency, and documentation.
- **Apply** practical strategies to improve CCC workflow and decision-making.
- **Explore** how artificial intelligence tools can be used to enhance CCC efficiency, support milestone assessment, and streamline documentation.
- **Integrate** AI-support

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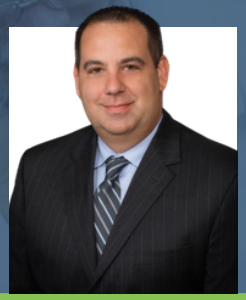
MEET THE SPEAKERS



DREW MANGANO, DO FACP

INTERNAL MEDICINE PROGRAM DIRECTOR

Dr. Mangano is an Internal Medicine Residency Program Director in Mary Washington Healthcare and Internist, completing his residency training at Lehigh Valley Health Network. He has also served as a Transitional Year Program Director in the past and is currently serving as a member of the ACGME Transitional Year Review Committee. He has been involved in medical education since 2014 as well as multiple leadership roles in his institution. Dr. Mangano has utilized AI and one note to organize and optimize his CCC process and has been asked to share his technique in this webinar.

LAURA EDGAR, EDD, CAE

ACGME SENIOR VICE PRESIDENT, COMPETENCIES, MILESTONES AND FACULTY DEVELOPMENT

Dr. Edgar, is Senior VP at ACGME for competencies, Milestones, and faculty development. She oversees innovation, development, and global collaboration for competency and Milestone programs, faculty training, and strategic initiatives. With a background in clinical lab work and leadership roles in certification and accreditation bodies, she bridges internal and external stakeholders to advance medical education standards. Dr. Edgar holds a doctorate in education with a focus on organizational leadership, a Bachelor's in medical lab sciences, and an MBA, blending expertise in healthcare, education, and business for impactful leadership in medical education and assessment.

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