

GEB: I have not gone back to the original structure to bring over all relevant chapters. I just added below notes that individuals sent this past week.

**The most important issue is to identify the Sections and a general description of what would be included in each section.**

Sections	Combined Notes on Structure	Your Notes on Structure
Agreement on Section 1	<p><b>Overview (make this an Introduction)</b></p> <ul style="list-style-type: none"> <li>• How to use the Guide</li> <li>• What is GME</li> <li>• GME today (sans history)</li> <li>• Types of programs</li> <li>• Making of the physician (sans history)</li> <li>• “Journey to Becoming a Physician” possibly a graphic that fits on one page</li> </ul>	
<p>Section 2: 2 ideas</p> <p>Either have this after the Overview/ Introduction</p> <p>OR</p> <p>Have it at the end of the book, possibly combined with CPD. This would keep the focus on GME.</p>	<p><b>Other Learners in GME</b></p> <ul style="list-style-type: none"> <li>• UME               <ul style="list-style-type: none"> <li>○ Recruitment/pipeline</li> </ul> </li> <li>• PA, APPs, Dental, podiatry</li> <li>• Non-accredited Fellowships</li> <li>• Capacity for learners in CLE—and integration</li> <li>• Nonstandard Programs (NST)</li> </ul>	
Section 3	<p><b>GME Accreditations</b></p> <ul style="list-style-type: none"> <li>• ACGME’s role in advancing medical education</li> <li>• ACGME Accreditation               <ul style="list-style-type: none"> <li>○ Osteopathic Recognition</li> <li>○ Non-Standard Training (NST) Recognition</li> </ul> </li> <li>• ACGME International (ACGME I)</li> <li>• GMEC</li> <li>• AIRs</li> <li>• CLER</li> </ul>	

Sections	Combined Notes on Structure	Your Notes on Structure
	<p>Some of these need to be addressed from the Central GME and Program Perspective (do they belong here or in Operations/Management)</p> <ul style="list-style-type: none"> <li>• Self-study</li> <li>• Resident complaints</li> <li>• Special Review</li> <li>• Site Visit</li> <li>• Surveys (faculty &amp; resident)</li> <li>• Board Pass Rate</li> <li>• WebADS updates</li> <li>• APEs/Program Improvement Plan (PIP)</li> </ul> <p>Definitely remove the chapter on Single Accreditation System</p>	
Section 4: New Section	<p><b>Finance</b></p> <ul style="list-style-type: none"> <li>• Where money comes from</li> <li>• Applications</li> <li>• IRIS Report/Cost Report</li> <li>• Budgets and budget scripts</li> <li>• GME naïve institutions vs cap/expansion <ul style="list-style-type: none"> <li>○ Rural vs Urban</li> </ul> </li> <li>• What you need when you have a Medicare audit/overlaps</li> </ul>	
Section 5	<p><b>GME Infrastructure (possible new name: Organizational Structure)</b></p> <ul style="list-style-type: none"> <li>• Roles and Responsibilities</li> <li>• Policies/Procedures</li> <li>• GMEC responsibilities, minutes</li> <li>• How to start a program (could also be “Development of New Programs” <ul style="list-style-type: none"> <li>○ Strategic planning</li> <li>○ New programs</li> <li>○ Expansion of existing programs</li> </ul> </li> <li>• Centralized Coordination Model vs Decentralized</li> </ul>	
Section 6	<p><b>GME: Operations and Management</b></p> <ul style="list-style-type: none"> <li>• Calendar for program</li> <li>• Roles and responsibilities</li> </ul>	

Sections	Combined Notes on Structure	Your Notes on Structure
	<ul style="list-style-type: none"> <li>• Onboarding and Recruitment should go back into Operations: Resident Onboarding and Off-boarding</li> <li>• Training license or limited license (state-specific)/DEA (not so much on post-residency license)</li> <li>• Clinical Competency Committees (or in Assessment Section)</li> <li>• PEC: APE/PIP</li> <li>• Work Hours and Fatigue Mitigation</li> </ul>	
Section 7	<p><b>Law, Regs (or call this Legal Matters)</b></p> <ul style="list-style-type: none"> <li>• Unions</li> <li>• Moonlighting</li> <li>• Post pandemic health?</li> <li>• Supervision Rules</li> <li>• CMS rule for closing programs</li> <li>• Visas (differences)</li> <li>• Agreements PLA</li> <li>• Master Affiliation Agreements</li> <li>• Faculty contracts</li> <li>• Resident contracts</li> <li>• Academic law vs employment law</li> <li>• Confidentiality</li> <li>• Record Retention (Files and retention)</li> </ul>	
<p>Section 8:</p> <p>Note: All chapters in this section should include How to/Best practices or options that can be used</p> <p>Numerous individuals have suggested this is a section that should have less emphasis or be cut: Should avoid specific curricular topics,</p>	<p><b>GME Curricular Support</b></p> <ul style="list-style-type: none"> <li>• Goals and Objectives <ul style="list-style-type: none"> <li>○ Learning Opportunities</li> </ul> </li> <li>• Rotation Structuring</li> <li>• Block schedules (different ways to set-up; explore options available) <ul style="list-style-type: none"> <li>○ Clinical Curriculum</li> </ul> </li> <li>• CCC training for new members/FD for CCC</li> <li>• Simulation/OSCEs</li> <li>• Instructional Design/Technology</li> <li>• Institutional Curriculum for special topics</li> </ul> <p>Remove Bridging the Gap to Independent Practice</p>	

Sections	Combined Notes on Structure	Your Notes on Structure
because we can't cover them adequately		
Section 9: New Section	<b>Assessment</b> <ul style="list-style-type: none"> <li>• CCC</li> <li>• PEC</li> <li>• Struggling learner <ul style="list-style-type: none"> <li>○ Documentation</li> </ul> </li> <li>• Evaluations <ul style="list-style-type: none"> <li>○ ILPS</li> <li>○ Performance Improvement Plans</li> </ul> </li> <li>• Core Competencies <ul style="list-style-type: none"> <li>○ Milestones</li> <li>○ EPAs</li> </ul> </li> <li>• Could also have RSM program??</li> </ul>	
Section 10:  Could add Other Learners to CPD and/or put both at the end of book	<b>Continuing Professional Development (or just Professional Development)</b>	

Several individuals shared questions regarding the Curriculum Section of the Guide. These comments wondered if this section should stay in the Guide. Issues to consider include:

- Some of the chapters could be moved to other sections: Examples: “Human Resources and Legal Management of Residents who Fail to Progress” could be moved to the Legal, Regs section. “Using the Common Program Requirements and CLER Focus Areas to Assess and Develop Institutional Curricula” could be moved to Accreditation section.
- If we continue to add chapters in this section, we will find other chapters to include, such as “finance/budgeting for residents.” Also, nutrition and climate have been suggested. There are other possibilities
- We can't cover curricular topics in-depth, so perhaps better to leave to other resources

However, it looks like we need to include more content that is relevant to the core of GME: Accreditation, Infrastructure, Org/Management, Finance, Legal/Regs, etc. This may preclude Curriculum Topic additions.